

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

REVISED AGENDA

- Item 1 PLEDGE OF ALLEGIANCE
Item 2 CELEBRATION OF EXCELLENCE
Item 3 CONSENT AGENDA
- Minutes of March 17, 2015
 - Newtown High School Field Trips
 - Donation(s)
 - Personnel
 - Correspondence Report
- Item 4 PUBLIC PARTICIPATION
Item 5 REPORTS
- Chair Report
 - Superintendent's Report
 - Newtown High School Student Representative Reports
 - Committee Reports
- Item 6 OLD BUSINESS
- Operational Plan 2015-2016
 - Discussion and Possible Action on CSDE District Technology Upgrades to Support Transition to the New Standards Grant
 - Action on Policies
 - 2400 Evaluation of the Superintendent
 - 5111(a) Students - Admission/Placement
 - 5112(a) Students - Ages of Attendance
- Item 7 NEW BUSINESS
- Discussion and Possible Action on 12/14 Foundation Facility Request
 - BEAT Program of Studies
 - Set Graduation and Moving Up Ceremony Dates
 - Action to Authorize Superintendent to Sign Course Agreement with WCSU
 - First Read of the Series 1000 Community Relations Policies
- Item 8 PUBLIC PARTICIPATION
Item 9 EXECUTIVE SESSION
- Discussion of School Safety and Security
 - Student Matters
- Item 10 POSSIBLE ACTION ON ITEMS DISCUSSED IN EXECUTIVE SESSION
Item 11 ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.