

Board of Education Meeting
December 16, 2014

3 Primrose Street
7:00 p.m. – Executive Session
7:30 p.m. – Public Session

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

AMENDED AGENDA

- Item 1 CALL TO ORDER
- Item 2 EXECUTIVE SESSION
- Update on Nurses and Paraeducators Negotiations
 - Security Grant
 - Newtown High School Student Matter
- Item 3 PUBLIC SESSION/PLEDGE OF ALLEGIANCE
- Item 4 CONSENT AGENDA
- Minutes of December 2, 2014
 - High School Field Trip
 - Donations
 - Correspondence Report
- Item 5 PUBLIC PARTICIPATION
- Item 6 REPORTS
- Chair Report
 - Superintendent's Report
 - Committee Reports
 - NICE Report
 - Financial Report and Transfers Month Ending November 30, 2014
- Item 7 OLD BUSINESS
- 2015-2017 School Calendars
 - Action on Board of Education Standing Committees
- Item 8 NEW BUSINESS
- First Read of Grade 7 Math, Grade 7 Accelerated Math and Grade 8 Math Curricula
 - Action to Authorize the Communications Committee to continue to issue information on behalf of the Board of Education
- Item 9 PUBLIC PARTICIPATION
- Item 10 ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.