

Newtown Public Schools  
Re-Entry Wellness & Mitigation Subcommittee Meeting  
July 8, 2020

Minutes of the Re-Entry Wellness & Mitigation Subcommittee meeting on July 8, 2020 at  
8 a.m. by video-conference

Attendees:

Anne Dalton  
Michelle Ku  
Lisa Kilcourse  
Kerri Sommer  
Karen Powell  
Donna Culbert

I. Within six categories, individual practices were reviewed for the relative effectiveness of the strategy for mitigating risk of spread (based on CDC, WHO, CSDE and other resources) and the feasibility of implementation.

Social Distancing and Minimizing Exposure  
Hygiene Practices  
Monitoring and Excluding for Illness  
Cleaning and Materials Handling  
Water, Ventilation, and Building  
Transportation

Re-entry-Wellness subcommittee

Area of Focus	Action Steps	Details/Considerations	Persons/responsible	Timelines	Overlapping pillars	Effectiveness in reducing risk 1=very 2=medium 3=low	Feasibility 1=very 2=medium 3=low	Recommendation 1=high (always necessary) 2=medium (necessary only when positive tests >1% in Fairfield County or CT, 14 day criteria, prevalence?) 3=low (not necessary/possible)
Social Distancing and minimizing exposure	Classrooms Decrease density/ 6 ft distancing as much as possible	- desk spacing, facing same direction, 6 ft apart - kindergarten at desks instead of shared tables	Principals, teachers, custodians	immediately assess furniture needs (K?). Arrange classrooms by fall.	facilities	1	2 - depending on school, grade, class size	1 - required by CSDE Given the amount of time together and mode of transmission, this should be a high priority
Social Distancing and minimizing exposure	Hallways MS/HS Decrease density/ 6 ft distancing as much as possible	- MS/NHS staggered bell system to minimize number of student in hallways - Longer classes/blocks at HS to avoid passing/mixing - double passing period with half of students at a time - How to manage dismissal and arrival crowding in lobbies and at lockers. - Load & unload buses one at a time? - Possibly use separate entrance for buses and cars. - Possibly stagger start/end times - Oneway hallways where possible at NHS. - Close off space in the middle of hall. - Rotate teachers at MS instead of students	Principals, custodians (floor markers) Contact PD about traffic patterns	immediately assess bell schedules and possibility of block schedule as well as how to manage beginning and end of day. Add floor markings as needed by fall.	Operations Facilities	1 to 2 (depending on contact time)	2 - MS and HS students pass in halls frequently. Could longer classes (blocks) be put in place to reduce number of passing times? At MS, could students remain in classes, teachers rotate?	1 to 2 - Contact time in hallways should be limited as much as possible and students MUST wear masks. Crowding should be limited as much as possible. Markings on floors should help traffic flow. Instituting one-way hallways are lower priority? Time at lockers should be staggered. More time should be allotted for arrival and dismissal. Change in bell schedule at MS/HS should be modified as much as possible.
Social Distancing and minimizing exposure	Hallways - Elementary/Reed Decrease density/ 6 ft distancing as much as possible	- How to manage dismissal and arrival crowding in lobbies and at lockers. - Load & unload buses one at a time? - Possibly use separate entrance for buses and cars. - Possibly stagger start/end times - Oneway hallways where possible. - Close off space in the middle of hall. - Rotate teachers instead of students	Principals, custodians (floor markers) Contact PD about traffic patterns	immediately assess bell schedules and how to manage beginning and end of day. Add floor markings as needed by fall.	Operations Facilities	1 to 2	1 (harder at dismissal/arrival)	1 - Contact time in hallways should be limited as much as possible and students must wear masks. Crowding should be limited as much as possible. Markings on floors should help traffic flow. Oneway hallways are lower priority? Time at lockers should be staggered. More time should be allotted for arrival and dismissal.
Social Distancing and minimizing exposure	Specials  - specials done google meet style or teacher travels between classes	This would provide additional classroom space and eliminate some of the risks involved in shared materials, and activities such as singing or physical education	principals	plan in place by fall but use only in case of community spread	Operations Facilities	3 - how many classes would be accommodated? 2 - as a mitigation strategy 3 (balancing mental health aspect)	2 - how many classes could be accommodated? teaching conditions? 2 - given the demand to remain in desks and same classroom, students will need to move, use outdoor facilities where possible	2 - only implement elimination of specials if there is moderate community spread. Hold PE outdoors as much as possible and with least amount of shared equipment
Social Distancing and minimizing exposure	Recess - maintaining distance - part of scheduled mask break (per CSDE plan)? - handwashing before and after emphasized	Elementary students on playgrounds one class at a time (otherwise cohorting is flawed). Management of masks while students are not wearing them (labeled bags)	principals	by fall	Operations Facilities	2 - Routine maintenance of equipment should be sufficient - hand washing before & after should be emphasized. cohorting preferred to trying to limit physical distance	2 - field play better, can classes be scheduled at different times? different spaces? contracts - who is overseeing play?	2 - recess in elementary levels should be maintained for other health reasons. Providing recess in smaller groups to allow more distancing and to maintain cohorts. Using open spaces as much as possible
Social Distancing and minimizing exposure	Modified Music Classes woodwinds, horns singing recorders	- at least 12 feet when students are singing or performing wind instruments - classes in auditoriums, outdoors, cafeterias, gyms or other large spaces - Focus on maximizing distancing for instruments that require blowing or for singing, compared with string and percussion instruments. - Further guidance related to chorus instruction will be shared as it is released.	Music teachers, principals	summer	Operations			
Social Distancing and minimizing exposure	Library - books may need to sit for 3 days before reshelving	multiple classes coming through, also many times there are volunteers helping (how to reshelve books) Could librarians assist with contact tracing?	principals	by fall	Operations	2 - shared materials could be problematic as well as shelving volunteers	2 - how to keep books clean and reshelved (leave books unshelved for 48 hrs or wipe down)	2 - library and other specials serve an important part of student learning. The library should only be closed if community spread is moderate.

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Social Distancing and minimizing exposure	Visitor Prohibition	- Nurses walking ill students out to parents in parking lot-all buildings - library possibility of reshelving in off hours - EdAdvance before & after school as an exception - Parks & Rec and community activities not allowed - contracted services in off hours - 504s/PPT meetings virtually to limit visitors - Modified procedure for student pick up during day - Materials drop off in vestibule - Conduct PTA meetings virtually	principals	by fall	Operations Governance	1 - not eliminated but limited as much as possible	2 - library, hard to track and regulate, possibility of reshelving in off hours, EdAdvance before & after school	1 - visitors should be limited as much as possible. Parents should leave materials in vestibules, contracted work should be done in off hours, and community use of buildings in off hours should be limited and eliminated if possible. Clear information regarding new limitations
Social Distancing and minimizing exposure	Cafeteria closed to eating	-AAP: Consider having students cohorted, potentially in their classrooms, especially if students remain in their classroom throughout the day. -Create separate (additional) lunch periods to minimize the number of students in the cafeteria at one time. -Utilize additional spaces for lunch/break times. -Utilize outdoor spaces when possible. -Create an environment that is as safe as possible from exposure to food allergens. -CDC: Consider options such as "grab-and-go" bagged lunches or meal	principals	immediately - determine staffing needs and cafeteria service	Operations	1 - given that masks are not worn during eating, and the crossover of cohorts, cafeteria use for eating is considered higher risk.	2 - staffing, who will be in classrooms in elementary, RIS, NMS and HS? Cleaning? Allergy management. Use of placements. If students are in cafeteria, use screens and/or facing same direction. Round tables in HOM, Hawley HS are not good for risk mgt	1 to 2
Social Distancing and minimizing exposure	- lock-down and fire drills modified	How to socially distance during drills - specifically high wind and lockdown	Mark Pompano, principals/safety&security	by fall	Governance (need to contact state?)	1	1 - most drills can be done relatively safely, but lock-down would not be possible to socially distance	3 - most drills can be done safely 1- lock down drills and high wind drill should not be done
Social Distancing and minimizing exposure	partial days to reduce class size & bus crowding	to reduce the time and exposure. also less time for young kids wearing masks	Superintendent, transportation,principals	plan in place by fall implement only in case of	operations	1	2 - bus runs would be doubled	2 - only institute if community spread is moderate
Social Distancing and minimizing exposure	alternating days to reduce class size & bus crowding		Superintendent, transportation,principals	plan in place by fall implement only in case of	operations	1	2	2 - only institute if community spread is moderate
Social Distancing and minimizing exposure	Allow option of learning from home	Giving option to study from home would decrease in-school population. Balance with educational/social risks of students not attending	Assistant Superintendent, Principals, teachers	survey now and in mid-August	Governance	1	2 - how will teaching/staffing the different populations take place?	1 - Offering option is required by the CSDE
Social Distancing and minimizing exposure	maintain cohorts of students - K-8 where feasible in 9-12	Cohorts maintained as much as possible. There will have to be multiple cohorts (bus, class, sports team, after-school care)	Administration, custodial staff (physical prep of buildings/rooms), transportation (Reed shuttles)	Summer	facilities, operations	1	1-K-8 2-9-12?	1 - cohorts serve 2 purposes: reducing spread, contact tracing.
Social Distancing and minimizing exposure	-interventionists/PPS	- log student contact - "meet" virtually/google meet - use alternative space when office space is too small	Principal	by fall	operations	2 - interventionist as a point of spread, will have to be careful about washing hands and maintaining distance		2 - loss of services vs. mitigation of spread
Social Distancing and minimizing exposure	- after school sports	CIAC approves fall sports as allowed by local guidelines	HS Athletic Director	ongoing	operations			
Social Distancing and minimizing exposure	use of other buildings	- consider use of NYA, ETH, other for space - If we are "all in" how would additional community spaces be used - Use such spaces for "off" days for students - Consider use when community spread increases	Superintendent	summer	operations	1 - as long as students spread out - tendency is to congregate	Need add'l staff	
Social Distancing and minimizing exposure	Bathrooms: assign BR to certain cohorts	-adequate soap, paper towel -turn off hand dryers -wastebasket near door	principals, custodians	by fall	Operations,			
Social Distancing and minimizing exposure	Masks/Face Coverings/Face Shields	-Everyone will be required to wear a mask or face covering while on campus --Exceptions for those unable to wear mask due to medical or other compelling reason --Provide extra masks as needed on entry - Face shields for those unable to wear mask		by fall				

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Social Distancing and minimizing exposure	teacher remains 6+ feet if mask removed and shielding is used	- masks should be worn by teachers as much as possible, both as an example for students to follow, but also to protect the students - the CSDE allows for a mask to be removed to teach; some form of shield should be used if mask is removed CSDE, p. 8 requirement. "Assess when face shields may be appropriate however, face shields alone are not a sufficient alternative to the wearing of face masks for source control, but rather both should be worn for additional protection".	business office (PPE purchasing), teachers	ongoing	Operations, governance	1	2-Access/availability	1 - teaching without a mask poses an increased risk. There needs to be additional shielding if mask is removed
Social distancing	staff meetings and lounge areas	- meetings should be virtual as much as possible, - avoid congregation in break areas, especially for eating, could be problematic (consider what is known about adult spread)-	staff	ongoing	operations	1	1-2 for meetings 2-3 for break areas	
hygiene practices	Proactive with elementary	Lessons on handwashing and hygiene, mask wearing	School Nurse	First few days of school, ongoing		1	1	1
hygiene practices	Posters in all buildings as proactive measures	handwashing, social distancing, mask wearing	admin	summer/prior to opening		1	1	1
Hygiene Practices	Frequent handwashing	- touchless soap - paper towel dispensers - trash cans near the door in all bathrooms throughout the district - touchless hand sanitizer stations at entry to every building and in every classroom - Touchless sinks - SDE document for Summer School requires hand sanitizer in every classroom - will this carry-over to fall - Handwashing should be scheduled into the day	business office, facilities,	Summer	facilities, business office (	1	1	1 - hand sanitizer in every room and at entrance/exit, paper towel dispenser and trash near door (see details - all recommended), Scheduled hand-washing during the day. Need for quality product in hand sanitizer. Supervision of younger students with hand sanitizer.
Hygiene Practices	Cough/sneeze etiquette	- signage - tissue availability - touchless waste baskets - hand sanitizer - Reinforcing handwashing - Request that students/staff who have a cough to wear a surgical mask	business office, facilities, nurse	summer		1	1	1 - asking students/staff with a residual cough to wear a surgical mask as opposed to cloth
monitoring and excluding for illness	Sick leave for staff	- If a staff member tests positive are they using their sick days? - If contact tracing requires staff to isolate, are they using sick days?	Human Resources	summer	Governance	2	2	
Monitoring/excluding for illness	Attendance Monitoring	- Attendance policies may need to be revised to allow for absences without truancy. - Designated staff should monitor attendance patterns - Clearly define absence (what differentiates distance learning/homebound/ absent)?	Nurse, office staff, Superintendent	By fall	Governance			2 - state requirements for attendance push for attendance, yet we want to encourage students to stay home when ill
Monitoring/excluding for illness	Testing/Contact Tracing	- Needs to be coordinated with HD. - School nurse is trusted. - Possibility of using librarians.	Will there be a district contact?	By fall				
Monitoring/excluding for illness	Testing/Contact Tracing	- SBHC may be able to provide testing for COVID - SBHC will provide immunizations	Nurse	by fall	governance			
Monitoring/excluding for illness	Daily health screening	- daily student screening takes place at home and is responsibility of parent/guardian - all staff remain vigilant for illness and refer student to school nurse for further assessment - provide thermometers to families - use of app for staff and students to log screening results	business office - purchase of thermometers for families purchase of app for district parent, teacher, paraeducator, school nurse	by fall	governance	2 - compliance	Self Check List? (Bethel, Fairfield)	
Monitoring/excluding for illness	temperature	touchless thermometer				2	2 (depending on # of students)	1 - mass screening in schools is not highly effective (given false positives/negatives as well as lower frequency of fever in pediatric population), but should be part of an at-home daily screen

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Monitoring/excluding for illness	cough/respiratory symptoms	students/staff - possibility of using an app				1	1 (needs protocol & communication)	1 - monitoring should be part of an at-home daily screen. Use of an app to prompt parents and staff
Monitoring/excluding for illness	- in school	room for student to be isolated if symptoms id at school (Hawley, Middle Gate lack space for this in Health Office).	school nurse, facilities	plan for isolation room immediately	facilities	1		
Monitoring/excluding for illness	Exclude students/staff - with temperature of 100.4 - other symptoms of illness	- requirement for a medical exam to return to school? According to CDC, 2 negative tests in a row spread out over 24 hours to ensure wellness/doctor's note? Information varies if you had it vs. if you think you had it. As well as adults vs. children.	Parent, staff, school nurse	defined by fall	Governance, operations	1	1	1
Cleaning and Materials Handling	Avoid material sharing, students have their own materials and storage for materials within classroom, cleaned regularly.	art, physical education, music, computers, tech ed, library etc. - each student would need their own classroom materials, no more community sharing of markers, etc. (Page 37 of CT Reopening Plan) - each student assigned their own computer keyboard sleeve - Provide physical education through a combination of in-classroom instruction and activities tailored according to available spaces, restrictions on gatherings, and use of shared equipment (Page 36 of CT Reopening Plan - P.E.) Page 20 of CT Reopening Plan - Develop protocols to minimize the need to have multiple students sharing high touch materials to the extent possible. Plan in advance by determining if additional supplies are necessary. These materials include, but are not limited to books, computers, calculators, writing utensils, computer keyboards/headphones, and art supplies. • Appropriately clean, disinfect, or sanitize materials at the end of each school day, consistent with CDC guidelines. - Consider individual sleeve for each students keyboard				1	1	1
Cleaning and Materials Handling	-Library	art, physical education, music, computers, tech ed, library etc. - each student would need their own classroom materials, no more community sharing of markers, etc. (Page 37 of CT Reopening Plan) - each student assigned their own computer keyboard sleeve - Provide physical education through a combination of in-classroom instruction and activities tailored according to available spaces, restrictions on gatherings, and use of shared equipment (Page 36 of CT Reopening Plan - P.E.) Page 20 of CT Reopening Plan - Develop protocols to minimize the need to have multiple students sharing high touch materials to the extent possible. Plan in advance by determining if additional supplies are necessary. These materials include, but are not limited to books, computers, calculators, writing utensils, computer keyboards/headphones, and art supplies. • Appropriately clean, disinfect, or sanitize materials at the end of each school day, consistent with CDC guidelines. --Consider individual sleeve for each students keyboard	Librarian	find space to quarantine books to disinfect	facilities			2 - library and other specials serve an important part of student learning. The library should only be closed if community spread is moderate.
Cleaning and Materials Handling	- more frequent surface cleaning	playground surfaces, bathroom, cafeteria, classroom	Facilities			1 (playground maybe less)	1 with more staff needed	
Cleaning and Materials Handling		touch points multiple times a day				1	1 with more staff needed	

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Cleaning and Materials Handling	provide teachers and staff with materials for their office/classroom.	Page 18 of CT Reopening Plan - Provide adequate supplies, including soap, hand sanitizer with at least 60% ethyl alcohol or 70% isopropyl alcohol (for staff and older students who can safely use hand sanitizer), paper towels, tissues, EPA approved disinfectant wipes, cloth face coverings (as feasible), and no-touch/foot-pedal trash cans.				1	1 with more staff needed	1
Cleaning and Materials Handling	- use of "fumigation" with hypochlorite (not recommended)	as seen in other countries - WHO recently advised against				2 (risk of chemical exposure)	2	
Cleaning and Materials Handling	-accountability	logs signed with date and time each time an area is cleaned		ongoing		1	1 with more staff needed	
Cleaning and Materials Handling	-deep cleaning days	Page 12 of CT Reopening Plan -Consider delaying cleaning when school is not in session such as over the weekend, when possible and particularly if there is a suspected case, to allow for passive decontamination. For example, schedule deep cleanings on weekends for Sunday, not on Friday afternoon immediately after students and staff leave.	Facilities	ongoing		1	1 with more staff needed	2
water/ventilation/building	-Touchless Entrance/exit to Building	Need for air purifier for windowless rooms?	Facilities					
Water/ventilation/building	How to keep these door handles clean, clean them throughout the day, specifically after arrival when doors will be closed.		Facilities	Summer/prior to opening	facilities	1	? - security issues, electronic openers, cost	
water/ventilation/building	Physical building checks/inspectio prior to opening	check ventilation, check to make sure all high touch areas are accounted for		summer/prior to opening		1		
water/ventilation/building	Keeping doorknobs clean by leaving doors open	doors to classrooms - keeping doors closed for safety or open for cleanliness?	facilities	prior to opening	operations/facilities	1	? - security issues, electronic openers	
water/ventilation/building	Air Quality - Increase Humidity, fresh air	Page 9 of CT reopening plan: refresh stale air by reopening windows (concerns that this could throw off our HVAC systems. Also security)	operations/facilities	prior to opening	operations/facilities	2	consult with operations and security	1
water/ventilation/building	Air Quality - Increase Humidity, fresh air	page 10 of CT reopening plan: For facilities with central ventilation systems, increase ventilation rates and increase the percentage of outdoor air that circulates into the system where possible. For facilities where a central ventilation system is not used, window air conditioning units should be adjusted to maximize fresh air intake into the system, blower fans should be set on low speed and pointed away from room occupants to the extent possible. Increasing humidity as a mitigation strategy has been suggested, but not enough is known (see ASHRAE position document on Airborne Infectious Diseases)	operations/facilities	prior to opening	operations/facilities		consult with operations and security	1
Transportation	bus monitor	Monitor to ensure face masks and distancing. Assigned seating will help reduce cohort size - CSDE encourages monitor for elementary age	transportation/HR for hiring	prior to opening	operations	1	1 if budget has room to pay for additional staff and training	1
Transportation	Maintaining cohorts of students Passenger density should be significantly reduced when there is moderate spread, because schools will be employing remote blended learning when in this status. Bus passengers should be spaced with family members sitting together and non-family members should be spaced 6 feet apart utilizing alternating diagonal seating.	- bus consideration (transfer of Reed students increases # of contacts) concern of mixing classroom cohorts	operations	prior to opening plan for when moderate c	operations/facilities	1	1Using the CDC definition of a contact, a cohort on a bus could be limited by assigned seating	1

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Transportation	- Transportation encouraging alternative transportation	- bus consideration (transfer of Reed students increases # of contacts)	Operations			1	2	1
Transportation	homebound instruction	need for more traffic control. PD, bell times		prior to opening	operations, governance	1	2	1
Protecting vulnerable populations	Encourage staff members and teachers with concerns about individual risk factors to talk to their healthcare provider to assess their risk for working in an environment where social distancing might be difficult to maintain.	medical documentation required for student	Deb/Sonia/Principals	prior to opening		1	1	1
Protecting vulnerable populations	Review and consider revising policies and procedures related to student and employee absences to ensure that policies do not incentivize coming into school even if sick (e.g., "perfect attendance" policies). Work with board counsel to properly apply and communicate any applicable leaves available for employees should they become sick, or have to quarantine due to exposure to COVID-19.	students or staff members with at risk family members	HR/union?	prior to opening		1	2	1
Protecting vulnerable populations	Minute meetings	what about at risk staff members? (60+, hypertensive)	HR/union?	prior to opening		1	2	1
Support mental health and wellness	Normalize mask wearing and seeing people in masks for younger kids	check in (in hallway or cafe) with each student with predetermined questions 2-4 minutes each. identify students that require connection and provide small group or individual work to build connection while this might seem tough for kids we can start to normalize it well before going back and then once we return: posters, staff as role models, newsletters, pictures, letter to families with advice how to practice mask wearing (Bethel's letter to families or even send home some of these <a href="https://www.autismlittlelearners.com/search?label/COVID-19?m=1">https://www.autismlittlelearners.com/search?label/COVID-19?m=1</a> )	Counselor/Social Worker	return to school and any other possible transition periods	SEL	n/a for covid risk, would be effective in identifying mental health risk	1	
Support mental health and wellness	mental health support for staff	district social worker, mental health leave, EAP programs clearly and readily available, put brochure in staff mailboxes	Admin	summer/ongoing	SEL/governance	1	1	1
Support mental health and wellness	Students requiring emotional regulation might not be covid related but we have many students with this struggle	district social worker, mental health leave, EAP programs clearly and readily available, put brochure in staff mailboxes	District social workers (would need to employ)	prior to opening	SEL	n/a for covid but would provide mental health risk reduction	would require funding	
Support mental health and wellness	Clear information/training on new protocols	Calm down/quiet space typically is difficult to not have close proximity to student. if student is exhibiting unsafe behaviors then what? new procedures for students in crisis.			SEL	1	2	1
COVID19 program coordinator	Clear guidelines for opening/closing are clear, the controversy over decisions will be less		superintendent	prior to opening	governance	1	1	1
COVID19 program coordinator	Clear guidelines for re-open/close	If guidelines for opening/closing are clear, the controversy over decisions will be less	superintendent	prior to opening	governance	1	1	1
COVID19 program coordinator	Website updates	risks listed, guidelines listed, person to contact if violations are noticed	superintendent	ongoing	governance	2	1	1
COVID19 program coordinator	Community forums	parents and staff have questions and need their voices heard to feel safe and in a pandemic				1	1	1

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?	BOE policies need to be reviewed	homeschooling, attendance, visitors, cleaning, staff	central office and union		Governance	2	2 - would be very time consuming to go through each policy effected. Legal concern but not an effective way to communicate to the community	Could a blanket statement be added re ReEntry Plan guidelines will take precedence over existing policy in regard to Covid management?
COVID19 program coordinator	same messages to all buildings	policies and guidelines from central office re: mask wearing and staff being role models for following protocols	central office and union		Governance	1	1	1
COVID19 program coordinator	Training for staff prior to 1st day	Safe Schools plus in person	nursing plus central office	begin immediately preparing materials for training (Janice Gabriel available to assist)		1	1	1
COVID19 program coordinator	COVID Compliance Liaison	Appointed by Superintendent - public face (administrative clout vs medical knowledge)	central office		governance	1 - required by CSDE	1	1 - required
COVID19 program coordinator	District "policies" instead of "guidelines"	to make sure the message is clear				2 -	2	
COVID19 program coordinator	Health and Safety point person	each building has someone to go to at their building level if they don't see policies followed or feel uncomfortable	central office	summer/prior to opening		1	1 - school nurse to building administrator?	
COVID19 program coordinator	Need for a nurse in Housatonic Waldorf?	Not indicated in fall reopening guidelines				NA		
COVID19 program coordinator	Define stages of closing/opening	Long term: see COVID Local. org guidelines or COVID19 dashbord short term: what happens if there is a case in school, in a family in the school	Nursing with Health Dir & central office	begin to define immediate	governance, operations	1	1	1 -required
COVID19 program coordinator	Contact tracing	who will be doing this? very time consuming	Nursing with Health Dir & central office	begin discussions immediately	governance,	1	1	1- required
COVID19 program coordinator	Will student/staff be required to show negative COVID test when returning if they have symptoms?	(part of contact tracing decisions)						
PPE	Face coverings	face masks, shields, if so, who?, recommended vs. required-exceptions to the rule? Who supplies? If teacher is not wearing a mask will a shield help?	Nursing -education, Central Office-compliance	if we are supplying - need to order sufficient #	governance, operations	1	1	1 - required
<b>NEW CONSIDERATIONS</b>								
Transportation	Maintaining cohorts	When students from Reed transfer buses, they are increasing the number of contacts. If the purpose of cohorting is to pinpoint and contain spread, our transportation cohorts make that more difficult. If an elementary school has one case, it might lead to Reed being closed as well as the elementary. Similarly, if the high school has a case, the MS might have to be closed as well. Assigned seating would reduce complexity of tracing.				1 - if bus tiers were limited to one school, then closures could be limited to one school	3 - would require 4 tiers of buses	
Transportation	Time to clean buses between runs?	Plan to increase cleaning and sanitizing for all vehicles, and keep associated logs.						
Transportation	Open windows a much as possible	What is ventilation/air circulation on buses? Fresh air is important	Transportation	By fall. Communication to parents about expectations for dressing for weather		1 - given the time on the bus and close quarters, air ventilation is very important	2 - depending on weather	1 - windows should be cracked open as much as possible. Students should be dressed appropriately for weather.
Transportation	gather data (survey) to see how many families plan to use the bus transportation	plan for cohorting, plan for traffic pattern changes/delays, plan for staggering drop off/pick up	operations, Police Department	prior to opening, notify PD as soon as possible		1	1	1
transportation	loading requirements	Passengers should load into the bus from the back row to the front (where the first passengers onto the bus sit in the back row) and then unload the bus in a controlled manner upon arrival at the school from front to back by seat.						
Monitoring/excluding for illness	Requiring positive confirmation that symptoms have been checked at the beginning of each day for staff	There is an app for this - can this be required?						

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Monitoring/excluding for illness	Requiring positive confirmation that symptoms have been checked at the beginning of each day for staff	There likely is an app for this						
PPE	"mask breaks" scheduled during the day	How to keep masks separate and identified for younger students (on playground or during PE) Where will these breaks occur? In hallways? outside? in large spaces?	school level staff			1	2	1 - provide baggies with student's names?
PPE	How to manage non-compliance with mask requirements					1	2	1 - mask requirements are high priority.
Social distancing	Use of other buildings in town	Use for HS seniors, elementary schools, ??				2	3 - how to manage transportation	2 - do this when community spread is moderate
Cleaning and Materials Handling	Shared computers will need to be cleaned	Consider giving each student their own computer keyboard sleeve						
Monitoring/excluding for illness	Defined procedure: If a student or staff member has a known exposure (as defined by CDC)	does distance matter? will all students from a classroom or bus need to isolate if a case is confirmed?						
Monitoring/excluding for illness	Defined procedure: If a student or staff member has confirmed positive COVID test	Close school(s) for 2-5 days to trace and clean						
Monitoring/excluding for illness	Adaptive Planning & Contingencies - community spread What defines the level of community transmission	Level will determine what strategies are in place						
Monitoring/excluding for illness	immunizations up-to-date	- no immunization waiver from state -SBHC able to run immunization clinics to help with catch up						
Monitoring/excluding for illness	Isolating staff/student who travel to high infection areas							
Support mental health	Heightened suicide prevention/awareness if distance learning is instituted				Social/Emotional			
Monitoring/excluding for illness	Require influenza vaccination for all staff							

References

CSDE, AAP

AAP - "Secondary Schools"  
eliminate lockers or stagger  
use by cohort, and use block  
scheduling

CSDE - requires all spaces  
be evaluated as possible  
classrooms  
AAP - "Secondary Schools"  
avoid close proximity in  
cases of increased  
exhalation  
"CSDE: When possible, have  
teachers of specific  
academic content areas  
rotate, instead of  
student groups.  
AAP- "Have teachers rotate  
instead of students when  
feasible"

AAP - "Physical Distancing:  
Playgrounds" also "Cleaning  
and Disinfection"

CSDE - p. 37

See state guidance on  
libraries, IMLS, CDC

<a href="#">References</a>
CSDE
"Plan for educational opportunities to be primarily in-person, but allow for students and parents to choose not to participate based upon individual considerations" CSDE
"cohorts strongly encouraged for grades K-6, and encouraged where feasible for grades 9-12." CSDE
CIAC
CSDE, p. 8 requirement. "Where necessary, assess other space that may be repurposed for instruction in the school, in municipal or other community space, or if the school will require additional modular space."

[References](#)

CSDE, p. 8 requirement. Assess when face shields may be appropriate however, face shields alone are not a sufficient alternative to the wearing of face masks for source control, but rather both should be worn for additional protection.

AAP- Physical Distancing Measures

CDSE: Provide adequate supplies, including soap, hand sanitizer with at least 60% ethyl alcohol or 70% isopropyl alcohol (for staff and older students who can safely use hand sanitizer), paper towels, tissues, disinfectant wipes, cloth face coverings (as feasible), and no-touch/foot-pedal trash cans.

References

CDC Guidelines

pg 20 of CT Reopening Plan

See state guidance on  
libraries, IMLS, CDC

References

pg 18 of CT Reopening Plan

pg 12 of CT Reopening Plan

page 9 of CT

page 10 of CT

page

CDC defines a close contact (for tracing purposes) as "anyone who was within 6 feet of an infected person for at least 15 minutes starting from 48 hours before the person began feeling sick until the time the patient was isolated." CT reopening doc page 13/14

[References](#)

CT doc page 14

CT doc page 19

CT doc page 19

CT doc page 9 Focus on distribution of information and regular communication about the actions school communities can take to stop the spread.

CT doc page 40

<a href="#">References</a>
CT doc p 7
CSDE p24-25
CSDE p 26,27
CSDE p 20
AAP "Physical Distancing: Bussing"
page 14 of CT doc

References

CDC: "a close contact is defined as anyone who was within 6 feet of an infected person for at least 15 minutes starting from 48 hours before the person began feeling sick until the time the patient was isolated"

CDC - Guidance for schools

CSDE: Immunizations: Guidance from the Department of Public Health was issued dated June 17, 2020 emphasizing the importance of protecting students by staying up to date on immunizations. •

AAP - "Immunizations"