

Board of Education Meeting  
February 19, 2013

Reed Intermediate School  
Library, 7:30 p.m.

*As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.*

## A G E N D A

- Item 1                    CONSENT AGENDA
- Minutes of February 5, 2013
  - Field Trips
  - Donations
  - Personnel
- Item 2                    PUBLIC PARTICIPATION
- Item 3                    REPORTS
- Correspondence
  - Chair Report
  - Superintendent's Report
  - Financial Reports for Month Ending January 31, 2013
- Item 4                    OLD BUSINESS
- Discussion and Approval of January 23, 2013 Minutes
  - Approve Minutes of February 14, 2013
- Item 5                    NEW BUSINESS
- Discussion and Possible Action on 2013-2014 School Calendar
  - Discussion and Possible Action on 2014-2015 School Calendar
  - First Read of Revision to Policy 7-401 Student Discipline:  
Suspension and/or Expulsion Procedures Regarding the Use of  
Hearing Officers for Expulsions
- Item 6                    PUBLIC PARTICIPATION
- Item 7                    ADJOURNMENT

*During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.*