Board of Education Special Meeting   3 Primrose Street
September 1, 2015   6:30 p.m.-Executive Session
          7:30 p.m.-Public Session

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

AGENDA

Item 1   EXECUTIVE SESSION
- Discussion Regarding Litigation
- Personnel – Teacher Resignation

Item 2   PLEDGE OF ALLEGIANCE

Item 3   CELEBRATION OF EXCELLENCE

Item 4   CONSENT AGENDA
- Minutes of August 18, 2015
- Donations
- Personnel
- Correspondence Report

Item 5   PUBLIC PARTICIPATION

Item 6   REPORTS
- Chair Report
- Superintendent's Report
- Committee Reports

Item 7   OLD BUSINESS
- Discussion and Action on Phase 6 of the Sandy Hook School Project
- Action on CIP for 2015-2016
- Action on Budget Adjustments
- Next Steps: Facility Study Committee
- NEASC Report

Item 8   NEW BUSINESS
- First Read High School Science Curricula:
  - Chemistry
  - Biology
  - Physics
  - IPES

Item 9   PUBLIC PARTICIPATION

Item 10   ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.