

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

AGENDA

- Item 1 EXECUTIVE SESSION
- K-12 Security Update
- Item 2 PLEDGE OF ALLEGIANCE
- Item 3 CELEBRATION OF EXCELLENCE
- Item 4 CONSENT AGENDA
- Minutes of October 20, 2015
 - Donation to Newtown High School
 - Personnel
 - Correspondence Report
- Item 5 PUBLIC PARTICIPATION
- Item 6 REPORTS
- Chair Report
 - Superintendent's Report
 - Newtown High School Student Representative Reports
 - Committee Reports
- Item 7 OLD BUSINESS
- Action on Grade 3 and Grade 4 Social Studies Curricula
 - Chartwells Food Service – Potential Contract Action
- Item 8 NEW BUSINESS
- K-8 Gifted Program Review
 - Action on Newtown Federation of Teachers Contract
 - Action on Memorandum of Agreement with Newtown Federation of Teachers
 - Action on Minutes of October 26, 2015
 - Discussion and possible action regarding disclosure of Board communications
- Item 9 PUBLIC PARTICIPATION
- Item 10 ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.