

Project Challenge Progress Report
 Newtown Public Schools
Becoming autonomous learners

First Name:	Last Name:	Grade:
Project Challenge Teacher:	Homeroom Teacher:	School:

Affective Skills	Progress	Cognitive Skills	Progress		
Personal Skills	MP1	MP2	Process Skills	MP1	MP2
<i>Articulates personal needs appropriately</i>			<i>Brings necessary materials to class</i>		
<i>Sets personal goals</i>			<i>Sets and meets deadlines</i>		
<i>Accurately assesses personal progress</i>			<i>Demonstrates research skills</i>		
<i>Seeks or accepts challenges</i>			<i>Moves from thought to action</i>		
<i>Copes with frustration, criticism and/or setbacks</i>			<i>Solves problems using a repertoire of strategies</i>		
			<i>Thinks analytically</i>		
			<i>Thinks creatively</i>		
Interpersonal Skills	Progress	Product	Progress		
<i>Communicates effectively with others</i>		<i>Completes projects</i>			
<i>Listens actively to the ideas of others</i>		<i>Improves products by incorporating research</i>			
<i>Participates effectively in group discussions</i>		<i>Creates high quality products</i>			
<i>Empathizes and responds to feelings of others</i>		<i>Clearly communicates details</i>			
<i>Works cooperatively with others</i>		<i>Demonstrates effective presentation skills</i>			
<i>Demonstrates leadership</i>					

<p><u>Achievement of Standards</u></p> <p>C- Consistently O- Often S- Sometimes R- Rarely</p>	<p>Comments:</p>
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Parent Signature: _____

Teacher Signature: _____