

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

A G E N D A

- Item 1 EXECUTIVE SESSION
- Evaluation of the Superintendent
 - Non-Union Wages 2019-2020
 - Interview Candidate for Director of Teaching and Learning Position
- Item 2 PLEDGE OF ALLEGIANCE
- Item 3 POSSIBLE ACTION ON EXECUTIVE SESSION ITEMS
- Item 4 CELEBRATION OF EXCELLENCE
- Teacher and Paraeducator of the Year
- Item 5 CONSENT AGENDA
- Donation to Newtown High School
 - Correspondence Report
- Item 6 **PUBLIC PARTICIPATION
- Item 7 REPORTS
- Chair Report
 - Superintendent's Report
 - Committee Reports
 - Action on Financial Report for the Month ending May 31, 2019
- Item 8 OLD BUSINESS
- Second Read and Action on Algebra I, Algebra II and Geometry Curricula
 - Discussion and Possible Action on 2019-2020 Budget Adjustments
- Item 9 NEW BUSINESS
- Discussion and Possible Action on Foundations Reading Program
 - Discussion and Possible Action on Project Adventure Pilot – Reed Intermediate School
 - New District Website
 - Discussion and Possible Action on CIP
 - Policies for First Read:
 - Policy 5141.27 – First Aid/Emergency Medical Care – Use of Automatic External Defibrillators
 - Policy 5141.3 – Health Assessments & immunizations
 - Policy 5141.4 – Reporting of Child Abuse and Neglect
 - Policy 5141.61 – Dealing with The Effect Of a Death
 - Policy 5141.7 – Student Sports – Concussions
 - Action on Minutes of June 4, 2019
- Item 10 **PUBLIC PARTICIPATION
- Item 11 EXECUTIVE SESSION
- Evaluation of the Superintendent
- Item 12 ADJOURNMENT

***During the first Public Participation, the Board welcomes commentary regarding items on the agenda. After being recognized, please come to the front table and begin by stating your name and address for the record. We request that speakers be respectful and limit comments to not more than three minutes. The Board of Education does not discuss personnel items or student matters in public. During the second Public Participation, commentary may address the agenda or may introduce issues for the Board to consider in the future. The Board does not engage in dialogue during either public comment period. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.*