

Please Note: These minutes are pending Board approval.
Board of Education
Newtown, Connecticut

Minutes of the Board of Education meeting on December 20, 2016 at 6:45 p.m. in the council chambers, 3 Primrose Street.

K. Alexander, Chair	J. Erardi
M. Ku, Vice Chair	J. Davila
D. Leidlein, Secretary (7:05 p.m.)	R. Bienkowski (joined meeting for financial report)
J. Vouros	6 Staff
R. Harriman-Stites (absent)	50 Public
A. Clure	1 Press
D. Cruson	
S. Chand	
D. Lew	

Mr. Alexander called the meeting to order at 6:49 p.m.

MOTION: Mrs. Ku moved that the Board of Education go into executive session to discuss school safety and the BCBA contracts and invited Dr. Erardi, Mrs. Davila and Mark Pompano. Motion passes unanimously.

Item 1 – Executive Session

Executive session began at 6:40 p.m. and ended at 7:30 p.m.

Item 2 – Pledge of Allegiance

Item 3 – Performance by Middle Gate School Students

Tina Jones, music teacher at Middle Gate School, introduced the Middle Gate Melody Singers who sang four songs.

Linda Baron, fourth grade teacher at Middle Gate School, presented the Board with a gift of kindness writings called “Out of the Mouths of Babes” with some being read by her students.

Senator Tony Hwang presented an official citation to Dr. Erardi from the State of Connecticut and General Assembly congratulating him on being named CAPSS Superintendent of the Year.

Item 4 – Consent Agenda

MOTION: Mrs. Ku moved that the Board of Education approve the consent agenda which includes the minutes of December 6, 2016, the Newtown High School Debate field trips, the Newtown High School winter coaches, and the correspondence report. Mr. Cruson seconded. Mr. Alexander provided wording changes to the fifth paragraph on page six to read *“Mr. Alexander is concerned about the quality of education and the social emotional development but not whether eighth graders will be safe at the high school. It is more important to look at whether there are reasons to keep the structure the way it is.”* Motion passes unanimously.

MOTION: Mrs. Leidlein moved that the Board of Education add an additional item to discuss and possibly authorize the Board of Education Communications Committee to issue information on behalf of the Board of Education. Mr. Vouros seconded. Motion passes unanimously.

Item 5 – Public Participation

Item 6 – Reports

Chair Report: Mr. Alexander said we discussed the CIP with the Legislative Council and they will discuss it again at their first meeting in January.

Superintendent's Report: Dr. Erardi reflected on the Sandy Hook anniversary last week. Attendance was strong and teaching and learning took place. All were courageous throughout the day. He thanked Chief Viadero, Lt. Robinson who took good care of our schools and the Interfaith Clergy for conducting two services for our staff. He also thanked Keith Alexander who took the morning off to be sure his district was alright.

Dr. Erardi will have updated goals at the January 3 meeting. He also proposed adopting a two-year calendar as the regional calendar is now in effect. This will come to the Board as a time-sensitive item.

Our next step will be a sleep study. Dr. Erardi urged the Board to have a conversation at the retreat to launch the sleep study initiative and decide if the community is ready to take on this initiative.

This Friday the 2017-18 fiscal plan will be delivered to Board members.

Mr. Vouros asked the timing of the sleep study and referred to a flyer regarding a national conference on this subject.

Dr. Erardi said the study on paper is a January to June study with findings shared in June and July. If there is going to be significant change in alignment it would most likely be in 2018-19. School board representatives should be at that conference in Washington. Dr. Kanaan is also willing to work with us.

Mr. Alexander will be asking members for dates for the Saturday retreat in January.

Mr. Vouros suggested doing it sooner rather than later to be able to get started with the study.

Committee Reports:

Mr. Alexander spoke about the Board standing committees.

Mr. Vouros referred the Curriculum and Instruction Committee report to Mrs. Davila who spoke about the middle school math curriculum.

Mrs. Ku reported that the Policy Committee finished the 3000 series. The legislative breakfast with CAFE and EdAdvance was held at Sandy Hook School. She spoke about the state task force regarding life threatening food allergies which provided useful information.

Mr. Vouros attended the high school PTA general meeting. Dr. Rodrigue provided an overview of the senior Capstone Project and the development of that over four years. The alumni senior collaboration is usually done at Thanksgiving time but they would like to move that to January to allow more time to spend with the students.

Mr. Clure thanked everyone at the middle school and Lynn Edwards for getting the word out for movie night at the town hall.

Student Reports:

Dylan Lew: Mid-terms will begin in January. December 13 the athletic department held winter sports meetings. We had a guest speaker from Southern to talk about security. Last weekend students were involved in various productions.

Simran Chand: The career center held a senior distress day and will hold a scholarship workshop tomorrow. The student police academy gives students a chance to work with Officer Chapman to explore police work.

Financial Report and Transfers:

MOTION: Mrs. Ku moved that the Board of Education approve the financial report and transfers for the month ending November 30, 2016. Mrs. Leidlein seconded.

Mr. Bienkowski presented the financial report. Motion passes unanimously.

Item 7 – Old Business

Item 8 – New Business

Presentation on Proposed Grades 7 and 8 Math Textbooks:

Mrs. Davila introduced Tom Einhorn, Jim Ross, Bonnie Hart, Michelle Hallak and consultant Russ Webber from Big Ideas to present information on the proposed grades 7 and 8 math textbooks.

Mrs. Leidlein asked the relationship of these books to the fifth and sixth grade texts and the high school texts.

Mrs. Hart said that she and Ms. Hallak met with Jill Beaudry at Reed and these books tie in with the Reed texts. Big Ideas focuses on our standards.

Mrs. Leidlein said that as students enter the middle school they should be ready for more challenged math. If Reed doesn't prepare them she is concerned that we are taking a step back for students not to be able to perform in the middle school.

Mrs. Hart said this will give them a solid foundation for math and science. We are trying to get more students in advanced math.

Mrs. Leidlein asked what percent of seventh graders are in the various groups.

Mrs. Hart said we have 28% of students in accelerated or in math 7-8. Over the years this has gradually increased.

Mr. Einhorn said we are working with Reed and the high school on Math Pathways to keep students accelerated. We want to make sure students are not missing key concepts in units. We are also utilizing high school students as tutors.

Mrs. Davila said this resource will expand for students who are ready to accelerate. Big Ideas is strong in the entry points for learners.

Mr. Vouros stated that the transition piece from Reed to the middle school is that the middle school students will have the ability to excel. If they don't have the stamina to meet the needs in the middle school it sets them back and we are working on that.

Mrs. Leidlein also has a concern that students will be prepared mathematically for science classes and asked if science has been discussed.

Mr. Einhorn said that is taken care of through Math Pathways. Through extra supports we want to keep students in the highest level possible.

Mrs. Leidlein asked about the diagnostic section and if there has been any teacher training for the three grade levels.

Mrs. Hart said there will be an introductory training in the spring plus an additional full day of training.

Mr. Webber said we will tailor the implementation depending on what they get from the pilot. Mr. Vouros asked that when training occurs if it would be valuable to have Reed math teachers be part of the training to which Mr. Einhorn said that was their plan.

Mr. Clure asked where they wanted to be interactively with the elementary parents. Mr. Einhorn said we don't want our math program to be a secret. The website we are developing will be available to all parents. Mr. Vouros said when fourth grade parents meet with fifth grade leadership teams in the spring the parents will see what is expected. Mr. Alexander asked that questions be referred to Mrs. Davila.

MOTION: Mrs. Leidlein moved that the Board of Education authorize the Board of Education Communications Committee to issue information on behalf of the Board of Education. Mr. Cruson seconded. Mr. Alexander clarified that this has to do with sending out newsletters to parents. Motion passes unanimously.

Item 9 – Public Participation

MOTION: Mrs. Leidlein moved to adjourn the meeting. Mr. Cruson seconded. Motion passes unanimously.

Item 10 – Adjournment

The meeting adjourned at 9:57 p.m.

Respectfully submitted:

Debbie Leidlein
Secretary



31 Pecks Lane
Newtown, CT 06470
(203) 304 - 9778
Fax: (203) 304 - 9776

Principal Approval:

Lorrie Rodriguez ✓

No Bus
Parent drivers

CHARTER BUS REQUEST

Person requesting: Thomas School: NHS

Class: Debate Date of trip: Jan 14-15

Pickup time: 6:30 AM / PM Destination: Lexington HS MASSACHUSETT

Address of destination: staying @ Boston Marriott Burlington, Burlington MA

Leave time from destination: 6 AM / PM ^{Jan 15} Snow/Rain date: _____

Teacher in charge of trip: Thomas

No. students: 10 No. staff: 1 No. parents (if applicable): 2

Do any students have special needs for transportation? Yes / No

If **yes**, what is required? (wheel chair, harness, etc): _____

If multiple students have special needs requirements, please list: _____

Party responsible for payment: _____

NA

Contact person: _____ Phone No.: _____

If additional space required for listing, please include separate page

- A minimum of **two weeks** is needed to place a reservation. Please understand that availability of a date decreases the later you wait.
- Average capacity is 50 students per bus. Capacity decreases for older students and adult-sized passengers.
- Students with special needs requirements (wheel chair, harness) will require a Type II bus as full-size buses cannot accommodate.
- If trip is being paid through a grant, school is still **responsible for payment for service**.
- Please fax this request with all completed information. A confirmation will be faxed back to you with all costs.
- We reserve the right to have buses back in town for school dismissal schedule.
- Cancellation or postponement of a reserved trip requires a minimum of two hours' notice on a school day; one day prior if a weekend trip. Failure to notify may incur a cost for time bus ran.

OVERNIGHT

Goes to Carrie



All-Star Transportation

31 Pecks Lane
Newtown, CT 06470
(203) 304-9778
Fax: (203) 304-9776

Principal Approval:

3 ✓
Lorrie Rodriguez

CHARTER BUS REQUEST

Person requesting: THOMAS School: NHS

Club
Class: Debate Date of trip: Feb. 17-20, 2017

Pickup time: 3 AM/PM (PM) Destination: _____

Address of destination: 240 Mt. Vernon St. Boston MA 02125

Leave time from destination: 1 AM/PM (PM) Snow/Rain date: _____ Feb 20

Teacher in charge of trip: JACOB THOMAS

No. students: 28 No. staff: 3 No. parents (if applicable): /

Do any students have special needs for transportation? Yes / No

If **yes**, what is required? (wheel chair, harness, etc): _____

If multiple students have special needs requirements, please list: _____

Party responsible for payment: JACOB THOMAS

Contact person: _____ Phone No.: 203 551.1762

If additional space required for listing, please include separate page

- A minimum of **two weeks** is needed to place a reservation. Please understand that availability of a date decreases the later you wait.
- Average capacity is 50 students per bus. Capacity decreases for older students and adult-sized passengers.
- Students with special needs requirements (wheel chair, harness) will require a Type II bus as full-size buses cannot accommodate.
- If trip is being paid through a grant, school is still **responsible for payment for service**.
- Please fax this request with all completed information. A confirmation will be faxed back to you with all costs.
- We reserve the right to have buses back in town for school dismissal schedule.
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OVERNIGHT

REVISED LIST

NEWTOWN HIGH SCHOOL
ATHLETIC DEPARTMENT
WINTER SPORTS
2016-2017

NAME/STEP	SPORT
SUSAN BRIDGES 3	CHEERLEADING NO CHANGE
CAITLIN DELOHERY 3	J.V. CHEERLEADING NO CHANGE
CHERYL STENZ 3	DANCE TEAM NO CHANGE
CHELSIE ECKMAN 3	GYMNASTICS
JEREMY O'CONNELL 3	GIRLS BASKETBALL NO CHANGE
ABBEY FEDIGAN 3	J.V. GIRLS BASKETBALL NO CHANGE
BOB PATTISON 3	FRESHMAN GIRLS BASKETBALL NO CHANGE
TIM TALLCOUCH 3	BOYS BASKETBALL NEW COACH—NO CHANGE
BOB GENDREAU 3	J.V. BOYS BASKETBALL NO CHANGE
ALEX AMARU 2	FRESHMAN BOYS BASKETBALL NO CHANGE
CHRIS BRAY 3	WRESTLING NO CHANGE
RON CHIVINSKI 3	ASST. WRESTLING NEW COACH-TEACHER AT NMS FORMER COACH AT FAIRFIELD PREP
ADAM FIELDING 3	BOYS SWIMMING NEW COACH
CHRIS HOAGLAND 2	DIVE COACH: NEW COACH CURRENT JV BOYS SOCCER COACH
MELISSA CARROLL 3	ASST. SWIM: NEW COACH-CURRENT GIRLS DIVE COACH
REBECAA OSBORNE 3	BOYS INDOOR TRACK (NEW COACH,CURRENT SWIM COACH)
KEVIN HOYT 3	HEAD GIRLS INDOOR TRACK (FORMER ASSISTANT)
DAVE FOSS 3	ASST. TRACK (NEW COACH FORMER ASSISTANT)
TOM BRANT 3	ASST. TRACK (FORMER HEAD BOYS TRACK)
PAUL ESPOSITO 3	ICE HOCKEY NO CHANGE
TIM HANLEY 3	ASST. ICE HOCKEY NO CHANGE
ANDREW TAMMARRO	ASST. ICE HOCKEY (WAS VOLUNTEER)

VOLUNTEER COACHES

KAILA HARRINGTON	CHEERLEADING
BEN EDOLLS	ICE HOCKEY
PAT MCLOUGHLIN	ICE HOCKEY
KRIS KENNY	ICE HOCKEY
TUCKER GROSE	ICE HOCKEY
MIKE JONES	ICE HOCKEY
MATT MURPHY	GIRLS BASKETBALL
KATIE CARBONE	GIRLS BASKETBALL
LORI ROHRBACHER	CHEERLEADING
CHRIS SYMES	WRESTLING
JEFF BUSSEY	BOYS BASKETBALL
MIKE LONG	WRESTLING
MIKE MCKEEVER	WRESTLING
JULI SORACIN	GYMNASTICS
BOB TERRY	INDOOR TRACK

Correspondence Report
10/18/16 - 12/23/16

Date	Name	Topic
10/18/16	Kinga Walsh	Newtown Wrestling
10/29/16	Chris Gardner	Newtown Middle School
10/27/16	Cathy Reiss	Policy 5145.53
10/25/16	Liz Tarshis	Peace Corps
11/1/16	Heather Bozentko	Newtown Middle School
	Gail Sonne	School Closing
	Abby Hill	School Closing
	Allene Troy	School Closing
	Julie Dunn	School Closing
	Marci Augustine	School Closing
11/2/16	Lynne Edwards	School Closing
	Jacqui Kaplan	School Closing
	Dana Los	School Closing
11/6/16	Deborah DeBlaise	School Closing
11/7/16	Bill Stevens	School Closing
11/10/16	Glenn White	School Closing
	Nicholas Shope	School Closing
	Doria Linnetz	School Closing
	Amy Cox	School Closing
	Okan Akbas	School Closing
	Robert Swierbut	School Closing
	Kate Sclafani	School Closing

	Elle	School Closing
	Sara & Greg Csaszar	School Closing
11/11/16	Chris Chiviatti	School Closing
11/12/16	Ann Knoesen	School Closing
	Lynn Remson	School Closing
	Roy Gagne	School Closing
	Gina Luquette	School Closing
	Kerrie Glassman	School Closing
	Kimberly Moran	School Closing
	Randy Lageman	School Closing
	Andy Stubbs	School Closing
	Beth Hagarty	School Closing
	Kathleen Moseman	School Closing
	Sue Zimmerman	School Closing
11/13/16	Russell Anderson	School Closing
	Mary Tomasiewicz	School Closing
	Amy Heller	School Closing
	Marge Trammel	School Closing
	Courtney George	School Closing
	Susan Chung	School Closing
	Kinga Walsh	School Closing
	Janta Gabriel	School Closing
	Barbara Wojcik	School Closing
	Joan Plouffe	School Closing
	Daniel Iesu	School Closing

	Janel Siebern	School Closing
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	Michelle Garrity	School Closing
	Bonnie Voegeli	School Closing
	Kristin Tretreault	School Closing
	Donna Lindsay	School Closing
	Jessica Kenny	School Closing
	Joanna Rosen	School Closing
	Fran Maturo	School Closing
11/14/16	Kelly Chokbengbourne	School Closing
	Kinga Walsh	School Closing
	Natalie Guerrerri	School Closing
11/15/16	Wendy Sharon	School Closing
	Shari Sadowski	School Closing
	Laura Tagliarini	School Closing
	Theresa Talluto	School Closing
	Karen Holden	School Closing
	Lorine & Richard Colonel	School Closing
	Mary Pat Frobey	School Closing
	Jill Biemel	School Closing
	Lisa Irving	School Closing
	Christopher Yeaton	School Closing
	Bruce Walczak	School Closing
	Karen Boszman	School Closing
	Patty Powers	School Closing

	Michelle Urbina	School Closing
11/16/16	Kinga Walsh	School Closing
	Rebecca Mindenhall	School Closing

11/17/16	Kathleen Yeaton	School Closing
	Sara Hoffert	School Closing
	Terri Greenfield	School Closing
	Patricia Uhl	School Closing
	Nancy Hintze	School Closing
	Noreen Morgenstern	School Closing
	Susan Lange	School Closing
	Susan Gray-Weimann	School Closing
	Chris Nichols	School Closing
	Shari Paley	School Closing
	Frank Rohrbacher	School Closing
	Heather Symes	School Closing
	Dawn Ford	School Closing
	Julia Conlin	School Closing
	Gary Thill	School Closing
	Lisa Floros	School Closing
	David Stott	School Closing
	Fran Wong	School Closing
	Theresa Diaspro	School Closing
	David Diaspro	School Closing
	Lynn Edwards	School Closing

	Aaron Blank	School Closing
	Carrie Barraglia	School Closing
	Greg Pategas	School Closing
	Lynn Edwards	School Closing
	Aaron Carlson	School Closing

	Timothy Adam	School Closing
11/23/16	Priscilla Jones	School Closing
	Mackenzie Sullivan	School Closing
11/27/16	Lisa Riebe	School Closing
11/29/16	Kristen Bradley	School Closing
	Wayne Addressi	School Closing
	Harmony Verna	School Closing
	Ali Cordova	School Closing
	George Letts	School Closing
	Jennifer Labate	School Closing
	Glen White	School Closing
	Bill Moody	School Closing
	Lori Carriero	School Closing
	Susan Ehrens	School Closing
	Keira Kowalczyk	School Closing
	Sal Fiordelisi	School Closing
	Pat Calabrese	School Closing
	Noreen Menalsek	School Closing
	Ryan Knapp	School Closing

11/30/16	Sherry Chapman	School Closing
12/1/16	Sarah Cappelli	School Closing
	Ken Bogursky	School Closing
	Erin Arcario	School Closing
	Cristina Lynders	School Closing
	Zane Dicker	School Closing
	Jennifer Benvenuto	School Closing

	Chris Gardner	School Closing
	Erin Massota	School Closing
	Kym Camputo	School Closing
	Tracy Piccuillo	School Closing
	Nancy White	School Closing
12/2/16	Mike Brennan	School Closing
	Leah Sterry	School Closing
	Paul Lundquist	School Closing
	Rich Colonel	School Closing
	Heather Brinker	School Closing
	Kelly Michael	School Closing
	Pamela Stone-Shaw	School Closing
	Nora Murphy	School Closing
12/4/16	Kendra Verdi	School Closing
12/5/16	Karen Hensel	School Closing
	Laura Brennan	School Closing
	Laura Main	School Closing
	Doris Samson	School Closing

	Susan Horn	School Closing
	Brett Adolfson	School Closing
	Beth Hegarty	School Closing
	Meredith Britton	School Closing
	Judit Destefano	School Closing
	Sara Engle	School Closing
	Gayle Rocco	School Closing
	Kristin Raamot	School Closing

	Scott Engle	School Closing
	Kristin Williams	School Closing
	Susan Quinn	School Closing
	Amy Roman	School Closing
	Lisa Toth	School Closing
	Steve Hinden	School Closing
	Carolyn Mandarano	School Closing
	Shannon Mulligan	School Closing
	Laura Terry	School Closing
	Heather Puebla	School Closing
	Meaghan Moody	School Closing
	Mark Taylor	School Closing
	Judy Dubois	School Closing
	Sara D'Amico	School Closing
	Derrick	School Closing
	Amy Collins	School Closing
	Mary & Steve Reeds	School Closing

	Jim Arena	School Closing
	Karan Bobowick	School Closing
	Doug Mahoney	School Closing
	Steve Rosenblatt	School Closing
	Diane Schnee	School Closing
	Karen Zatulskis	School Closing
	Brian Torreso	School Closing
	Tracey	School Closing
	Ryland Edwards	School Closing

	Denise Buzy-Pucheu	School Closing
	Jodie Adolfson	School Closing
	Bash Kim Limam	School Closing
	Carolyn Faxon	School Closing
	Melanie Raslan	School Closing
	Trish Uhl	School Closing
	Erin Milgram	School Closing
	Kara Wanzer	School Closing
	Courtney McKenna	School Closing
	Melissa Lowe	School Closing
	Susan Jackson	School Closing
	Janice Dicker	School Closing
	Dana Los	School Closing
	Danielle Bouchard	School Closing
	Kristin Buckley	School Closing

	Jeff Fawcett	School Closing
	Nancy Hintze	School Closing
12/6/16	Diane Cartallos	School Closing
	Melissa Malin	School Closing
	Luke Albrecht	School Closing
	Joe Sullivan	School Closing
	Lynn Edwards	School Closing
	Kathleen Torreso	School Closing
	Ricks Family	School Closing
	Patrick Cooney	School Closing
	Karen Kugler	School Closing

	Raymond Casagrande	School Closing
	Suzanne Williams	School Closing
	Laura Cooney	School Closing
	Kerri Jackson	School Closing
	Sarito Chandler	School Closing
	Cara Reilly	School Closing
	Kaila Sullivan	School Closing
	Marianne Brown	School Closing
	Sherry Chapman	School Closing
	Lorraine Santore	School Closing
	Tom Snayd	School Closing
	Julie Stan	School Closing
	Victor	School Closing

	Mike Mossbarger	School Closing
	Brandon Olson	School Closing
	Geraldine Carley	School Closing
	Kristin Larson	School Closing
	Will Jones	School Closing
	Janny Sirois	School Closing
	Sue Steimel	School Closing
	Robert Bazuro	School Closing
	Miranda Pacchiana	School Closing
	Po Murray	School Closing
	Ellen Aho	School Closing
	Mike Heran	School Closing
	Kris Schwartz	School Closing

	AJ Gomes	School Closing
	Diane Alicea	School Closing
	Theresa Talluto	School Closing
	Jill Holme	School Closing
	Mary Kay Wishneski	School Closing
	Suzan Stewart	School Closing
	Tammy Denitto	School Closing
	Greg Caruso	School Closing
	Heather Hintzen-Schwartz	School Closing
	Twyla Hatermann	School Closing
	John Brackett	School Closing

	John Premus	School Closing
	Ann Scaia	School Closing
	Rich Williams	School Closing
	Christine Tisi	School Closing
	Sayward Parsons	School Closing
	Jen Humphreys	School Closing
	Rachel Steinbrey	School Closing
	Gaylyn Karlin Ruvere	School Closing
	Heather Saunders	School Closing
	Sue Christian	School Closing
	Nate Steinbrey	School Closing
	Jennifer Zupan	School Closing
	Vera Cherepinsky	School Closing
	Jennifer Greogan	School Closing
	Hillary Lewis	School Closing

	Lisa Carella Ashla	School Closing
	Diane Friz	School Closing
	Michelle Assante	School Closing
	Julia Conlin	School Closing
12/7/16	Sarito Chandler	School Closing
	Theresa Talluto	School Closing
	Lori Swindon	School Closing
	Miranda Pacchiana	School Closing
	Rachel Smith	School Closing

	Aaron Carlson	School Closing
	Lynn Edwards	School Closing
	Jennifer Labate	School Closing
	Peg Rumminlo	School Closing
	Erin Mosotta	School Closing
	Susan & Yun Kee Chung	School Closing
	Dana Los	School Closing
	Joanna Rosen	School Closing
	Denise Buzy-Pucheu	School Closing
	Nancy White	School Closing
12/9/16	Nadia Paplia	School Closing
	Jacqui Kaplan	School Closing
	Julia Crisci	School Closing
	Kathy Pond	School Closing
	Marci Augustine	School Closing
	Sara D'Amico	School Closing
	Laura Tarliarini	School Closing

	Andrea Von Ameluxea	School Closing
	Kristin Buckley	School Closing
12/13/16	Mary Burnham	CABE and CAPSS
	Amy Almeida	Preschool
12/20/16	Laura Roche	School Start Times

Board of Education Standing Committees

The following are standing committees of the BOE, expected to make regular reports to the BOE as a whole. Meetings will be posted and will be open to the public. Each committee may elect a secretary. The chairperson will serve as secretary if none is elected. The committee chairperson will be responsible for calling meetings, setting agendas, and moving committee work forward. The committee secretary will write up brief minutes and post in a timely manner consistent with FOI requirements. The Board Chair, with the approval of the Board, may also appoint additional committees as may be needed.

CIP/FACILITIES/FINANCE COMMITTEE

1. Financial Responsibilities

- a) Review monthly line item expenditure report from the BOE Business Director;
- b) Review all budget transfers between line items and, when required, make recommendations for such transfers;
- c) Review financial reporting mechanisms and yearly budget documentation for clarity and content and present any recommendations;

2. CIP/Facilities Responsibilities

- a) Review capital expenditures and proposals for the Town's five year capital improvement plan (CIP) in accordance with the CIP regulation timeline;
- b) Review quarterly, building and maintenance needs with the Building and Grounds Facility Director;

COMMUNICATIONS COMMITTEE

1. Work with the Superintendent and the Board to communicate effectively with the education community and the community as a whole about school matters
2. Produce fact-based newsletters and documents as directed by the Board

CONTRACT NEGOTIATION COMMITTEE

1. Develop a consistent body of expertise regarding union contract negotiations at the Board level.
2. Committee members will split specific union negotiations among themselves, and members should reflect a variety of skills and length on the Board.

CURRICULUM AND INSTRUCTION COMMITTEE

1. Ensure that the direction of the curriculum reflects the Board of Education mission, beliefs and objectives at both the course-specific and K-12 vertical alignment level.
2. Meet with administration and staff to review goals, curriculum updates, new textbooks, proposed or changed courses and programs and make recommendations regarding these items.

POLICY COMMITTEE

1. Review and propose revisions to Board policies as needed to ensure consistency with the District mission statement, best practices and for compliance with state and federal laws;
2. Develop new Board policies as appropriate.

TECHNOLOGY COMMITTEE

1. Meet with district technology representatives to review technology needs and status of

inventory.

2. Review availability of technology for standardized testing and educational needs.

LIAISONS

School. Connect with school administration and PTA to offer attendance at meetings or events when possible.

Boards and Committees. Attend meetings when possible to help keep the Board of Education informed of the activities of outside agencies.

Assignments:

CIP/Facilities/Finance Committee

Debbie Leidlein, Chair
Rebekah Harriman-Stites

Communication Committee

Keith Alexander, Chair
John Vouros
Dan Cruson

Contract Negotiation Committee

Debbie Leidlein, Chair
Michelle Ku

Curriculum and Instruction Committee

John Vouros, Chair
Michelle Ku

Policy Committee

Michelle Ku, Chair
Rebekah Harriman-Stites

Technology Committee

Andy Clure, Chair
Dan Cruson

Liaisons

Schools

NHS: John Vouros
NMS: Andy Clure
RIS: Keith Alexander
HES: Rebekah Harriman-Stites
HOM: Dan Cruson
MG: Michelle Ku
SHS: Debbie Leidlein

Boards and Committees

District Special Education/Gifted Education Team: John Vouros
NFT Culture and Climate Committee: John Vouros, Rebekah Harriman-Stites
Para Culture and Climate Committee: John Vouros
School-Based Health Center: Andy Clure
District Security Team: Michelle Ku
Board of Selectmen: Keith Alexander
Legislative Council: Andy Clure
Board of Finance: Debbie Leidlein
Municipal Building Strategic Plan Advisory Committee: Rebekah Harriman-Stites
Education Connection: Michelle Ku
Magnet School: John Vouros

Administrative Report

Tuesday, December 20th 2016

- 1. Goals and Objectives 2016-2017**
 - a. Midyear Update – January 4, 2017**

- 2. Regional Calendar – Two Year Consideration (ATTACHMENT #1)**

- 3. Sleep Study**

- 4. Fiscal 2017-18 Proposed Plan**

Joseph Leonard
12/20/16



Public Act No. 14-38, AN ACT CONCERNING THE RECOMMENDATIONS OF THE UNIFORM REGIONAL SCHOOL CALENDAR TASK FORCE, LICENSURE EXEMPTIONS FOR CERTAIN AFTER SCHOOL PROGRAMS AND EXPANDING OPPORTUNITIES UNDER THE SUBSIDIZED TRAINING AND EMPLOYMENT PROGRAM.

Here is the OLR summary of the changes that the Act made:

P.A. 14-38 delays for one year, from the school year starting July 1, 2015 to the school year starting July 1, 2016, the requirement that each local or regional board of education adopt a uniform regional school calendar developed and approved by the regional education service center (RESC) for that board. By law, each RESC must develop a uniform school calendar by April 1, 2014 to be used by each board in the RESC's service region, and the calendar must be consistent with the guidelines developed under PA 13-247 (see BACKGROUND).

Furthermore, the act gives a school board an additional year, until the school year starting July 1, 2017, to implement the uniform calendar if it has an existing employee contract that makes it impossible to implement the uniform regional school calendar. (Some contracts include specific vacation periods or professional development dates.)

BACKGROUND:

Uniform Regional School Calendar Task Force and Guidelines

A 2013 law established a task force to develop regional uniform school calendar guidelines that require:

1. at least 180 days of sessions in a school year (as required by law);
2. a uniform start date;
3. uniform days for statutorily required professional development and in-service training for certified employees; and
4. up to three uniform school vacation periods during each school year, of which up to two must be one-week vacations and one must be during the summer (PA 13-247, § 321).

The task force completed its report and guidelines in January 2014. The guidelines include:

1. a common start date for students of the last Wednesday in August, with a three-day flexible window before or after that Wednesday;
2. Election Day in November as a professional development day when no students attend school; and
3. five flexible days for individual district needs.

P.A. 14-38 statutory language:

Section 1. Subsections (b) and (c) of section 10-66q of the 2014 supplement to the general statutes are repealed and the following is substituted in lieu thereof (*Effective from passage*):

(b) For the school [year] years commencing July 1, 2014, and July 1, 2015, a local or regional board of education may adopt the uniform regional school calendar developed and approved pursuant to subsection (a) of this section.

(c) [For] (1) Except as provided in subdivision (2) of this subsection, for the school year commencing July 1, [2015] 2016, and each school year thereafter, each local and regional board of education shall use the uniform regional school calendar developed and approved pursuant to subsection (a) of this section.

(2) A local or regional board of education may delay implementation of the uniform regional school calendar until the school year commencing July 1, 2017, if such board of education has an existing employee contract that makes implementation of the uniform regional school calendar impossible.

EDADVANCE UNIFORM REGIONAL CALENDAR 2017-2018

Date **Event/Holiday**

- August 30 First Day of School for Students
- October 6 Regional PD Day
- November 7 Regional PD Day
- December 25 - January 1 Winter Recess
- February 19 & 20 February Break
- April 16 - 20 April Recess
- September 4 Labor Day
- October 9 Columbus Day
- November 23 & 24 Thanksgiving
- January 15 Martin Luther King Day
- March 30 Good Friday
- May 28 Memorial Day

August 2017

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September 2017

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October 2017

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December 2017

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January 2018

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February 2018

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March 2018

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April 2018

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May 2018

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June 2018

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EDADVANCE DRAFT REGIONAL CALENDAR 2018-2019

Date

Event/Holiday

August 29	First Day of School for Students
October 5	Regional PD Day
November 6	Regional PD Day
December 24 - January 1	Winter Recess
February 18 & 19	February Break
April 15 - 19	April Recess
September 3	Labor Day
October 8	Columbus Day
November 22 & 23	Thanksgiving
January 21	Martin Luther King Day
April 19	Good Friday
May 27	Memorial Day

August 2018

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September 2018

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November 2018

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January 2019

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February 2019

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March 2019

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April 2019

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May 2019

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June 2019

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Educate • Collaborate • Innovate

NEWTOWN PUBLIC SCHOOLS
Newtown, Connecticut

TEXTBOOK ADOPTION REQUEST

Title: Big Ideas Math(BIM): Accelerated, Advanced II, 7 Red and 8 Blue

Author(s): Ron Larson and Laurie Boswell *Copyright:* 2014

Publisher: Houghton Mifflin Harcourt *Cost:* \$50,221.66

For which course(s): 7th Grade Math, 7 Accelerated, 7-8 Math, 8th Grade Math and the units in 6 Plus at Reed that pertain to gr. 7 content

Grade(s): 7th and 8th (and gr. 6 students in Math 6 Plus) *Number of Students:* 575

Why is an adoption being requested at this time?

The Newtown Middle School Math Department has been without an essential resource since the alignment of the math curriculum with Common Core State Standards. The previous resource (Prentice Hall Mathematics-copyright 2004), does not support our curriculum in scope, sequence, or rigor.

Describe the review process used to select this book.

The NMS Math Department has spent the last 5 years evaluating resources. We piloted "Digits" by Pearson in the fall of 2014-2015. At the same time we initiated a pilot of "Big Ideas Math", but chose not to implement a full pilot until/unless "Big Ideas Math" (BIM) refined their online/technological component. They did so in August 2015. After looking again at all the resources we had previously considered, the NMS Math Department determined that the BIM focus was on the standards by which our curriculum was aligned. Therefore, the department voted to fully endorse a pilot of the BIM materials.


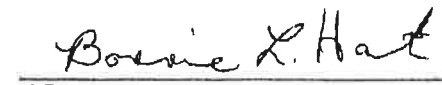
- June 2016 – BIM consultant presented updated product in 90 minute introduction. All NMS Math Department teachers were given temporary access codes to investigate resources during summer, prior to implementation. BIM agreed to allow all NMS Math Department teachers to pilot resources with all students concurrently, using online access.
- September 2016 – BIM consultant Russ Webber came to NMS to provide ½ day initial training (pilot participants and administrators).
- September – December 2016 – Formal and informal communication among pilot participants and NMS administrators regarding BIM materials used to support and augment instruction, and ultimately student achievement and

subsequent application of learned content. Once that was determined, particular attention has been to the coherence of the materials to ensure seamless transitions across grade levels. The NMS Math Department also conducted an investigation into the resources other districts in our vicinity have adopted and found that BIM is being used by many of them. Department members participated in a vote and evaluative survey with results supporting adoption.

List reasons for selecting this book

- Close alignment to the Common Core Standards by which our curriculum is designed.
- Thoughtful development of conceptual understanding and with varied opportunities to grow procedural fluency.
- Rich, engaging, multi-dimensional problems offer an appropriate level of rigor necessary to help our students become independent thinkers.
- Dynamic online component (for students and teachers) with digital text, assessments, practice and tutoring.
- Supports multiple pathways to advancement in mathematics, particularly for those students interested in taking Algebra I as eighth graders.
- Unanimous decision of all pilot participants who voted support the adoption of "Big Ideas Math".
- Close alignment with guidelines of the "K-8 Publishers Criteria" produced by the lead authors of the Common Core.
- Robust resources to support differentiated instruction at all levels (above-level, on-level, below-level).
- Includes resources for communication with parents in supporting student at-home practice and forging an understanding of concepts taught in each unit of study.
- Offers best instructional format and resources in terms of student entry points for learning by beginning each lesson with an inquiry lab prior to direct instruction. Based on outcome of the lab, the teacher adjusts instruction to address gaps or accelerate learning.

Reviewed and submitted by (two signatures required):

	12-8-16
Name	Date
	12/7/16
Name	Date

Newtown Middle School

Recommendation for Textbook Adoption: *Big Ideas Math (BIM)*



Presented by
Tom Einhorn, Principal
Bonnie Hart, Math Coordinator
Michelle Hallak, Math Coordinator
Jim Ross, Assistant Principal

Introduction and Process

Summer 2010: State Board of Education adopts CT Core Standards in Math

Fall 2010 - Present: NMS reviews standards-aligned instructional resources –
Glencoe Math, Go Math!, Math in Focus/Singapore Math, Digits, BIM

Spring 2014: Connecticut field tests Smarter Balanced (SB) in Math

Spring 2015 – Spring 2016: SB Math results - % at “Meets or Exceeds Standards”

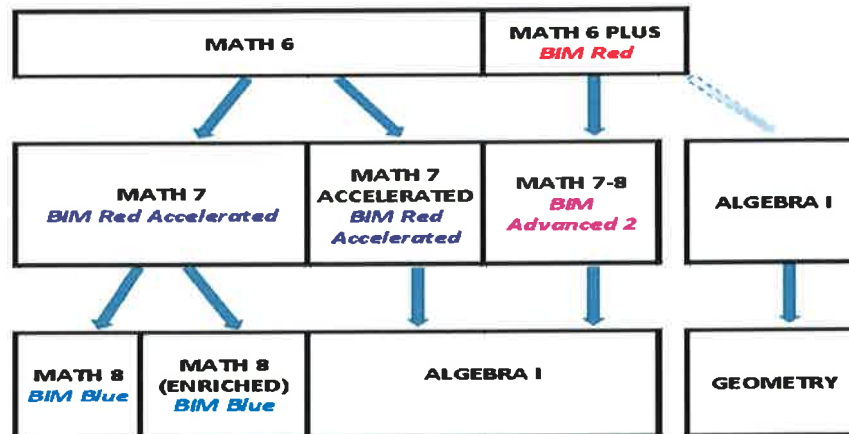
Gr. 7: 70.8% (2015) → 74.5% (2016)

Gr. 8: 55.7% (2015) → 70.7% (2016)

Spring 2016 - Present: Math Department pilots BIM resources

Winter 2016: Math Department votes to recommend BOE adoption of *BIM*

Proposed *BIM* Alignment within NMS Math Pathways



Summary of Pilot Findings

- Clear references to Core Standards throughout SE and TE
- Clear and purposeful connections from skill to unit
- Ample explanation and background knowledge of mathematics content
- Higher-order thinking supported by activities framed by guiding questions
- Meaningful connections to real-world situations that build computational fluency and provide rigor in problem-solving
- Support of student self-efficacy through *Dynamic Student Edition* online practice, tutoring, and activities

Summary of Readability Findings

- Proposed texts within Common Core Gr. 4 recommendations (740L980L).
- Math performance issues will be distinguishable from reading issues.

Course	Grade	BIM Textbook	Lexile
Math 6+	6	Red Common Core	740L
Math 7	7	Red Accelerated Common Core	740L
Math 7 Accelerated		Advanced 2 Common Core	780L
Math 7/8	8	Blue Common Core	800L
Math 8			
Math 8 Enriched			

Digital Resources

Dynamic Technology for Teaching and Learning

Teaching:	✓ Dynamic Classroom	✓ Vocabulary Flashcards	✓ STEM Videos
	✓ Teaching Edition	✓ Worked-out Solutions	✓ Performance Tasks
Planning:	✓ Editable Resources	✓ Math Tool Paper	✓ Project Rubrics
		✓ Pacing Guides	
SRBI/RTI:	✓ Differentiated Lessons	✓ Skills Review	✓ Virtual Manipulatives
	✓ Lesson Tutorials	✓ Basic Skills Handbook	

Core Beliefs

The NMS Math Department and administration recommend partnership with *Big Ideas Math* in support of our core beliefs for teaching and learning, which include

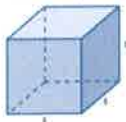
- Vertically-aligned, Rich, and Rigorous Curriculum
- Development of Problem-solving, Critical and Creative Thinking Skills
- Multiple Pathways to Acceleration
- Differentiated Instruction and Learning Interventions (SRBI)
- Dynamic Assessments with Data that Informs Instruction and Learning

Sample Problems - Rigor

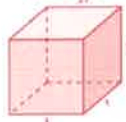
Practice and Problem Solving

Find the edge length of the cube.

3. Volume = 125,000 in.³



4. Volume = $\frac{1}{27}$ ft.³



5. Volume = 0.264 m.³



Find the cube root.

6. $\sqrt[3]{729}$

7. $\sqrt[3]{-125}$

8. $\sqrt[3]{-1000}$

9. $\sqrt[3]{1728}$

10. $\sqrt[3]{\frac{1}{512}}$

11. $\sqrt[3]{\frac{343}{64}}$

Evaluate the expression.

12. $18 - (\sqrt[3]{27})^3$

13. $(\sqrt[3]{-\frac{1}{8}})^3 + 3\frac{3}{4}$

14. $5\sqrt[3]{729} - 24$

15. $\frac{1}{4} - 2\sqrt[3]{\frac{1}{216}}$

16. $54 + \sqrt[3]{-4096}$

17. $4\sqrt[3]{8000} - 6$

Evaluate the expression for the given value of the variable.

18. $\sqrt[3]{\frac{n}{4}} + \frac{n}{10}$, $n = 500$

19. $\sqrt[3]{6w} - w$, $w = 288$

20. $2d + \sqrt[3]{-45d}$, $d = 75$

Copy and complete the statement with <, >, or =.

23. $-\frac{1}{4}$ $\sqrt[3]{-\frac{8}{125}}$

24. $\sqrt[3]{0.001}$ 0.01

25. $\sqrt[3]{64}$ $\sqrt{64}$

26. **DRAG RACE** The estimated velocity v (in miles per hour) of a car at the end of a drag race is $v = 234\sqrt[3]{\frac{P}{W}}$, where P is the horsepower of the car and W is the weight (in pounds) of the car. A car has a horsepower of 1311 and weighs 2744 pounds. Find the velocity of the car at the end of a drag race. Round your answer to the nearest whole number.

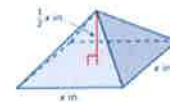


27. **NUMBER SENSE** There are three numbers that are their own cube roots. What are the numbers?

28. **LOGIC** Each statement below is true for square roots. Determine whether the statement is also true for cube roots. Explain your reasoning and give an example to support your explanation.

- a. You cannot find the square root of a negative number.
- b. Every positive number has a positive square root and a negative square root.

29. **GEOMETRY** The pyramid has a volume of 872 cubic inches. What are the dimensions of the pyramid?



30. **RATIOS** The ratio 125 : x is equivalent to the ratio x^2 : 125. What is the value of x ?

CHALLENGE Solve the equation.

31. $(3x + 4)^3 = 2197$

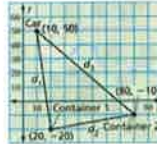
32. $(2x^3 - 9)^3 = 5832$

33. $((5x - 16)^3 - 4)^3 = 216,000$

Sample Problems - Rigor

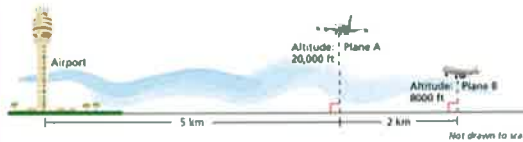
22. **REASONING** Plot the points $(-1, 3)$, $(4, -2)$, and $(1, -5)$ in a coordinate plane. Are the points the vertices of a right triangle? Explain.

23. **GEDCACHING** You spend the day looking for hidden containers in a wooded area using a Global Positioning System (GPS). You park your car on the side of the road, and then locate Container 1 and Container 2 before going back to the car. Does your path form a right triangle? Explain. Each unit of the grid represents 10 yards.

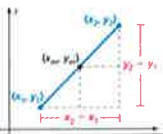


24. **REASONING** Your teacher wants the class to find the distance between the two points $(2, 4)$ and $(9, 7)$. You use $(2, 4)$ for (x_1, y_1) , and your friend uses $(9, 7)$ for (x_1, y_1) . Do you and your friend obtain the same result? Justify your answer.

25. **AIRPORT** Which plane is closer to the base of the airport tower? Explain.



26. **STRUCTURE** Consider the two points (x_1, y_1) and (x_2, y_2) in the coordinate plane. How can you find the point (x_m, y_m) located in the middle of the two given points? Justify your answer using the distance formula.



Garfield's Proof

The Pythagorean Theorem has been proved several times over the years. One such proof was given by James A. Garfield, the 23rd president of the United States. He used a trapezoid made up of three right triangles as shown.



1. Use the formula for the area of a trapezoid to write an expression for the area of the trapezoid above.

2. Write an expression for the area of the black triangle, the area of the white triangle, and the area of the gray triangle.

b. Write an expression for the sum of the areas of the three triangles.

3. Set the expressions from Exercise 1 and part (b) of Exercise 2 equal to each other. Show that this equation is equivalent to $a^2 + b^2 = c^2$.

Parent Communication

Big Ideas Math: Real Accelerated

Parent Newsletter

Chapter 5: Integers

Key Terms

Integers is a mathematical system that includes positive and negative numbers. It includes the numbers $\dots, -3, -2, -1, 0, 1, 2, 3, \dots$

A number is an integer if it is a whole number or the opposite of a whole number.

The set of all integers is denoted by \mathbb{Z} .

The graph of an integer shows all the integers of the number line.

Students will:

1. understand and sketch addition and subtraction of integers.

2. solve real-world and mathematical problems involving addition and subtraction of integers.

3. add and subtract integers.

4. compare and order integers.

5. solve real-world problems.

Real-World

1. Explain how integers are used in real-world situations.

2. Explain how integers are used in real-world situations.

3. Explain how integers are used in real-world situations.

Key Ideas

Additive Property of Integers

- If a and b are integers, then $a + (-a) = 0$ and $(-a) + a = 0$.
- If a and b are integers, then $(a + b) + c = a + (b + c)$.
- If a and b are integers, then $a + (b + c) = (a + b) + c$.

Multiplicative Property of Integers

- If a and b are integers, then $a \cdot 1 = a$ and $1 \cdot a = a$.
- If a and b are integers, then $(a \cdot b) \cdot c = a \cdot (b \cdot c)$.
- If a and b are integers, then $a \cdot (b + c) = (a \cdot b) + (a \cdot c)$.
- If a and b are integers, then $(a + b) \cdot c = (a \cdot c) + (b \cdot c)$.

Reference Tools

Number Line

A number line is a horizontal line with arrows at both ends. It is used to represent integers. The number 0 is the origin. Positive integers are to the right of 0, and negative integers are to the left of 0.

Integer Operations

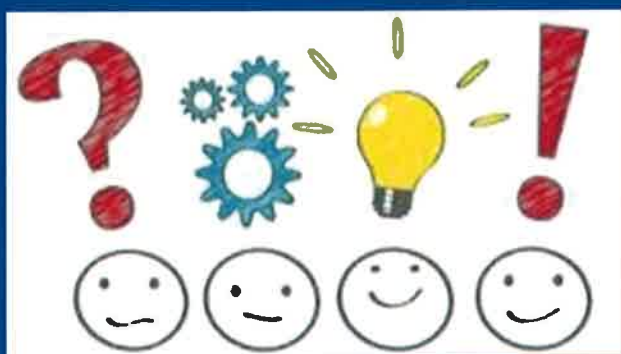
Operation	Rule
Addition	Same signs: Add the absolute values and keep the sign.
Subtraction	Change the sign of the second number and add.
Multiplication	Same signs: Multiply the absolute values and keep the sign.
Division	Same signs: Divide the absolute values and keep the sign.

Concepts/Directions

What's the Deal?

I'm able to work and solve problems. I'm used to real-world situations like budgeting, shopping, and more. I have been able to budget to allow for real-world situations like shopping and more. I have been able to budget to allow for real-world situations like shopping and more.

Questions?



**NEWTOWN BOARD OF EDUCATION
MONTHLY FINANCIAL REPORT
NOVEMBER 30, 2016**

SUMMARY

This fifth report for the 2016-17 school year continues to provide year to date actual expenditures, encumbrances, and anticipated obligations. Account-by-account analysis will continue to update these estimates as operating conditions change. Beyond salaries and benefits many of the anticipated obligations are listed as full budget spend.

During the month of November, the Board of Education spent approximately \$5.6M; \$3.7M on salaries; and \$1.9M on all other objects.

This report includes transfer recommendations to adjust salary accounts reflecting the current needs of the district students, additional turnover, substitute teacher and transportation needs related to special programs.

The initial estimate for the excess cost grant has been tabulated internally using a State reimbursement rate of 75%. This estimate is \$113,304 less than what was estimated at the time the budget was prepared. The areas of difference are indicated on the 'Offsetting Revenue Schedule' included with this report. Approximately half of this estimated revenue will be received in February. The highlights in the teachers and nurses anticipated obligations have been removed as there will be no anticipated grant funds for these object categories.

The budget, at this time, appears to be in an overall positive position. Salary balances overall, are positive, and tuitions currently exceed budget based on special needs costs before grant receipt. We continue to monitor the operating costs of the new school.

On the revenue side we are showing receipts for local tuition and some miscellaneous fees.

The budget will be closely monitored with any important issues identified as soon as we become aware of them.

Ron Bienkowski
Director of Business
December 12, 2016

TERMS AND DEFINITIONS

The Newtown Board of Education's Monthly Financial Report provides summary financial information in the following areas:

- Object Code – a service or commodity obtained as the result of a specific expenditure defined by eight categories: Salaries, Employee Benefits, Professional Services, Purchased Property Services, Other Purchased Services, Supplies, Property, and Miscellaneous.
- Expense Category – further defines the type of expense by Object Code
- Expended 2015-16 – unaudited expenditures from the prior fiscal year (for comparison purposes)
- Approved Budget – indicates a town approved financial plan used by the school district to achieve its goals and objectives.
- YTD Transfers – identified specific cross object codes requiring adjustments to provide adequate funding for the fiscal period. This includes all transfers made to date. (None at this time)
- Current Transfers – identifies the recommended cross object codes for current month action. (None proposed at this time)
- Current Budget – adjusts the Approved Budget calculating adjustments (+ or -) to the identified object codes.
- Year-To-Date Expended – indicates the actual amount of cumulative expenditures processed by the school district through the month-end date indicated on the monthly budget summary report.
- Encumbered – indicates approved financial obligations of the school district as a result of employee salary contracts, purchasing agreements, purchase orders, or other identified obligations not processed for payment by the date indicated on the monthly budget summary report.
- Balance – calculates object code account balances subtracting expenditures and encumbrances from the current budget amount indicating accounts with unobligated balances or shortages.
- Anticipated Obligation - is a column which provides a method to forecast expense category fund balances that have not been approved via an encumbrance, but are anticipated to be expended or remain with an account balance to maintain the overall budget funding level. Receivable revenue (i.e., grants) are included in this column which has the effect of netting the expected expenditure.
- Projected Balance - calculates the object code balances subtracting the Anticipated Obligations. These balances will move up and down as information is known and or decisions are anticipated or made about current and projected needs of the district.

The monthly budget summary report also provides financial information on the State of Connecticut grant reimbursement programs (Excess Cost and Agency Placement Grants and Magnet Grant Transportation). These reimbursement grants/programs are used to supplement local school district budget programs as follows:

Excess Cost Grant – this State of Connecticut reimbursement grant is used to support local school districts for education costs of identified special education students whose annual education costs exceed local prior year per pupil expenditure by 4 ½. Students placed by the Department of Child and Family Services (DCF) are reimbursed after the school district has met the prior year’s per pupil expenditure. School districts report these costs annually in December and March of each fiscal year. State of Connecticut grant calculations are determined by reimbursing eligible costs (60%-100%) based on the SDE grant allocation and all other town submittals.

Magnet Transportation Grant – provides reimbursement of \$1,300 for local students attending approved Magnet school programs. The budgeted grant is \$62,400 for this year.

The last portion of the monthly budget summary reports school generated revenue that are anticipated revenue to the Town of Newtown. Fees and charges include:

- Local Tuition – amounts the board receives from non-residents who pay tuition to attend Newtown schools. Primarily from staff members.
- High school fees for three identified programs 1) high school sports participation fees, 2) parking permit fees and 3) child development fees.
- The final revenue is miscellaneous fees, which constitute refunds, rebates, prior year claims, etc.

NEWTOWN BOARD OF EDUCATION
BUDGET SUMMARY REPORT
 FOR THE MONTH ENDING 11/30/2016

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2015 - 2016	APPROVED BUDGET	YTD		CURRENT BUDGET	YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE
				TRANSFERS 2016 - 2017	CURRENT TRANSFERS						
<u>GENERAL FUND BUDGET</u>											
100	SALARIES	\$ 44,955,721	\$ 46,048,050	\$ (30,000)	\$ (25,000)	\$ 45,993,050	\$ 13,818,724	\$ 30,666,472	\$ 1,507,854	\$ 1,419,445	\$ 88,409
200	EMPLOYEE BENEFITS	\$ 10,643,499	\$ 11,516,836	\$ -	\$ -	\$ 11,516,836	\$ 5,799,219	\$ 4,590,211	\$ 1,127,406	\$ 1,116,335	\$ 11,071
300	PROFESSIONAL SERVICES	\$ 993,988	\$ 861,317	\$ -	\$ -	\$ 861,317	\$ 327,782	\$ 149,185	\$ 384,351	\$ 384,271	\$ 80
400	PURCHASED PROPERTY SERV.	\$ 1,866,180	\$ 2,086,253	\$ (21,292)	\$ -	\$ 2,064,961	\$ 940,294	\$ 422,255	\$ 702,412	\$ 704,772	\$ (2,360)
500	OTHER PURCHASED SERVICES	\$ 8,556,307	\$ 8,620,624	\$ 86,142	\$ 25,000	\$ 8,731,766	\$ 4,074,751	\$ 4,777,020	\$ (120,005)	\$ (120,453)	\$ 448
600	SUPPLIES	\$ 3,788,596	\$ 3,751,068	\$ (34,850)	\$ -	\$ 3,716,218	\$ 1,423,857	\$ 172,957	\$ 2,119,404	\$ 2,119,017	\$ 387
700	PROPERTY	\$ 720,520	\$ 715,626	\$ -	\$ -	\$ 715,626	\$ 451,522	\$ 45,288	\$ 218,817	\$ 211,452	\$ 7,365
800	MISCELLANEOUS	\$ 60,602	\$ 65,291	\$ -	\$ -	\$ 65,291	\$ 52,550	\$ 2,107	\$ 10,634	\$ 10,634	\$ (0)
TOTAL GENERAL FUND BUDGET		\$ 71,585,413	\$ 73,665,065	\$ -	\$ -	\$ 73,665,065	\$ 26,888,698	\$ 40,825,494	\$ 5,950,873	\$ 5,845,474	\$ 105,399
900	TRANSFER NON-LAPSING	\$ 2,533									
GRAND TOTAL		\$ 71,587,946	\$ 73,665,065	\$ -	\$ -	\$ 73,665,065	\$ 26,888,698	\$ 40,825,494	\$ 5,950,873	\$ 5,845,474	\$ 105,399

(Unaudited)

NEWTOWN BOARD OF EDUCATION
BUDGET SUMMARY REPORT
 FOR THE MONTH ENDING 11/30/2016

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2015 - 2016	APPROVED BUDGET	YTD		CURRENT BUDGET	CURRENT TRANSFERS	YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE
				TRANSFERS 2016 - 2017	CURRENT TRANSFERS							
100	SALARIES											
	Administrative Salaries	\$ 3,151,698	\$ 3,279,499	\$ 145,112	\$ (10,492)	\$ 3,414,119	\$ 1,390,600	\$ 1,951,311	\$ 72,208	\$ 71,271	\$ 937	
	Teachers & Specialists Salaries	\$ 30,052,327	\$ 30,360,859	\$ (301,211)	\$ (103,208)	\$ 29,956,440	\$ 8,097,971	\$ 21,749,982	\$ 108,487	\$ 27,742	\$ 80,745	
	Early Retirement	\$ 92,500	\$ 92,500	\$ -	\$ (8,000)	\$ 84,500	\$ 84,500	\$ -	\$ -	\$ -	\$ -	
	Continuing Ed./Summer School	\$ 86,725	\$ 93,673	\$ 905	\$ (10,500)	\$ 84,078	\$ 52,472	\$ 26,637	\$ 4,970	\$ 5,000	\$ (31)	
	Homebound & Tutors Salaries	\$ 270,422	\$ 313,957	\$ 1,766		\$ 315,723	\$ 45,964	\$ 68,648	\$ 201,111	\$ 201,111	\$ (0)	
	Certified Substitutes	\$ 541,936	\$ 612,194	\$ -	\$ 35,000	\$ 647,194	\$ 174,574	\$ 221,980	\$ 250,640	\$ 248,887	\$ 1,752	
	Coaching/Activities	\$ 533,857	\$ 552,240	\$ -		\$ 552,240	\$ 158,522	\$ 6,166	\$ 387,552	\$ 387,552	\$ 0	
	Staff & Program Development	\$ 147,350	\$ 118,642	\$ 3,000	\$ 25,000	\$ 146,642	\$ 50,349	\$ 42,334	\$ 53,959	\$ 53,959	\$ (1)	
	CERTIFIED SALARIES	\$ 34,876,815	\$ 35,423,564	\$ (150,428)	\$ (72,200)	\$ 35,200,936	\$ 10,054,953	\$ 24,067,058	\$ 1,078,925	\$ 995,522	\$ 83,403	
	Supervisors/Technology Salaries	\$ 762,380	\$ 774,426	\$ 10,238		\$ 784,664	\$ 313,191	\$ 469,153	\$ 2,320	\$ 2,320	\$ 0	
	Clerical & Secretarial salaries	\$ 2,077,293	\$ 2,113,795	\$ 21,213		\$ 2,135,008	\$ 789,413	\$ 1,318,499	\$ 27,096	\$ 27,996	\$ (900)	
	Educational Assistants	\$ 2,081,240	\$ 2,195,075	\$ 73,000	\$ 12,200	\$ 2,280,275	\$ 701,435	\$ 1,499,319	\$ 79,521	\$ 79,745	\$ (224)	
	Nurses & Medical advisors	\$ 689,039	\$ 740,966	\$ (9,990)		\$ 730,976	\$ 196,128	\$ 503,329	\$ 31,519	\$ 30,044	\$ 1,475	
	Custodial & Maintenance Salaries	\$ 2,856,536	\$ 2,937,449	\$ 5,057		\$ 2,942,506	\$ 1,128,808	\$ 1,765,356	\$ 48,341	\$ 45,068	\$ 3,273	
	Non-Certified Salary Adjustment	\$ -	\$ 37,240	\$ (37,240)		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Career/Job salaries	\$ 195,433	\$ 177,557	\$ 3,814	\$ -	\$ 181,371	\$ 23,346	\$ 138,466	\$ 19,559	\$ 19,559	\$ (0)	
	Special Education Services Salaries	\$ 905,457	\$ 1,038,077	\$ 39,913	\$ 30,000	\$ 1,107,990	\$ 352,694	\$ 710,744	\$ 44,552	\$ 44,535	\$ 17	
	Attendance & Security Salaries	\$ 245,476	\$ 299,909	\$ 6,423	\$ 5,000	\$ 311,332	\$ 115,429	\$ 192,139	\$ 3,764	\$ 2,400	\$ 1,364	
	Extra Work - Non-Cert	\$ 73,181	\$ 74,902	\$ 8,000		\$ 82,902	\$ 55,838	\$ 2,409	\$ 24,655	\$ 24,655	\$ (0)	
	Custodial & Maintenance. Overtime	\$ 160,542	\$ 199,090	\$ -		\$ 199,090	\$ 82,742	\$ -	\$ 116,348	\$ 116,348	\$ 0	
	Civic activities/Park & Rec	\$ 32,329	\$ 36,000	\$ -		\$ 36,000	\$ 4,747	\$ -	\$ 31,253	\$ 31,253	\$ (0)	
	NON-CERTIFIED SALARIES	\$ 10,078,907	\$ 10,624,486	\$ 120,428	\$ 47,200	\$ 10,792,114	\$ 3,763,771	\$ 6,599,414	\$ 428,929	\$ 423,923	\$ 5,006	
	SUBTOTAL SALARIES	\$ 44,955,721	\$ 46,048,050	\$ (30,000)	\$ (25,000)	\$ 45,993,050	\$ 13,818,724	\$ 30,666,472	\$ 1,507,854	\$ 1,419,445	\$ 88,409	

NEWTOWN BOARD OF EDUCATION
BUDGET SUMMARY REPORT
 FOR THE MONTH ENDING 11/30/2016

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2015 - 2016	APPROVED BUDGET	YTD		CURRENT BUDGET	YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE
				TRANSFERS 2016 - 2017	CURRENT TRANSFERS						
200	EMPLOYEE BENEFITS										
	Medical & Dental Expenses	\$ 8,184,758	\$ 8,835,765	\$ -		\$ 8,835,765	\$ 4,464,381	\$ 4,342,847	\$ 28,537	\$ 28,462	\$ 75
	Life Insurance	\$ 84,732	\$ 86,329	\$ -		\$ 86,329	\$ 34,561	\$ -	\$ 51,768	\$ 51,765	\$ 3
	FICA & Medicare	\$ 1,344,106	\$ 1,400,448	\$ -		\$ 1,400,448	\$ 461,786	\$ -	\$ 938,662	\$ 938,662	\$ (0)
	Pensions	\$ 501,410	\$ 572,848	\$ 25,000		\$ 597,848	\$ 567,471	\$ 6,961	\$ 23,416	\$ 23,446	\$ (30)
	Unemployment & Employee Assist.	\$ 25,567	\$ 92,000	\$ (5,000)		\$ 87,000	\$ 8,535	\$ -	\$ 78,465	\$ 74,000	\$ 4,465
	Workers Compensation	\$ 502,926	\$ 529,446	\$ (20,000)		\$ 509,446	\$ 262,485	\$ 240,403	\$ 6,558	\$ -	\$ 6,558
	SUBTOTAL EMPLOYEE BENEFITS	\$ 10,643,499	\$ 11,516,836	\$ -	\$ -	\$ 11,516,836	\$ 5,799,219	\$ 4,590,211	\$ 1,127,406	\$ 1,116,335	\$ 11,071
300	PROFESSIONAL SERVICES										
	Professional Services	\$ 870,115	\$ 647,822	\$ -		\$ 647,822	\$ 246,098	\$ 134,902	\$ 266,822	\$ 266,742	\$ 80
	Professional Educational Ser.	\$ 123,873	\$ 213,495	\$ -		\$ 213,495	\$ 81,683	\$ 14,283	\$ 117,529	\$ 117,529	\$ (0)
	SUBTOTAL PROFESSIONAL SVCS	\$ 993,988	\$ 861,317	\$ -	\$ -	\$ 861,317	\$ 327,782	\$ 149,185	\$ 384,351	\$ 384,271	\$ 80
400	PURCHASED PROPERTY SVCS										
	Buildings & Grounds Services	\$ 612,204	\$ 714,500	\$ -		\$ 714,500	\$ 386,683	\$ 229,391	\$ 98,426	\$ 98,426	\$ (0)
	Utility Services - Water & Sewer	\$ 131,078	\$ 125,000	\$ -		\$ 125,000	\$ 49,779	\$ -	\$ 75,221	\$ 79,821	\$ (4,600)
	Building, Site & Emergency Repairs	\$ 406,991	\$ 460,850	\$ -		\$ 460,850	\$ 124,714	\$ 43,796	\$ 292,340	\$ 292,340	\$ 0
	Equipment Repairs	\$ 220,021	\$ 291,511	\$ -		\$ 291,511	\$ 134,179	\$ 8,335	\$ 148,997	\$ 148,997	\$ (0)
	Rentals - Building & Equipment	\$ 297,461	\$ 302,392	\$ (21,292)		\$ 281,100	\$ 118,200	\$ 102,854	\$ 60,046	\$ 55,000	\$ 5,046
	Building & Site Improvements	\$ 198,425	\$ 192,000	\$ -		\$ 192,000	\$ 126,739	\$ 37,879	\$ 27,382	\$ 30,188	\$ (2,806)
	SUBTOTAL PUR PROPERTY SVCS	\$ 1,866,180	\$ 2,086,253	\$ (21,292)	\$ -	\$ 2,064,961	\$ 940,294	\$ 422,255	\$ 702,412	\$ 704,772	\$ (2,360)

NEWTOWN BOARD OF EDUCATION
BUDGET SUMMARY REPORT
 FOR THE MONTH ENDING 11/30/2016

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2015 - 2016	APPROVED BUDGET	YTD		CURRENT BUDGET	CURRENT EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE
				TRANSFERS 2016 - 2017	CURRENT TRANSFERS						
500	OTHER PURCHASED SERVICES										
	Contracted Services	\$ 463,370	\$ 463,861	\$ 56,142		\$ 520,003	\$ 296,679	\$ 55,737	\$ 167,587	\$ 167,587	\$ (0)
	Transportation Services	\$ 4,005,405	\$ 4,193,260	\$ -	\$ 29,000	\$ 4,222,260	\$ 1,385,657	\$ 2,222,202	\$ 614,401	\$ 614,282	\$ 119
	Insurance - Property & Liability	\$ 351,478	\$ 368,060	\$ 14,000		\$ 382,060	\$ 215,234	\$ 164,244	\$ 2,582	\$ 2,325	\$ 257
	Communications	\$ 125,067	\$ 140,705	\$ 16,000		\$ 156,705	\$ 60,273	\$ 85,583	\$ 10,849	\$ 11,604	\$ (755)
	Printing Services	\$ 31,424	\$ 36,627	\$ -		\$ 36,627	\$ 5,706	\$ 2,970	\$ 27,951	\$ 27,951	\$ (0)
	Tuition - Out of District	\$ 3,340,004	\$ 3,191,564	\$ -		\$ 3,191,564	\$ 2,036,331	\$ 2,170,601	\$ (1,015,367)	\$ (1,016,194)	\$ 827
	Student Travel & Staff Mileage	\$ 239,559	\$ 226,547	\$ -	\$ (4,000)	\$ 222,547	\$ 74,872	\$ 75,682	\$ 71,992	\$ 71,992	\$ 0
	SUBTOTAL OTHER PUR SERVICES	\$ 8,556,307	\$ 8,620,624	\$ 86,142	\$ 25,000	\$ 8,731,766	\$ 4,074,751	\$ 4,777,020	\$ (120,005)	\$ (120,453)	\$ 448
600	SUPPLIES										
	Instructional & Library Supplies	\$ 699,031	\$ 860,268	\$ (34,100)		\$ 826,168	\$ 456,816	\$ 35,673	\$ 333,680	\$ 333,680	\$ (0)
	Software, Medical & Office Sup.	\$ 147,019	\$ 189,520	\$ (750)		\$ 188,770	\$ 55,904	\$ 56,984	\$ 75,882	\$ 75,882	\$ 0
	Plant Supplies	\$ 288,981	\$ 411,000	\$ -		\$ 411,000	\$ 178,555	\$ 74,127	\$ 158,317	\$ 158,317	\$ 0
	Electric	\$ 1,513,972	\$ 1,348,936	\$ -		\$ 1,348,936	\$ 534,559	\$ -	\$ 814,377	\$ 814,377	\$ (0)
	Propane & Natural Gas	\$ 250,512	\$ 343,667	\$ -		\$ 343,667	\$ 75,666	\$ -	\$ 268,001	\$ 268,001	\$ 0
	Fuel Oil	\$ 475,015	\$ 210,944	\$ -		\$ 210,944	\$ 17,293	\$ -	\$ 193,651	\$ 193,651	\$ (0)
	Fuel For Vehicles & Equip.	\$ 290,269	\$ 209,268	\$ -		\$ 209,268	\$ 32,183	\$ -	\$ 177,085	\$ 176,698	\$ 387
	Textbooks	\$ 123,796	\$ 177,465	\$ -		\$ 177,465	\$ 72,881	\$ 6,173	\$ 98,411	\$ 98,411	\$ 0
	SUBTOTAL SUPPLIES	\$ 3,788,596	\$ 3,751,068	\$ (34,850)	\$ -	\$ 3,716,218	\$ 1,423,857	\$ 172,957	\$ 2,119,404	\$ 2,119,017	\$ 387

NEWTOWN BOARD OF EDUCATION
BUDGET SUMMARY REPORT
 FOR THE MONTH ENDING 11/30/2016

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2015 - 2016	APPROVED BUDGET	YTD		CURRENT BUDGET	YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE
				TRANSFERS 2016 - 2017	CURRENT TRANSFERS						
700	PROPERTY										
	Capital Improvements (Sewers)	\$ 124,177	\$ 124,177	\$ -		\$ 124,177	\$ 116,813	\$ -	\$ 7,364	\$ -	\$ 7,364
	Technology Equipment	\$ 549,253	\$ 525,000	\$ -		\$ 525,000	\$ 325,565	\$ 43,497	\$ 155,938	\$ 155,938	\$ 0
	Other Equipment	\$ 47,090	\$ 66,449	\$ -		\$ 66,449	\$ 9,144	\$ 1,790	\$ 55,514	\$ 55,514	\$ 0
	SUBTOTAL PROPERTY	\$ 720,520	\$ 715,626	\$ -	\$ -	\$ 715,626	\$ 451,522	\$ 45,288	\$ 218,817	\$ 211,452	\$ 7,365
800	MISCELLANEOUS										
	Memberships	\$ 60,602	\$ 65,291	\$ -		\$ 65,291	\$ 52,550	\$ 2,107	\$ 10,634	\$ 10,634	\$ (0)
	SUBTOTAL MISCELLANEOUS	\$ 60,602	\$ 65,291	\$ -	\$ -	\$ 65,291	\$ 52,550	\$ 2,107	\$ 10,634	\$ 10,634	\$ (0)
TOTAL LOCAL BUDGET		\$ 71,585,413	\$ 73,665,065	\$ -	\$ -	\$ 73,665,065	\$ 26,888,698	\$ 40,825,494	\$ 5,950,873	\$ 5,845,474	\$ 105,399

NEWTOWN BOARD OF EDUCATION
 BUDGET SUMMARY REPORT
 FOR THE MONTH ENDING 11/30/2016

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2015 - 2016	APPROVED BUDGET	YTD TRANSFERS 2016 - 2017	CURRENT TRANSFERS	CURRENT BUDGET	YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE
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<u>BOARD OF EDUCATION FEES & CHARGES - SERVICES</u>	<u>2016-17 APPROVED BUDGET</u>	<u>RECEIVED</u>	<u>BALANCE</u>	<u>% RECEIVED</u>
LOCAL TUITION	\$30,800	\$12,340.00	\$18,460.00	40.06%
<u>HIGH SCHOOL FEES</u>				
PAY FOR PARTICIPATION IN SPORTS	\$77,450	\$36,939.00	\$40,511.00	47.69%
PARKING PERMITS	\$20,000	\$20,000.00	\$0.00	100.00%
CHILD DEVELOPMENT	\$8,000	\$8,000.00	\$0.00	100.00%
	\$105,450	\$64,939	\$40,511	61.58%
MISCELLANEOUS FEES	\$2,750	\$1,326.80	\$1,423.20	48.25%
TOTAL SCHOOL GENERATED FEES	\$139,000	\$78,606	\$60,394	56.55%

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - NOVEMBER 30, 2016

OFFSETTING REVENUE INCLUDED IN ANTICIPATED OBLIGATIONS

OBJECT	EXPENSE CATEGORY	BUDGETED	1st ANTICIPATED	Less Than Budget	2nd ANTICIPATED	FEB RECEIVED	MAY EXPECTED	BALANCE
100	SALARIES	\$ (91,331)	\$ (38,390)	\$ (52,941)	\$ -	\$ -	\$ -	\$ -
200	EMPLOYEE BENEFITS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
300	PROFESSIONAL SERVICES	\$ (71,540)	\$ (70,891)	\$ (649)	\$ -	\$ -	\$ -	\$ -
400	PURCHASED PROPERTY SERV.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
500	OTHER PURCHASED SERVICES	\$ (1,470,522)	\$ (1,410,808)	\$ (59,714)	\$ -	\$ -	\$ -	\$ -
600	SUPPLIES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
700	PROPERTY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
800	MISCELLANEOUS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL GENERAL FUND BUDGET		\$ (1,633,393)	\$ (1,520,089)	\$ (113,304)	\$ -	\$ -	\$ -	\$ -
100	SALARIES							
	Administrative Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Teachers & Specialists Salaries	\$ (14,509)	\$ -	\$ (14,509)	\$ -	\$ -	\$ -	\$ -
	Early Retirement	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Continuing Ed./Summer School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Homebound & Tutors Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Certified Substitutes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Coaching/Activities	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Staff & Program Development	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	CERTIFIED SALARIES	\$ (14,509)	\$ -	\$ (14,509)	\$ -	\$ -	\$ -	\$ -
	Supervisors/Technology Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Clerical & Secretarial salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Educational Assistants	\$ (17,599)	\$ (15,957)	\$ (1,642)	\$ -	\$ -	\$ -	\$ -
	Nurses & Medical advisors	\$ (1,807)	\$ -	\$ (1,807)	\$ -	\$ -	\$ -	\$ -
	Custodial & Maint Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Non Certified Salary Adjustment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Career/Job salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Special Education Svcs Salaries	\$ (57,416)	\$ (22,433)	\$ (34,983)	\$ -	\$ -	\$ -	\$ -
	Attendance & Security Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Extra Work - Non-Cert	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Custodial & Maint. Overtime	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Civic activities/Park & Rec	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	NON-CERTIFIED SALARIES	\$ (76,822)	\$ (38,390)	\$ (38,432)	\$ -	\$ -	\$ -	\$ -
	SUBTOTAL SALARIES	\$ (91,331)	\$ (38,390)	\$ (52,941)	\$ -	\$ -	\$ -	\$ -

FOR THE MONTH ENDING - NOVEMBER 30, 2016

OFFSETTING REVENUE INCLUDED IN ANTICIPATED OBLIGATIONS

OBJECT	EXPENSE CATEGORY	BUDGETED	1st ANTICIPATED	Less Than Budget	2nd ANTICIPATED	FEB RECEIVED	MAY EXPECTED	BALANCE
200	EMPLOYEE BENEFITS							
	SUBTOTAL EMPLOYEE BENEFITS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
300	PROFESSIONAL SERVICES							
	Professional Services	\$ (71,540)	\$ (70,891)	\$ (649)	\$ -	\$ -	\$ -	\$ -
	Professional Educational Ser.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	SUBTOTAL PROFESSIONAL SVCS	\$ (71,540)	\$ (70,891)	\$ (649)	\$ -	\$ -	\$ -	\$ -
400	PURCHASED PROPERTY SVCS							
	SUBTOTAL PUR. PROPERTY SER.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
500	OTHER PURCHASED SERVICES							
	Contracted Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Transportation Services	\$ (333,870)	\$ (330,847)	\$ (3,023)	\$ -	\$ -	\$ -	\$ -
	Insurance - Property & Liability	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Communications	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Printing Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Tuition - Out of District	\$ (1,136,652)	\$ (1,079,961)	\$ (56,691)	\$ -	\$ -	\$ -	\$ -
	Student Travel & Staff Mileage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	SUBTOTAL OTHER PURCHASED SER.	\$ (1,470,522)	\$ (1,410,808)	\$ (59,714)	\$ -	\$ -	\$ -	\$ -
600	SUPPLIES							
	SUBTOTAL SUPPLIES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
700	PROPERTY							
	SUBTOTAL PROPERTY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
800	MISCELLANEOUS							
	Memberships	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	SUBTOTAL MISCELLANEOUS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL LOCAL BUDGET	\$ (1,633,393)	\$ (1,520,089)	\$ (113,304)	\$ -	\$ -	\$ -	\$ -

Excess Cost and Agency placement Grants are budgeted at 75%.

The 1st Anticipated is at 75% which equals \$113,304 less grant revenue than budgeted.

The 2nd Anticipated is at xx% which equals

2016 - 2017

12/12/2016

**NEWTOWN BOARD OF EDUCATION
TRANSFERS RECOMMENDED
DECEMBER 20, 2016**

AMOUNT	FROM		TO		REASON
	CODE	DESCRIPTION	CODE	DESCRIPTION	
ADMINISTRATIVE					
\$60,000	100	TEACHERS & SPECIALISTS SALARIES	100	CERTIFIED SUBSTITUTES	TO PROVIDE ADDITIONAL FUNDS FOR BUILDING SUBSTITUTES
\$25,000	100	CERTIFIED SUBSTITUTES	100	STAFF & PROGRAM DEVELOPMENT	TO REALLOCATE STAFF DEVELOPMENT FUNDS FROM SUBSTITUTES TO EXTRA WORK
\$1,700	100	TEACHERS & SPECIALISTS SALARIES	100	EDUCATIONAL ASSISTANTS	TO COVER REQUIRED EDUCATIONAL ASSISTANTS FOR REGULAR EDUCATION
\$10,500	100	CONTINUING ED./SUMMER SCHOOL			
\$10,000	100	CAREER/JOB SALARIES	100	CAREER/JOB SALARIES	TO REALLOCATE TRANSITIONAL FUNDS FROM VOCATIONAL PLACEMENT TO JOB COACHES
\$5,000	100	EARLY RETIREMENT	100	ATTENDANCE & SECURITY SALARIES	TO PROVIDE ADDITIONAL FUNDS FOR SECURITY TIME
\$10,492	100	ADMINISTRATIVE SALARIES	100	SPECIAL EDUCATION SERVICES SALARIES	TO COVER REQUIRED BEHAVIORAL THERAPISTS FOR SPECIAL NEEDS STUDENTS
\$19,508	100	TEACHERS & SPECIALISTS SALARIES			
\$4,000	500	STUDENT TRAVEL & STAFF MILEAGE	500	TRANSPORTATION SERVICES	TO PROVIDE FUNDS FOR TAP TRANSPORTATION
\$22,000	100	TEACHERS & SPECIALISTS SALARIES	500	TRANSPORTATION SERVICES	ADDITIONAL FUNDS REQUIRED FOR TRANSPORTATION OF STUDENTS PLACED OUT OF DISTRICT
\$3,000	100	EARLY RETIREMENT			