

*As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.*

## A G E N D A

- Item 1 EXECUTIVE SESSION
- Contract Review
    - Board Certified Behavior Analysts
    - Assistant Superintendent of Schools
    - Newtown Association of School Administrators Contract
- Item 2 POSSIBLE VOTE ON EXECUTIVE SESSION ITEMS
- Item 3 PLEDGE OF ALLEGIANCE
- Item 4 CELEBRATION OF EXCELLENCE
- Item 5 CONSENT AGENDA
- Minutes of September 20, 2016
  - Newtown High School Field Trip
  - Personnel
  - Correspondence Report
- Item 6 PUBLIC PARTICIPATION
- Item 7 REPORTS
- Chair Report
  - Superintendent's Report
  - Committee Reports
  - Newtown High School Student Representative Reports
- Item 8 OLD BUSINESS
- Facility and Enrollment Study
  - Second Read and Action on Policy 5145.511 Exploitation; Sexual Harassment
- Item 9 NEW BUSINESS
- Discussion and Possible Action on Nomination for CABA Area 5 Director Position
  - First Read of Assumptions and Priorities 2017-2018 Board of Education Budget
- Item 10 PUBLIC PARTICIPATION
- Item 11 ADJOURNMENT

*During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.*