

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

AGENDA

- Item 1 PLEDGE OF ALLEGIANCE
- Item 2 CONSENT AGENDA
- NHS Field Trips
 - Donations
 - Sandy Hook, Middle Gate and Reed Intermediate Schools
 - Newtown SMART Camp
 - Personnel Items
 - Resignations/Leave Extension
 - NHS Coach
- Item 3 PUBLIC PARTICIPATION
- Item 4 REPORTS
- NICE Presentation
 - Correspondence Report
 - Chair Report
 - Superintendent's Report
 - Assistant Superintendent's Report
 - Committee Reports
- Item 5 OLD BUSINESS
- Discussion and Possible Action on Board of Education Standing Committees
- Item 6 NEW BUSINESS
- Approve Financial Report for Month Ending February 28, 2014
 - Discussion and Possible action on Policy 6146 Requirements for Graduation
 - Discussion and Possible Action on Charter Revision Considerations
 - Discussion and Possible Action on Flexibilities in the Teacher Evaluation Plan for 2013-2014
 - Approve Minutes of March 4 and March 10, 2014
- Item 7 PUBLIC PARTICIPATION
- Item 8 EXECUTIVE SESSION
- Security Plan
- Item 9 ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.