

**Please Note: These minutes are pending Board approval.
Board of Education
Newtown, Connecticut**

Minutes of the Board of Education meeting on September 16, 2014 at 6:45 p.m. in the council chambers, 3 Primrose Street.

K. Alexander, Chair	J. Erardi
L. Roche, Vice Chair	L. Gejda
K. Hamilton, Secretary (absent)	R. Bienkowski
D. Leidlein (absent)	4 Staff
J. Vouros	10 Public
D. Freedman	2 Press
M. Ku	

Item 1 – Call to Order

Mr. Alexander called the meeting to order at 6:45 p.m.

MOTION: Mr. Freedman moved that the Board of Education go into executive session to review the MTM lawsuit and invited Dr. Erardi, Dr. Gejda, Mr. Bienkowski and Attorneys Ryan Driscoll and Richard Burtella. Mrs. Ku seconded. Motion passes unanimously.

Item 2 – Executive Session

The Board came out of executive session at 7:20 p.m.

Item 3 – Public Session/Pledge of Allegiance

Item 4 – Consent Agenda

MOTION: Mrs. Ku moved that the Board of Education approve the consent agenda which includes the minutes of September 2, 2014, donations for Sandy Hook School, Middle Gate School and Newtown High School and the correspondence report. Mr. Freedman seconded. Motion passes unanimously.

Item 5 – Public Participation

Item 6 – Reports

Chair Report: Mr. Alexander mentioned the Board of Education attended the Board of Finance meeting regarding upcoming changes in health laws. Architects presented Sandy Hook School plans to the Public Building & Site Commission. A meeting of the Sandy Hook neighborhood was held to explain future work for the site. The Board of Selectman gave us an additional member on the facilities committee. Mrs. Ku and Ms. Hamilton along with Rebekah Harriman, a PTA president, would be members. There was a request for Board members to attend a FOIA workshop on September 29. We have had our own workshop but Mr. Freedman would attend.

Superintendent's Report:

Dr. Erardi reported that the DMV inspection record for All-Star Transportation on all 50 vehicles passed with no defects for the second consecutive year. A community forum is being held September 18 in the high school lecture hall regarding what must take place this school year for each child to have her/his absolute best school year.

He will be meeting with 24 of our teachers who are interested in the administrative aspirant program. The climate and culture committee will review data from a staff survey which is available September 15 through 26.

A teacher forum is being held October 1 with a representative from each school to discuss their agenda items. A new teacher cohort will meet October 2 on what we've done well and what could be done differently.

He represented the school board at a memorial service tribute to 9/11 at the Lasher home. A list of this year's PTA presidents was provided. C.A.B.E. will be here September 25 to begin updating policies. He will be launching a monthly cable show on September 22 which will consist of three parts to include administration, a student section, and sharing information.

Mr. Alexander mentioned he has not heard from everyone about the adaptive schools program and reminded Board members to contact Dr. Erardi's office to register for the C.A.B.E. convention.

Committee Reports:

Mrs. Ku said the Curriculum and Instruction Committee met September 9 regarding the math curriculum at Reed and the middle schools. The Charter Revision Commission met and several items were suggested by the Board of Finance with some affecting the Board of Education.

Financial Report for the Month Ending August 31, 2014:

MOTION: Mr. Freedman moved that the Board of Education approve the financial report for the month ending August 31, 2014. Mrs. Roche seconded.

Mr. Bienkowski briefly spoke about the financial report.
Motion passes unanimously.

Item 7 – Old Business

School Climate Inventory:

Dr. Gejda stated that this survey addressed school climate and was produced by the National School Climate Center. She welcomed Daisy Lopez from the center and Judy Blanchard our district health coordinator. Ms. Lopez presented the attached report.

Mrs. Blanchard said we have a safe school climate district plan and a policy. A district committee also meets monthly and they assure compliance.

Mrs. Roche said it is helpful to compare data year to year.

Mrs. Ku asked if we did a survey before.

Mrs. Blanchard said we did them for nine years but data is not comparable because questions change.

Mrs. Ku asked if they could get the questions in each category to which Mrs. Blanchard stated they could.

SERV Grant Update:

Dr. Erardi introduced Dr. Melissa Brymer who has been helping the district the past 20 months.

Dr. Brymer spoke about the immediate service grant and the staff which was provided to foster the recovery efforts. The Signs of Suicide program was introduced last year for grades 7 and 8. There were 175 students that needed evaluation. We offered parents forums last year. The recovery staff did over 2,000 interventions last year. Goals are to do better in terms of screening

School-Based Health Center:

MOTION: Mrs. Ku moved that the Board of Education approve the establishment of the grant-funded School-Based Health Center for Newtown Middle School. Mr. Vouros seconded.

Dr. Erardi thanked the school board for their questions during this time to be able to have an educated vote.

Mr. Freedman wanted to be sure that there is clear training and articulation for the center staff regarding the separation of their roles and those who have access to the files and that they are not privy to student information.

Mrs. Roche thanked everyone who went on the site visit.

Mrs. Ku was convinced that this is a good thing for Newtown.

Mr. Freedman thanked everyone who provided information and he was happy to support it.

Mr. Alexander read comments from Ms. Hamilton who also thanked everyone for the informative discussions. She felt confident that there is a clear separation between the school system and the health center.

Mrs. Leidlein also spoke to him and was in support of the center.

Mr. Alexander was also in favor of it.

Motion passes unanimously.

Dr. Erardi thanked the committee and their willingness to persevere over a long period of time.

Sandy Hook Update:

Geralyn Hoerauf introduced Aaron Krueger of Consigli who spoke about phase 4 of the Sandy Hook School project.

Mr. Krueger said they received bids today for site work and electrical. They will meet with the low bidders for phase 3 on September 30. Work is expected to start the week of October 13. Ms. Hoerauf stated we were on schedule. They presented the phase 4 building construction to Public Building & Site last week. This is required before they go back to the state.

Julia McFadden provided drawings and information on the inside of the school.

She spoke about security and mentioned that the group met with first responders and school and security staff regarding what they are putting inside the building. They will meet again to review technology and also with Mark Pompano regarding security protocols. She will send us materials September 30.

Dr. Erardi said the partnership with all of the groups is unique and he thanked them publicly.

Regarding school security he hoped that at some point in executive session we will share with the Board the safety information at Sandy Hook School.

Item 8 – New Business

Waiver of Policy 3-300

MOTION: Mr. Freedman moved that the Board of Education waive Policy 3-300 as it pertains to the purchase of fuel oil for the 2015-16 school year. Such waiver is granted in consideration of the volatile fuel oil market and recognizing that other communities and school districts will be locking into a fixed price for next year when the market seems right. The waiver will allow the Director of Business and Supervisor of Buildings and Grounds, with the approval of the Superintendent of Schools, to exercise an option to extend the current contract, accept

consortium pricing, or to solicit written, verbal or fax quotes for supply and give them the ability to commit to a supplier based on their best judgment of market conditions. Whenever an agreement is reached, it will be emailed to the Board and then presented to the Board at its next regularly scheduled meeting and shall not exceed one year in duration. Mr. Vouros seconded.

Mr. Bienkowski would like to do this soon as the price of oil is at a 26-month low per barrel. Today he found out that production will be lowered. Today the price is \$3.07 per gallon. This would be for the 2015-16 school year.
Motion passes unanimously.

Item 9 – Public Participation – none

MOTION: Mrs. Roche moved to adjourn. Mr. Vouros seconded. Motion passes unanimously.

Item 10 – Adjournment

The meeting adjourned at 9:38 p.m.

Respectfully submitted:

Keith Alexander
Chair

Newtown Public Schools CSCI Findings Presentation

Daisy Lopez

Marketing and School Support Manager
dlopez@schoolclimate.org



School Climate: What is it?

- School Climate refers to the **quality of school life as experienced by members of the school community: Students, School Personnel & Parents**
- It includes:
 - **Norms, goals and values** (e.g. mutual respect)
 - **Relationships, Teaching & Learning and Leadership practices**
 - **& Organizational structures and processes** – rules, regulations, and enforcement

Why is School Climate Important?

More than 30 years of research shows that a healthy school climate supports:

- Positive Youth Development
- Academic Achievement & Student Learning
- Effective Risk Prevention/Health Promotion
- Higher Graduation Rates
- Increased Teacher Retention

(For recent school climate research summaries, see Cohen, et. al. 2009; Cohen & Geier, 2010)



What is the CSCI?

- Developed in 2002, **The Comprehensive School Climate Inventory (CSCI)** measures how critical groups – **students, school personnel and parents/guardians** – perceive the school’s climate for learning.
- The CSCI was evaluated by three independent survey development experts in 2006 who **confirmed the tool was reliable and valid.**
- **Two recent studies confirm the CSCI’s strength:**
 - 1) A 2010 study of 102 school climate surveys, found the CSCI to be one of only three measures to meet *American Psychological Association* criteria for reliability and validity. (Gangi).
 - 2) A 2011 study of 73 middle school measures, recommended ten as being reliable, valid and aligned with SEL research. Of those, the CSCI was the only school climate measure recommended. (*Social Development Research Group*).

Assessment and CSCI Report Benefits

- **Engages the community** by giving stakeholders a voice in a protected manner-anonymous and protected down to the reporting level
- **Gain school-wide perspectives** of key stakeholders: student, staff, and/or parents
 - Establishes a shared definition of school climate for discussion
 - Representation of variability between and across populations
 - Representation of data by sub-group (grade, gender, race, etc.)
- **Recognizes school strengths** to celebrate and leverage
- **Identifies school needs** to allocate resources and prioritize action steps
- **Establishes benchmarks** for improvement



CSCI: Comprehensive School Climate Inventory

- **Safety**
 - Rules & Norms
 - Physical
 - Social-Emotional
- **Teaching & Learning**
 - Support for Learning
 - Social & Civic Learning
 - Professional Relationships (school personnel only)
 - Leadership (school personnel only)
- **Relationships**
 - Respect for Diversity
 - Social Support – Adults & Students
- **Environment**
 - Connectedness/Engagement
 - Physical Surroundings





The 12 Dimensions of School Climate Measured

Dimensions	Major Indicators
Safety	
1 Rules and Norms	Clearly communicated rules about physical violence; clearly communicated rules about verbal abuse, harassment, and teasing; clear and consistent enforcement and norms for adult intervention.
2 Sense of Physical Security	Sense that students and adults feel safe from physical harm in the school.
3 Sense of Social-Emotional Security	Sense that students feel safe from verbal abuse, teasing, and exclusion.
Teaching and Learning	
4 Support for Learning	Use of supportive teaching practices, such as: encouragement and constructive feedback; varied opportunities to demonstrate knowledge and skills; support for risk-taking and independent thinking; atmosphere conducive to dialog and questioning; academic challenge; and individual attention.
5 Social and Civic Learning	Support for the development of social and civic knowledge, skills, and dispositions including: effective listening, conflict resolution, self-reflection and emotional regulation, empathy, personal responsibility, and ethical decision making.
Interpersonal Relationships	
6 Respect for Diversity	Mutual respect for individual differences (e.g. gender, race, culture, etc.) at all levels of the school—student-student; adult-student; adult-adult and overall norms for tolerance.
7 Social Support—Adults	Pattern of supportive and caring adult relationships for students, including high expectations for students' success, willingness to listen to students and to get to know them as individuals, and personal concern for students' problems.
8 Social Support—Students	Pattern of supportive peer relationships for students, including: friendships for socializing, for problems, for academic help, and for new students.
Institutional Environment	
9 School Connectedness/Engagement	Positive identification with the school and norms for broad participation in school life for students, staff, and families.
10 Physical Surroundings	Cleanliness, order, and appeal of facilities and adequate resources and materials.
Staff Only	
11 Leadership	Administration that creates and communicates a clear vision, and is accessible to and supportive of school staff and staff development.
12 Professional Relationships	Positive attitudes and relationships among school staff that support effectively working and learning together.



Newtown CSCI Results

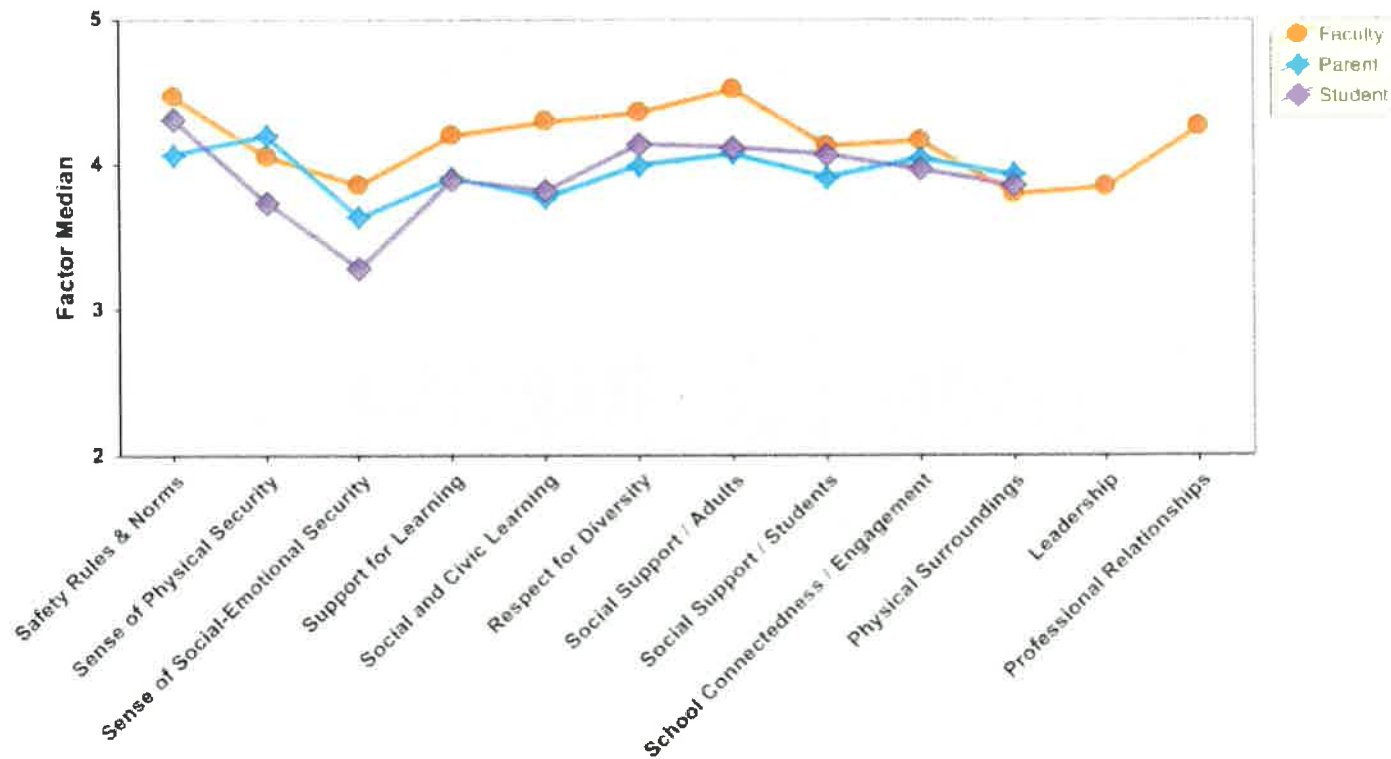
Administered Spring, 2014

Newtown District Response Rates

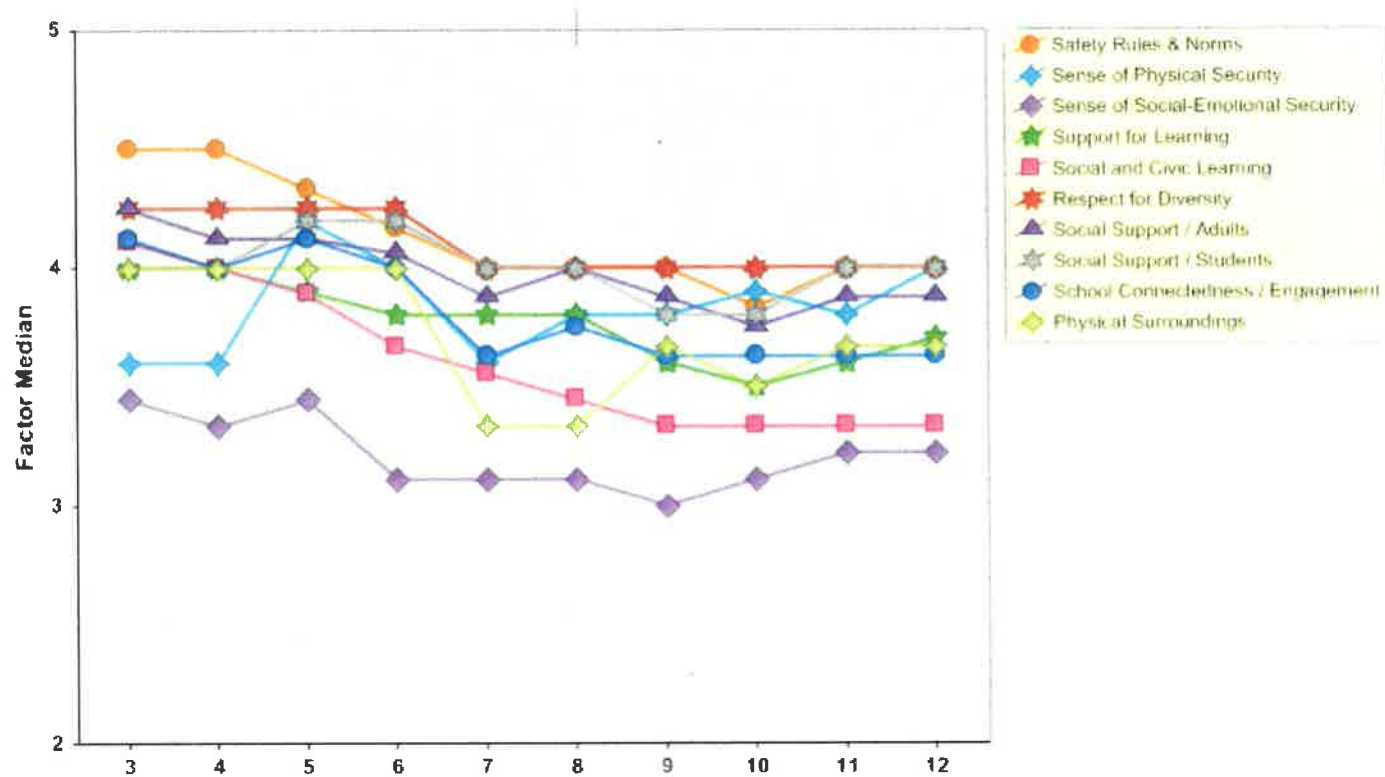
School	Student Response #/Total (%)	Staff Response #/Total (%)	Parent Response #/Total (%)
Hawley School	151*/154 (98.05%)	62*/71 (87.32%)	187*/278 (67.27%)
Head O Meadow Elementary School	111*/124 (89.52%)	51*/78 (65.38%)	92*/240 (38.33%)
Middle Gate Elementary School	172*/190 (90.53%)	58*/80 (72.50%)	124*/330 (37.58%)
Newtown High School	1255*/1700 (73.82%)	179*/175 (102.29%)	87*/850 (10.24%)
Newtown Middle School	659*/852 (77.35%)	96*/126 (76.19%)	158*/808 (19.55%)
Reed Intermediate School	747*/788 (94.80%)	110*/130 (84.62%)	309*/746 (41.42%)
Sandy Hook Elementary School	177*/195 (90.77%)	74*/90 (82.22%)	207*/307 (67.43%)

*Figures received from school to represent potential number of respondents.

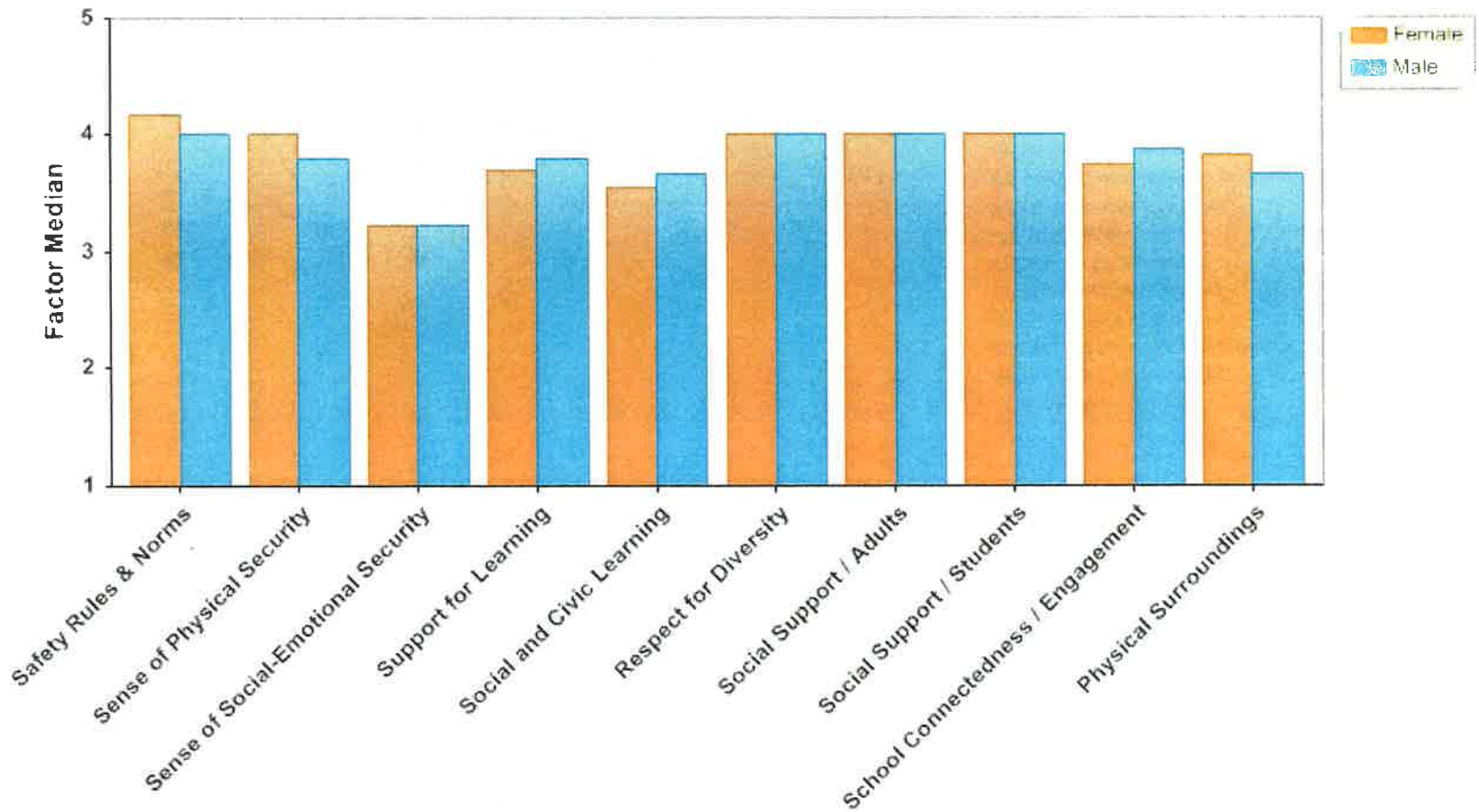
District Results by Population



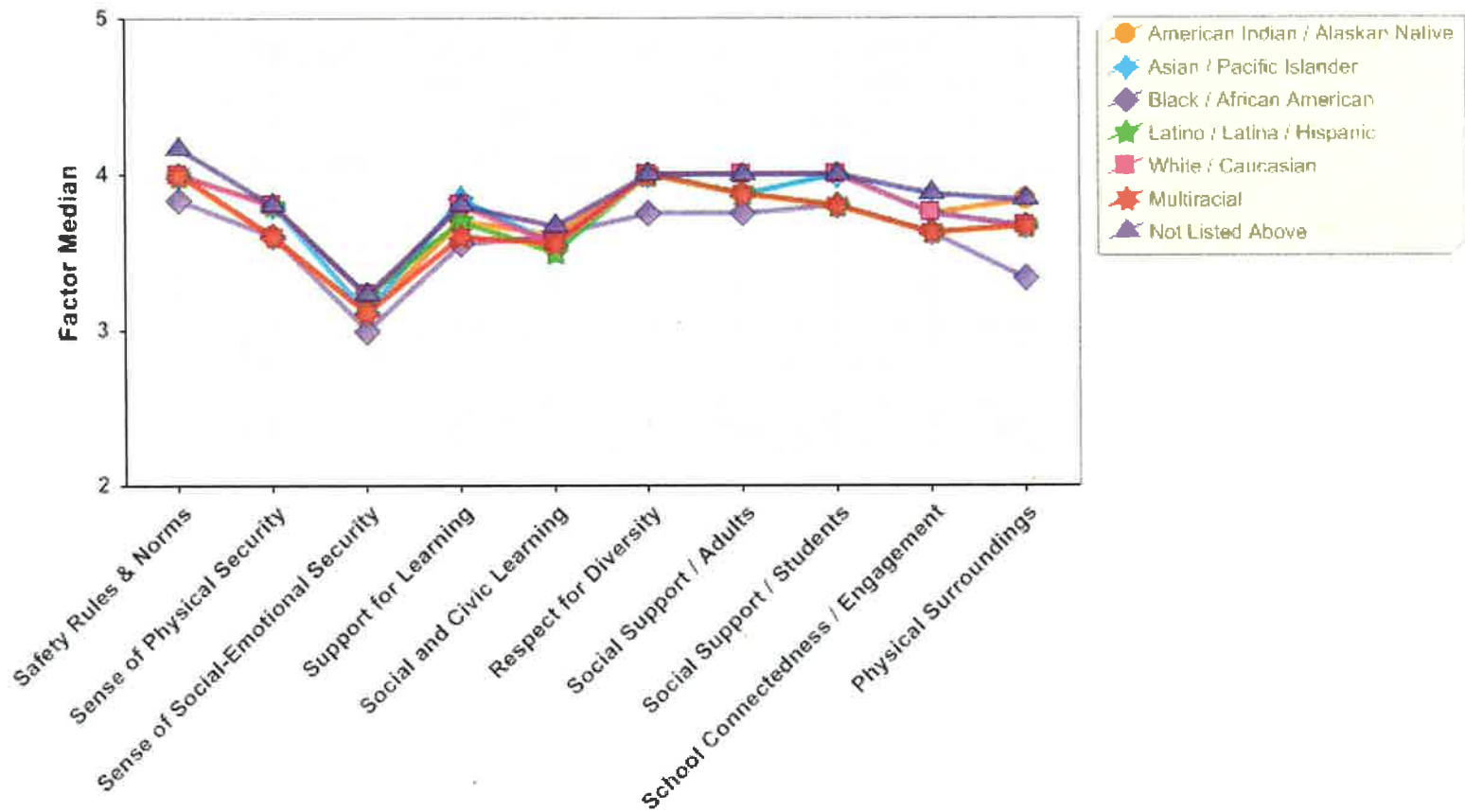
Student Climate Scores by Grade



District Results Students By Gender



Student Scores By Race/Ethnicity



Relative Rankings By Population

Dimensions	Students	Staff	Parents
Safety Rules & Norms	1	2	3
Sense of Physical Security	9	8	1
Sense of Social-Emotional Security	10	9	10
Support for Learning	6	5	8
Social and Civic Learning	8	4	9
Respect for Diversity	2	3	5
Social Support / Adults	3	1	2
Social Support / Students	4	7	7
School Connectedness / Engagement	5	6	4
Physical Surroundings	7	10	6

Note: If two or more dimensions have the same median score, they are given the same (higher) rank. For example, if two dimensions score a 4.0 and that is the highest score, they will both be ranked "1" and the next highest score will be ranked "3."

District-wide Strengths

- **Safety Rules and Norms**– consistently rated high across all populations
- **Social Support – Adults & Students** - rated very high for all three populations
- **Respect for Diversity**– consistent positive scores for all three populations

District-wide Areas For Potential Improvement

- **Social-Emotional Security** - ranked lowest for all 3 populations
- **Physical Surroundings**– drops between 5th & 7th grade, increases slightly in HS grades
- **Social and Civic Learning** – disconnect between staff, students and parents

FREE NSCC RESOURCES



- ***BULLYBUST*** – a student-led awareness campaign to reduce bullying in our nation’s schools. Sign the STAND UP pledge today at: www.bullybust.org.
- ***National School Climate Standards: Benchmarks to promote effective teaching, learning and comprehensive school improvement*** – (www.schoolclimate.org/climate/standards.php)
- ***NSCC Blog*** – stay updated on the latest news in the field (<http://blog.schoolclimate.org>).
- ***School Climate Guide for District Policy Makers and Educational Leaders*** – (www.schoolclimate.org/climate/process.php)
- ***School Climate Matters*** – quarterly e-newsletter with key resources, expert articles, and educator tips (www.schoolclimate.org).



Relevant Readings

Cohen, J, McCabe, E.M, Michelli, N.M & Pickeral, T. (2009). School Climate: Research, Policy, Teacher Education and Practice. *Teachers College Record*, Volume 111: Issue 1: pp. 180-213.

Cohen, J. & Geier, V. (2010). *School Climate Research Summary: January 2010* (available on: www.schoolclimate.org/climate/research.php)

Cohen, J., Pickeral, T., & Levine, P. (2010). The Foundation for Democracy: Social, emotional, ethical, cognitive skills and dispositions in K-12 schools. *Inter-American Journal of Education for Democracy*, Vol. 3. No. 1, pg. 74-97
(<http://scholarworks.iu.edu/journals/index.php/ried/>)

Gangi, T.A. (2010). *School climate and faculty relations: Choosing an effective assessment tool* (<http://gradworks.umi.com/33/88/3388261.html>)

Haggerty, K., Elgin, J., & Woolley (2011). *Social-emotional learning and school climate assessment measures for middle school youth*. Social Development Research Group, University of Washington and the Raikes Foundation

National School Climate Council (2007). *The School Climate Challenge: Narrowing the gap between school climate research and school climate policy, practice guidelines and teacher education policy*. On www.schoolclimate.org/climate/policy.php

Newtown's Safe School Climate Plan Components

- Safe School Climate District Plan
- Safe School Climate Policy 8-605
- District Safe School Climate Committee
 - District Safe School Climate Coordinator
- School Safe School Climate Committees
 - District Safe School Climate Specialist

District Safe School Climate Team

- Led by Safe School Climate Coordinator
- Ensures compliance with policy at district level
- Uses district Strategic Plan as a guide
- Coordinates and collaborates with Safe Climate School Teams
- Analyzes data to develop district wide recommendations

School Level Safe School Climate Teams

- Led by Safe School Climate Specialist
- Ensures compliance with policy at school level
- Uses district Strategic Plan and School Improvement Plans as a guide
- Analyzes school specific data to make recommendations to improve school climate

DONATIONS

To BOE for Approval on September 16, 2014

9/16/2014

SHES

Cedar Grove Methodist Church
Hertford, NC

\$ 300.00

Ms. Leeza Spiegl

\$ 5.00

Pepsico Silicon Valley Community Foundation
Mountain View, CA

\$ 75.00

Total

\$ 380.00

\$ 380.00

SHES Library

\$ -

Newtown Public Schools

\$ -

Middle Gate School

Total

\$ - \$ -

NPS Teachers

\$ -

\$ 380.00

\$ 380.00

Middle Gate School
MEMO




To: Dr. Joseph Erardi, Jr.
From: Chris Geissler
Date: September 2, 2014
Re: School gift

This memo is being sent to inform you that our school has been offered a monetary donation. This gift, in the amount of \$840.94, was delivered to us by Target Corporation as part of their Take Charge of Education Program.

At this time, it is not known how we will use the funds, but we are extremely grateful for this donation to our school. It is my understanding that the Board of Education must approve all donations to school. Our hope is that the Board of Education will give its approval and allow us to utilize this money for future needs. Please let me know if more information is necessary and how I may assist this process.

Thank you for your consideration,

The face of this document has a security background and micro printing in the signature line.

 **take charge of education** 2565953
CHECK NO. 82-164
1021



Take Charge of Education
Mail Stop 5CF
PO BOX 59214
Minneapolis, MN 55459-0214

DATE	AMOUNT
08/25/2014	*\$840.94

PAY EIGHT HUNDRED FORTY AND 94/100 DOLLARS

VOID AFTER 7 MONTHS

Pay to the order of **MIDDLE GATE ELEMENTARY SCHOOL**

 38992 
Senior Vice President, Target Corporation MP

Aspen, Colorado 81051

⑈ 2565953⑈ ⑆ 102101645⑆ 126400037738⑈

September 3, 2014

TO: Dr. Joseph Erardi

FROM: Lorrie Rodrigue

Please accept the donation from the Taunton Press of

- \$100 to the Library Media Center

The Newtown High School students will certainly benefit from this very generous donation.

Thank you. *L. Rodrigue*

THE FACE OF THIS DOCUMENT HAS A COLORED BACKGROUND ON WHITE PAPER, A VOID PANTOGRAPH AND MICROPRINTING. THE BACK OF THIS DOCUMENT HAS AN ARTIFICIAL WATERMARK - HOLD AT AN ANGLE TO VIEW.



TAUNTON PRESS, INC.
63 S. Main Street
PO Box 5506
Newtown, CT 06470-5506

Wells Fargo Bank, N.A.
San Francisco, CA

CHECK NUMBER 49536
11-24
1210

VENDOR NO.: 4801

CHECK DATE	CHECK NUMBER
08/01/2014	49536

One Hundred and 00/100 Dollars

CHECK AMOUNT
\$ *****100.00

TO THE ORDER OF
NEWTOWN HS LIBRARY MEDIA CTR
12 BERKSHIRE RD
NEWTOWN CT 06470

T. R.
Authorized Signature

⑈00049536⑈ ⑆121000248⑆ 2000018007873⑈

Administrative Report

September 16th

1. Transportation – Safety Inspection: All-Star Transportation (Attach 1)
2. Community Forum: Thursday, September 18th
7:00 p.m. NHS Lecture Hall
What must take place this school year for your child to have her/his absolute best school year?
3. Administrative Aspirant Program – Tuesday, September 23rd
4. Culture and Climate Committee – Staff Survey 9/15-9/26
5. Teacher Forum – Wednesday, October 1st
6. New Teacher Cohort - Thursday, October 2nd
7. 911 Memorial Service (Attach 2)
8. PTA Leadership (Attach 3)
9. CABE / BOE Policy Update – September 25th (Attach 4)
10. Cable Monthly Show: “NPS Making a Difference” September 22nd

A handwritten signature in black ink, followed by the date 9/16/14.



ALL-STAR TRANSPORTATION

146 Huntingdon Avenue, Waterbury, CT 06708
203-573-0555 *phone* 203-573-9750 *fax*

September 2, 2014


Mr. Ron Bienkowski
Director of Business
Newtown Public Schools District
3 Primrose Street
Newtown, CT 06470

Dear Ron:

Enclosed please find copies of DMV Inspection Records for all Newtown buses run by All-Star Transportation. These are the annual inspections done by DMV for all school buses during the 2013-2014 school year. We are pleased to tell you that 50 vehicles passed with no defects found on any. This is the second consecutive year we have achieved 0% defects found.

All-Star Transportation works very hard at maintenance and safety standards to achieve this. We are very proud of the fact that we have the best DMV pass rate of all school bus companies for the last four years. Should you have any questions regarding this matter please feel free to contact me.

Sincerely,



John R. Dufour
President

MEMORIAL SERVICE

to commemorate the 13th anniversary of

9/11



THURSDAY, SEPTEMBER 11th

8:15 AM

HOSTED BY

MR. & MRS. HOWARD LASHER

**68 Dodgingtown Road – Route 302
Newtown, Connecticut**

PTA Presidents

2014-2015

(revised 9-15-14)

Hawley School	Kristen Bonacci 12 Meriden Drive Newtown, CT 06470 203-364-9390 Cell 203-994-3042 mjb0327@aol.com	
Head O'Meadow School	Sarah Kelly 71 Dodgingtown Road Newtown, CT 06470 203-304-9410 Cell 203-394-1108 sarahkelly28@gmail.com	
Middle Gate School	Rebekah Harriman Stites 6 Little Brook Lane Newtown, CT 06470 203-426-6693 Cell 203-482-1458 harriman.rebekah@gmail.com	
Sandy Hook School	Stephanie Burns 10 Cider Mill Road Sandy Hook, CT 06482 203-426-9205 Cell 203-241-7847 Stephani_burns@sbcglobal.net	
Reed Intermediate School	Tracey Jaeger 3 Honey Lane Sandy Hook, CT 06482 203-270-3968 Cell (203)417-2047 traceyjaeger@sbcglobal.net	
Newtown Middle School	Tracey Jaeger 3 Honey Lane Sandy Hook, CT 06482 203-270-3968 Cell (203)417-2047 traceyjaeger@sbcglobal.net	Jennifer Taylor 6 Chimney Swift Drive Sandy Hook, CT 06482 Home & Cell 203-241-5360 jennifertaylor1837@gmail.com
Newtown High School	Maggie Conway 10 Stonegate Drive Sandy Hook, CT 06482 203-426-4774 Cell (203-313-4081 ctconway@charter.net	

**NEWTOWN BOARD OF EDUCATION
MONTHLY FINANCIAL REPORT
AUGUST 31, 2014**

SUMMARY

Information available for the second financial report in fiscal year 2014-15 continues to be limited at this time. This is generally the case as anticipated obligations are not indicated and would end up being the budgeted numbers until the account-by-account analysis progresses. Any event that would negatively impact our budget as the school year begins will be addressed and brought forward immediately. Routine account analyses begin as time allows throughout the year. The main object accounts are all in a positive position.

During the month of August, the Board of Education spent approximately \$3.2M; \$2.0M on Salaries and \$1.2M for all other objects. This report includes the first teacher payroll which occurred on August 22nd. A good portion of the certified salaries are encumbered at this time but there is more to do. Para Educators will start to hit the books during September. In emergency repair we have booked the following expenses: Middle School – Broken glass \$505, Generator repairs \$1,811.53; High School – Replace light pole in parking lot \$5,900. Budget expense accounts are in line at this point.

The budget is extremely lean and will be monitored closely with important issues identified as quickly as we become aware of them.

Ron Bienkowski
Director of Business
September 8, 2014

TERMS AND DEFINITIONS

The Newtown Board of Education's Monthly Financial Report provides summary financial information in the following areas:

- Object Code – a service or commodity obtained as the result of a specific expenditure defined by eight categories: Salaries, Employee Benefits, Professional Services, Purchased Property Services, Other Purchased Services, Supplies, Property, and Miscellaneous.
- Expense Category – further defines the type of expense by Object Code
- Approved Budget – indicates a town approved financial plan used by the school district to achieve its goals and objectives.
- YTD Transfers – identified specific cross object codes requiring adjustments to provide adequate funding for the fiscal period. This includes all transfers made to date.
- Current Transfers – identifies the recommended cross object codes for current month action.
- Current Budget – adjusts the Approved Budget calculating adjustments (+ or -) to the identified object codes.
- Year-To-Date Expended – indicates the actual amount of cumulative expenditures processed by the school district through the month-end date indicated on the monthly budget summary report.
- Encumbered – indicates approved financial obligations of the school district as a result of employee salary contracts, purchasing agreements, purchase orders, or other identified obligations not processed for payment by the date indicated on the monthly budget summary report.
- Balance – calculates object code account balances subtracting expenditures and encumbrances from the current budget amount indicating accounts with unobligated balances or shortages.

The monthly budget summary report also provides financial information on the State of Connecticut grant reimbursement programs (Excess Cost and Agency Placement Grants and Magnet Grant Transportation). These reimbursement grants/programs are used to supplement local school district budget programs as follows:

Excess Cost Grant – this State of Connecticut reimbursement grant is used to support local school districts for education costs of identified special education students whose annual education costs exceed local prior year per pupil expenditure by 4 ½. Students placed by the Department of Child and Family Services (DCF) are reimbursed after the school district has meet

the prior year's per pupil expenditure. School districts report these costs annually in December and March of each fiscal year. State of Connecticut grant calculations are determined by reimbursing eligible costs (60%-100%) based on the SDE grant allocation and all other town submittals. Current year receipts results from the state reporting done in December. We receive notice of what we are eligible for in early April.

Magnet Transportation Grant – provides reimbursement of \$1,300 for local students attending approved Magnet school programs. The budgeted grant is \$62,400 for this year.

The last portion of the monthly budget summary reports school generated revenue fees that are anticipated revenue to the Town of Newtown. Fees include:

- High school fees for three identified programs with the highest amount of fees anticipated from the high school sports participation fees,
- Building related fees for the use of the high school pool facility, and
- Miscellaneous fees.

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - AUGUST 31, 2014

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2013 - 2014	APPROVED BUDGET	YTD TRANSFERS 2014 - 2015	CURRENT BUDGET	YTD EXPENDED	ENCUMBERED	BALANCE
<u>GENERAL FUND BUDGET</u>								
100	SALARIES	\$ 45,029,126	\$ 44,999,627	\$ -	\$ 44,999,627	\$ 2,617,647	\$ 37,781,144	\$ 4,600,836
200	EMPLOYEE BENEFITS	\$ 10,633,809	\$ 11,169,344	\$ -	\$ 11,169,344	\$ 2,856,559	\$ 6,822,401	\$ 1,490,384
300	PROFESSIONAL SERVICES	\$ 863,909	\$ 749,083	\$ -	\$ 749,083	\$ 65,424	\$ 136,539	\$ 547,120
400	PURCHASED PROPERTY SERV.	\$ 2,418,651	\$ 2,139,419	\$ -	\$ 2,139,419	\$ 307,829	\$ 521,046	\$ 1,310,543
500	OTHER PURCHASED SERVICES	\$ 6,809,463	\$ 7,197,647	\$ -	\$ 7,197,647	\$ 863,044	\$ 5,262,522	\$ 1,072,080
600	SUPPLIES	\$ 4,619,171	\$ 4,480,093	\$ -	\$ 4,480,093	\$ 547,713	\$ 379,719	\$ 3,552,661
700	PROPERTY	\$ 552,547	\$ 534,735	\$ -	\$ 534,735	\$ 127,121	\$ 34,645	\$ 372,969
800	MISCELLANEOUS	\$ 71,445	\$ 75,356	\$ -	\$ 75,356	\$ 38,439	\$ 670	\$ 36,247
TOTAL GENERAL FUND BUDGET		\$ 70,998,119	\$ 71,345,304	\$ -	\$ 71,345,304	\$ 7,423,777	\$ 50,938,687	\$ 12,982,840
GRAND TOTAL		\$ 70,998,119	\$ 71,345,304	\$ -	\$ 71,345,304	\$ 7,423,777	\$ 50,938,687	\$ 12,982,840

(Unaudited)

Excess Cost Grant Reimbursement - Budgeted	75.00%	T.B.D.	\$ 1,278,035
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NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - AUGUST 31, 2014

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2013 - 2014	APPROVED BUDGET	YTD TRANSFERS 2014 - 2015	CURRENT BUDGET	YTD EXPENDED	ENCUMBERED	BALANCE
100	SALARIES							
	Administrative Salaries	\$ 3,013,832	\$ 2,969,510	\$ 5,282	\$ 2,974,792	\$ 423,715	\$ 2,514,300	\$ 36,778
	Teachers & Specialists Salaries	\$ 30,557,381	\$ 30,434,118	\$ (7,450)	\$ 30,426,668	\$ 1,229,932	\$ 28,690,858	\$ 505,878
	Early Retirement	\$ 16,000	\$ 32,000	\$ -	\$ 32,000	\$ -	\$ -	\$ 32,000
	Continuing Ed./Summer School	\$ 85,584	\$ 89,175	\$ 763	\$ 89,938	\$ 52,277	\$ 37,551	\$ 110
	Homebound & Tutors Salaries	\$ 388,172	\$ 243,875	\$ 1,405	\$ 245,280	\$ 18,361	\$ 95,297	\$ 131,622
	Certified Substitutes	\$ 599,679	\$ 641,325	\$ -	\$ 641,325	\$ -	\$ 68,625	\$ 572,700
	Coaching/Activities	\$ 524,130	\$ 529,749	\$ -	\$ 529,749	\$ -	\$ -	\$ 529,749
	Staff & Program Development	\$ 172,357	\$ 199,768	\$ -	\$ 199,768	\$ 41,686	\$ 43,639	\$ 114,444
	CERTIFIED SALARIES	\$ 35,357,135	\$ 35,139,520	\$ -	\$ 35,139,520	\$ 1,765,970	\$ 31,450,269	\$ 1,923,281
	Supervisors/Technology Salaries	\$ 628,445	\$ 634,244	\$ 10,632	\$ 644,876	\$ 87,116	\$ 531,479	\$ 26,280
	Clerical & Secretarial salaries	\$ 1,961,645	\$ 2,001,381	\$ 9,090	\$ 2,010,471	\$ 183,780	\$ 1,824,879	\$ 1,812
	Educational Assistants	\$ 2,007,432	\$ 1,957,487	\$ -	\$ 1,957,487	\$ 27,851	\$ 16,325	\$ 1,913,310
	Nurses & Medical advisors	\$ 647,415	\$ 658,255	\$ -	\$ 658,255	\$ 33,534	\$ 643,207	\$ (18,486)
	Custodial & Maint Salaries	\$ 2,807,655	\$ 2,857,565	\$ 647	\$ 2,858,212	\$ 385,329	\$ 2,449,143	\$ 23,740
	Non Certified Salary Adjustment/Tech	\$ -	\$ 66,716	\$ (30,670)	\$ 36,046	\$ -	\$ -	\$ 36,046
	Career/Job salaries	\$ 112,160	\$ 222,898	\$ 2,258	\$ 225,156	\$ 27,209	\$ 197,951	\$ (4)
	Special Education Svcs Salaries	\$ 727,151	\$ 928,549	\$ 7,850	\$ 936,399	\$ 44,876	\$ 485,911	\$ 405,612
	Attendance & Security Salaries	\$ 381,784	\$ 209,824	\$ 193	\$ 210,017	\$ 12,086	\$ 181,981	\$ 15,950
	Extra Work - Non-Cert	\$ 76,137	\$ 69,825	\$ -	\$ 69,825	\$ 22,471	\$ -	\$ 47,354
	Custodial & Maint. Overtime	\$ 280,772	\$ 210,363	\$ -	\$ 210,363	\$ 27,383	\$ -	\$ 182,980
	Civic activities/Park & Rec	\$ 41,394	\$ 43,000	\$ -	\$ 43,000	\$ 40	\$ -	\$ 42,960
	NON-CERTIFIED SALARIES	\$ 9,671,991	\$ 9,860,107	\$ -	\$ 9,860,107	\$ 851,676	\$ 6,330,876	\$ 2,677,555
	SUBTOTAL SALARIES	\$ 45,029,126	\$ 44,999,627	\$ -	\$ 44,999,627	\$ 2,617,647	\$ 37,781,144	\$ 4,600,836

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - AUGUST 31, 2014

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2013 - 2014	APPROVED BUDGET	YTD TRANSFERS 2014 - 2015	CURRENT BUDGET	YTD EXPENDED	ENCUMBERED	BALANCE
200	EMPLOYEE BENEFITS							
	Medical & Dental Expenses	\$ 8,206,890	\$ 8,736,119	\$ -	\$ 8,736,119	\$ 2,179,230	\$ 6,469,994	\$ 86,895
	Life Insurance	\$ 87,200	\$ 87,337	\$ -	\$ 87,337	\$ 13,733	\$ -	\$ 73,604
	FICA & Medicare	\$ 1,357,437	\$ 1,335,674	\$ -	\$ 1,335,674	\$ 104,805	\$ -	\$ 1,230,869
	Pensions	\$ 458,311	\$ 441,667	\$ -	\$ 441,667	\$ 421,947	\$ 8,961	\$ 10,759
	Unemployment & Employee Assist.	\$ 61,034	\$ 83,560	\$ -	\$ 83,560	\$ 600	\$ -	\$ 82,960
	Workers Compensation	\$ 462,937	\$ 484,987	\$ -	\$ 484,987	\$ 136,244	\$ 343,446	\$ 5,297
	SUBTOTAL EMPLOYEE BENEFITS	\$ 10,633,809	\$ 11,169,344	\$ -	\$ 11,169,344	\$ 2,856,559	\$ 6,822,401	\$ 1,490,384
300	PROFESSIONAL SERVICES							
	Professional Services	\$ 660,280	\$ 540,851	\$ -	\$ 540,851	\$ 32,009	\$ 118,621	\$ 390,221
	Professional Educational Ser.	\$ 203,629	\$ 208,232	\$ -	\$ 208,232	\$ 33,415	\$ 17,918	\$ 156,899
	SUBTOTAL PROFESSIONAL SVCS	\$ 863,909	\$ 749,083	\$ -	\$ 749,083	\$ 65,424	\$ 136,539	\$ 547,120
400	PURCHASED PROPERTY SVCS							
	Buildings & Grounds Services	\$ 653,698	\$ 651,600	\$ -	\$ 651,600	\$ 120,530	\$ 312,179	\$ 218,891
	Utility Services - Water & Sewer	\$ 113,321	\$ 117,000	\$ -	\$ 117,000	\$ 4,295	\$ -	\$ 112,705
	Building, Site & Emergency Repairs	\$ 503,610	\$ 460,850	\$ -	\$ 460,850	\$ 60,458	\$ 1,695	\$ 398,697
	Equipment Repairs	\$ 275,163	\$ 270,433	\$ -	\$ 270,433	\$ 5,292	\$ 29,364	\$ 235,777
	Rentals - Building & Equipment	\$ 300,843	\$ 305,536	\$ -	\$ 305,536	\$ 53,403	\$ 177,808	\$ 74,324
	Building & Site Improvements	\$ 572,017	\$ 334,000	\$ -	\$ 334,000	\$ 63,850	\$ -	\$ 270,150
	SUBTOTAL PUR. PROPERTY SER.	\$ 2,418,651	\$ 2,139,419	\$ -	\$ 2,139,419	\$ 307,829	\$ 521,046	\$ 1,310,543

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - AUGUST 31, 2014

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2013 - 2014	APPROVED BUDGET	YTD TRANSFERS 2014 - 2015	CURRENT BUDGET	YTD EXPENDED	ENCUMBERED	BALANCE
500	OTHER PURCHASED SERVICES							
	Contracted Services	\$ 363,526	\$ 427,574	\$ -	\$ 427,574	\$ 169,657	\$ 74,737	\$ 183,181
	Transportation Services	\$ 3,714,217	\$ 3,891,158	\$ -	\$ 3,891,158	\$ 125,471	\$ 3,094,713	\$ 670,974
	Insurance - Property & Liability	\$ 297,870	\$ 319,261	\$ -	\$ 319,261	\$ 116,205	\$ 208,605	\$ (5,549)
	Communications	\$ 120,492	\$ 118,143	\$ -	\$ 118,143	\$ 13,945	\$ 70,850	\$ 33,348
	Printing Services	\$ 32,365	\$ 39,782	\$ -	\$ 39,782	\$ 4,668	\$ 3,842	\$ 31,273
	Tuition - Out of District	\$ 2,074,030	\$ 2,177,958	\$ -	\$ 2,177,958	\$ 429,104	\$ 1,799,545	\$ (50,690)
	Student Travel & Staff Mileage	\$ 206,963	\$ 223,771	\$ -	\$ 223,771	\$ 3,996	\$ 10,231	\$ 209,545
	SUBTOTAL OTHER PURCHASED SEI	\$ 6,809,463	\$ 7,197,647	\$ -	\$ 7,197,647	\$ 863,044	\$ 5,262,522	\$ 1,072,080
600	SUPPLIES							
	Instructional & Library Supplies	\$ 906,748	\$ 911,614	\$ -	\$ 911,614	\$ 198,351	\$ 179,915	\$ 533,348
	Software, Medical & Office Sup.	\$ 175,444	\$ 210,966	\$ -	\$ 210,966	\$ 22,712	\$ 90,796	\$ 97,458
	Plant Supplies	\$ 351,501	\$ 375,100	\$ -	\$ 375,100	\$ 103,691	\$ 54,265	\$ 217,144
	Electric	\$ 1,406,552	\$ 1,406,127	\$ -	\$ 1,406,127	\$ 134,022	\$ -	\$ 1,272,105
	Propane & Natural Gas	\$ 319,537	\$ 338,737	\$ -	\$ 338,737	\$ 9,092	\$ -	\$ 329,645
	Fuel Oil	\$ 662,339	\$ 528,038	\$ -	\$ 528,038	\$ -	\$ -	\$ 528,038
	Fuel For Vehicles & Equip.	\$ 531,906	\$ 452,503	\$ -	\$ 452,503	\$ -	\$ -	\$ 452,503
	Textbooks	\$ 265,144	\$ 257,008	\$ -	\$ 257,008	\$ 79,844	\$ 54,743	\$ 122,421
	SUBTOTAL SUPPLIES	\$ 4,619,171	\$ 4,480,093	\$ -	\$ 4,480,093	\$ 547,713	\$ 379,719	\$ 3,552,661

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - AUGUST 31, 2014

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2013 - 2014	APPROVED BUDGET	YTD TRANSFERS 2014 - 2015	CURRENT BUDGET	YTD EXPENDED	ENCUMBERED	BALANCE
700	PROPERTY							
	Capital Improvements (Sewers)	\$ 124,177	\$ 124,177	\$ -	\$ 124,177	\$ -	\$ -	\$ 124,177
	Technology Equipment	\$ 329,592	\$ 378,900	\$ -	\$ 378,900	\$ 126,395	\$ 27,687	\$ 224,818
	Other Equipment	\$ 98,778	\$ 31,658	\$ -	\$ 31,658	\$ 726	\$ 6,958	\$ 23,974
	SUBTOTAL PROPERTY	\$ 552,547	\$ 534,735	\$ -	\$ 534,735	\$ 127,121	\$ 34,645	\$ 372,969
800	MISCELLANEOUS							
	Memberships	\$ 71,445	\$ 75,356	\$ -	\$ 75,356	\$ 38,439	\$ 670	\$ 36,247
	SUBTOTAL MISCELLANEOUS	\$ 71,445	\$ 75,356	\$ -	\$ 75,356	\$ 38,439	\$ 670	\$ 36,247
	TOTAL LOCAL BUDGET	\$ 70,998,119	\$ 71,345,304	\$ -	\$ 71,345,304	\$ 7,423,777	\$ 50,938,687	\$ 12,982,840

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - AUGUST 31, 2014

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2013 - 2014	APPROVED BUDGET	YTD TRANSFERS 2014 - 2015	CURRENT BUDGET	YTD EXPENDED	ENCUMBERED	BALANCE
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<u>SCHOOL GENERATED FEES</u>	2014-15 APPROVED BUDGET	<u>RECEIVED</u>	<u>BALANCE</u>	% <u>RECEIVED</u>
<u>HIGH SCHOOL FEES</u>				
NURTURY PROGRAM	\$8,000	\$0.00	\$8,000.00	0.00%
PARKING PERMITS	\$20,000	\$0.00	\$20,000.00	0.00%
PAY FOR PARTICIPATION IN SPORTS	\$84,800	\$0.00	\$84,800.00	0.00%
	\$112,800	\$0.00	\$112,800.00	0.00%
<u>BUILDING RELATED FEES</u>				
ENERGY - ELECTRICITY	\$313	\$0.00	\$313.00	0.00%
HIGH SCHOOL POOL - OUTSIDE USAGE	\$500	\$0.00	\$500.00	0.00%
	\$813	\$0.00	\$813.00	0.00%
MISCELLANEOUS FEES	\$150	\$345.00	(\$195.00)	230.00%
TOTAL SCHOOL GENERATED FEES	\$113,763	\$345.00	\$113,418.00	0.30%