

Board of Education Meeting
3 Primrose Street
January 8, 2013
7:30 p.m.

A G E N D A

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

- Item 1 CONSENT AGENDA
- Minutes of December 4, 2012
 - Donations to Newtown High School
 - Newtown High School Color Guard Field Trip
 - Personnel Items
- Item 2 PUBLIC PARTICIPATION
- Item 3 REPORTS
- Correspondence
 - Chair Report
 - Superintendent's Report
 - Financial Report and Transfers Month Ending November 30, 2012
- Item 4 OLD BUSINESS
- Discussion and Possible Action on the Revised 2013-2014 Budget Calendar
 - Head O'Meadow School Generator
 - Discussion and Possible Action on Budget Goals for 2013-2014
- Item 5 NEW BUSINESS
- Discussion and Possible Action Regarding the Addition of 2 Personal Days for Teachers
 - Approve Minutes of December 13, 2012
 - Discussion and Possible Action Regarding *Futures* Contract (Spec. Ed.)
- Item 6 PUBLIC PARTICIPATION
- Item 7 POSSIBLE EXECUTIVE SESSION
- Discuss Legal Opinion from Board Counsel
- Item 8 ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.