

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

REVISED AGENDA

- Item 1 EXECUTIVE SESSION
- Personnel Matters
 - Newtown Federation of Teachers Extended Leave Request
 - Student Matters
- Item 2 PLEDGE OF ALLEGIANCE
Item 3 POSSIBLE ACTION ON ITEMS DISCUSSED IN EXECUTIVE SESSION
- Item 4 CONSENT AGENDA
- Minutes of February 17, 2015
 - Newtown High School Field Trips
 - Donations
 - Personnel
 - Correspondence Report
- Item 5 PUBLIC PARTICIPATION
Item 6 REPORTS
- Chair Report
 - Superintendent's Report
 - Newtown High School Student Representative Reports
 - Committee Reports
 - Financial Report Month Ending January 31, 2015
 - Financial Report Month Ending February 28, 2015
- Item 7 OLD BUSINESS
- Continue Discussion on Day Care Program
 - Math Program Presentation
 - Action on Revision to 2015-2016 School Calendar
 - Operational Plan 2015-2016
- Item 8 NEW BUSINESS
- Action to Adopt Latin 1 Textbook
 - Action on Application for CSDE District Technology Upgrades to Support Transition to New Standards 2014-2015 Grant
 - First Read of Policies:
 - 2400 Evaluation of the Superintendent
 - 5111(a) Students - Admission/Placement
 - 5111(a) Students - Ages of Attendance
- Item 9 PUBLIC PARTICIPATION
Item 10 ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.