

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

A G E N D A

- Item 1 PLEDGE OF ALLEGIANCE
Item 2 CONSENT AGENDA
- Donation to Sandy Hook School
 - Correspondence Report
- Item 3 **PUBLIC PARTICIPATION
Item 4 REPORTS
- Chair Report
 - Superintendent's Report
 - Committee Reports
 - Newtown High School Student Representative Reports
 - Action on Financial Report for Month Ending December 31, 2018
- Item 5 OLD BUSINESS
- Second Read of Policies
 - 5111.1 - Foreign Exchange Students
 - 5113 - Attendance/Excuses/Dismissal
 - 5117 – School Attendance Areas
 - 5118.1 – Homeless Students
 - 5121.2 - Eligibility for Honor Rolls
- Item 6 NEW BUSINESS
- Action on Minutes of January 8, 2019
- Item 7 TECHNOLOGY BUDGET
Item 8 CONTINUING EDUCATION BUDGET
Item 9 PLANT BUDGET
Item 10 BENEFITS BUDGET
Item 11 GENERAL SERVICES BUDGET
Item 12 TRANSPORTATION BUDGET
Item 13 CURRICULUM BUDGET
- Item 14 **PUBLIC PARTICIPATION
- Item 15 EXECUTIVE SESSION
- Security Cameras/Technology
- Item 16 ADJOURNMENT

***During the first Public Participation, the Board welcomes commentary regarding items on the agenda. After being recognized, please come to the front table and begin by stating your name and address for the record. We request that speakers be respectful and limit comments to not more than three minutes. The Board of Education does not discuss personnel items or student matters in public. During the second Public Participation, commentary may address the agenda or may introduce issues for the Board to consider in the future. The Board does not engage in dialogue during either public comment period. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.*