

Board of Education Meeting
May 19, 2015

3 Primrose Street
7:00 p.m.

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

AGENDA

- Item 1 PLEDGE OF ALLEGIANCE
- Item 2 EXECUTIVE SESSION
 - Interview Candidate for Newtown High School Assistant Principal Position
- Item 3 POSSIBLE VOTE ON EXECUTIVE SESSION ITEM
- Item 4 CELEBRATION OF EXCELLENCE
 - Top Five Percent 2015 Graduating Class
 - CABE Student Leadership Awards
- Item 5 CONSENT AGENDA
 - Minutes of May 5, 2015
 - Donations
 - Personnel
 - Correspondence Report
- Item 6 PUBLIC PARTICIPATION
- Item 7 REPORTS
 - Chair Report
 - Superintendent's Report
 - Newtown High School Student Representative Reports
 - Committee Reports
 - Climate and Culture Committee Report
 - Action on Financial Report and Transfers – Month Ending April 30, 2015
- Item 8 OLD BUSINESS
 - Discussion and Possible Action on 2015-2016 NPS Daycare Proposal
- Item 9 NEW BUSINESS
 - Social Emotional Learning/Avielle Foundation
 - Approval to Apply for the Perkins Career and Technical Education Grant
 - Student Discipline: Newtown High School, Newtown Middle School, Athletic Activities
 - First Read Suspension and Expulsion/Due Process Policy 5114
 - First Read School Based Health Clinic Policy 5141.29
 - First Read Series 2000 Administration Policies
- Item 10 PUBLIC PARTICIPATION
- Item 11 EXECUTIVE SESSION
 - Action Regarding Non-union Wages 2015-2106
 - Superintendent's Evaluation
- Item 12 ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.