

*As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.*

## AGENDA

- Item 1 EXECUTIVE SESSION
- Security
  - Personnel Request
  - Student Matter
- Item 2 PLEDGE OF ALLEGIANCE
- Item 3 CONSENT AGENDA
- Minutes of January 20 and February 5, 2015
  - Donation(s)
  - Personnel
  - Correspondence Report
- Item 4 PUBLIC PARTICIPATION
- Item 5 REPORTS
- Chair Report
  - Superintendent's Report
  - Newtown High School Student Representative Reports
  - Committee Reports
  - Financial Report Month Ending January 31, 2015
- Item 6 OLD BUSINESS
- Action on Baking and Pastry Curriculum
  - Action on Agriscience Program
  - Operation Plan 2015-2016
  - Contract Amendments 2014-2015 for Assistant Superintendent and Director of Business
- Item 7 NEW BUSINESS
- Approve the Minutes of February 3, 2015
  - Child Care Program for Newtown Staff
  - Authorize Superintendent to Execute Agreements with WCSU
- Item 8 PUBLIC PARTICIPATION
- Item 9 ADJOURNMENT

*During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.*