

Board of Education Meeting  
March 1, 2016

3 Primrose Street  
7:30 p.m.

*As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.*

## **REVISED AGENDA**

Item 1	PLEDGE OF ALLEGIANCE
Item 2	<b>CONSENT AGENDA</b> <ul style="list-style-type: none"><li>• Minutes of February 16, 2016</li><li>• Policy 1331 E-Cig/Vapor Language Updates</li><li>• High School Field Trip</li><li>• Donation to SMART Camp</li><li>• Personnel</li><li>• Correspondence Report</li></ul>
Item 3	PUBLIC PARTICIPATION
Item 4	<b>REPORTS</b> <ul style="list-style-type: none"><li>• Chair Report</li><li>• Superintendent's Report</li><li>• Newtown High School Student Representative Reports</li><li>• Committee Reports</li></ul>
Item 5	<b>OLD BUSINESS</b> <ul style="list-style-type: none"><li>• Proposed Budget 2016-2017</li></ul>
Item 6	<b>NEW BUSINESS</b> <ul style="list-style-type: none"><li>• First Read of Amended Policy 1314/1324 Fundraising</li><li>• Proposed New Parking Space Student Fee Structure (3515.2)</li></ul>
Item 7	PUBLIC PARTICIPATION
Item 8	ADJOURNMENT

*During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.*