

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

A G E N D A

- Item 1 EXECUTIVE SESSION
- Matters concerning Security Strategy: Closure of Chalk Hill Middle School/Sandy Hook Elementary School
- Item 2 PLEDGE OF ALLEGIANCE
- Item 3 CELEBRATION OF EXCELLENCE
- Item 4 POSSIBLE VOTE ON EXECUTIVE SESSION ITEM
- Item 5 CONSENT AGENDA
- Minutes of April 5, 2016
 - Donation
 - Personnel
 - Correspondence Report
- Item 6 PUBLIC PARTICIPATION
- Item 7 REPORTS
- NICE Student Report
 - Chair Report
 - Superintendent's Report
 - Newtown High School Student Representative Reports
 - Committee Reports
 - Action on Financial Report for the Month Ending March 31, 2016
- Item 8 OLD BUSINESS
- Proposed Budget 2016-2017
 - New Sandy Hook School Update
- Item 9 NEW BUSINESS
- Discussion and Possible Action on Transportation Advisory Services
 - Discussion on Request to Waive Rental Fees
 - Hiring Practice 2016-2017
 - Action Regarding Non-renewals
- Item 10 PUBLIC PARTICIPATION
- Item 11 ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.