

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

A G E N D A

- Item 1 EXECUTIVE SESSION
 - Non-Union Wages 2016-2017
- Item 2 PLEDGE OF ALLEGIANCE
- Item 3 CELEBRATION OF EXCELLENCE
- Item 4 POSSIBLE VOTE ON EXECUTIVE SESSION ITEMS
- Item 5 CONSENT AGENDA
 - Donation(s)
 - Personnel
 - Correspondence Report
- Item 6 PUBLIC PARTICIPATION
- Item 7 REPORTS
 - Chair Report
 - Superintendent's Report
 - Newtown High School Student Representative Reports
 - Committee Reports
- Item 8 OLD BUSINESS
 - Action on Graphic Technology I & II Curriculum
 - Future Forecast Committee Continued Conversation around BOE Directive
 - Discussion and Action on the 2016-2017 Budget
 - Review Superintendent's 2015-2016 Goals
- Item 9 NEW BUSINESS
 - Newtown High School HQ Super School Project
 - Action Regarding Continuation of School Activities Fund Accounts
 - Action on Minutes of May 17, 2016
- Item 10 PUBLIC PARTICIPATION
- Item 11 EXECUTIVE SESSION
 - Superintendent's Evaluation
- Item 12 ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.