

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

A G E N D A

- Item 1 STUDENT RECOGNITION
- Top 5% of 2013 Graduating Class
 - Recognize Valedictorian and Salutatorian
 - CABE Student Leadership Award Winners
 - Math Olympiad Participants
- Item 2 RECOGNITION OF RETIREES
- Item 3 CONSENT AGENDA
- Newtown High School Field Trip
 - Donations
 - Personnel
- Item 4 PUBLIC PARTICIPATION
- Item 5 REPORTS
- Correspondence
 - Chair Report
 - Superintendent's Report
- Item 6 OLD BUSINESS
- Discussion and Possible Action on 2013-2014 BOE Operating Budget: Full time Kindergarten
- Item 7 NEW BUSINESS
- Discussion and Possible Action on Origo Stepping Stones Math Program
 - Approve Chartwells Contract for the 2013-2014 School Year
 - Action Regarding Healthy Food Certification Statement
 - Action Regarding Continuation of Student Activities Fund Accounts
 - Approve Minutes of May 20, 2013
 - Approve Minutes of May 21, 2013
 - Approve Minutes of May 29, 2013
- Item 8 PUBLIC PARTICIPATION
- Item 9 ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.