

**Please Note: These minutes are pending Board approval.
Board of Education
Newtown, Connecticut**

Minutes of the Board of Education meeting on May 16, 2017 in the Reed Intermediate School library, 3 Trades Lane, at 6:30 p.m.

K. Alexander, Chair	J. Erardi
M. Ku, Vice Chair	J. Davila
D. Leidlein, Secretary (absent)	R. Bienkowski
J. Vouros	40 Staff
R. Harriman-Stites	60 Public
A. Clure (absent)	2 Press
D. Cruson	
S. Chand	
D. Lew	

Mr. Alexander called the meeting to order at 6:38 p.m.

Item 1 – Pledge of Allegiance

Item 2 – Celebration of Excellence

Dr. Erardi spoke about the Profiles in Professionalism program. He and Mrs. Davila introduced the recipients and spoke about their positions in the district. Those honored were Lisa Dievert, Dennis Stratford, Marianne Grimaldi, Meg Reilly, Gene Hall, Benjamin Ford, Darlene Jones, Debbie DeBlasi, Betty McFadden, Carla Tischio, Pete Zaksewicz and Dr. David Abbey.

Item 3 – Consent Agenda

MOTION: Mrs. Ku moved that the Board of Education approve the consent agenda which included the resignations of Jane Rossomando and Tim McGuire. Mr. Vouros seconded. Motion passes unanimously.

Item 4 – Public Participation

Item 5 – Reports

Chair Report: Mr. Alexander attended the Board of Selectman meeting the night before where the discussion was around why CIP items were on the referendum. There will be regulations put together by the Legislative Council so by next year they will better understand the process. The Town attorney also attended.

Mrs. Ku said this would be an ongoing conversation and a regulation will be written. A CABA attorney attended the meeting and she felt that our legal advisors might want to share their views.

Superintendent's Report: Regarding the Sleep Study Committee, Dr. Erardi thanked Dr. Kanaan for her presentation at the community forum. The presentation to the Board will be at the June 6 meeting. The parent survey is open through this coming Sunday.

Dr. Erardi will be asking the Board for input by July of what is important to them for the new school year. As a hiring update, Dr. Erardi was pleased to report that all new teachers we are looking to retain are safe for next year.

Committee Reports:

Mrs. Harriman-Stites said the CIP committee met this evening. Our CIP projects were approved in the referendum. The Hawley roof work will be done next summer. We discussed the food service contract renewal for next year and the building and site improvement projects.

Mrs. Ku asked why the Hawley roof has been delayed a year.

Mr. Bienkowski said the Legislative Council will vote on the superintendent filing the grant for the project which has to get to the state before June 30. Also, the ed specs need to be approved by the Board of Education.

Mr. Vouros asked if the Hawley roof was a health hazard to which Mrs. Harriman-Stites said it was not.

Mr. Vouros also asked if Mr. Faiella would be in charge of this project.

Mrs. Harriman-Stites said they were going to ask the Legislative Council for that on Wednesday night.

Mr. Cruson reported on the Start Time Committee meeting. The community forum addressed sleep and school start times. The 8:00 start time for the high school and middle school was unanimously approved. Subcommittees are putting together their pieces of the recommendations. Information regarding the survey was emailed to parents.

Mrs. Ku said the policy meeting discussed several policies that deal with student well-being and the safe school climate policy. The life threatening food allergies policy was worked on by the aspiring administrators. They worked on the student wellness policy with Mark Gerace and Mrs. Davila adding social emotional wellness. They also discussed the graduation policy which will move to 24 credits for graduation.

Mr. Cruson attended the Spanish assembly with a performance by kindergarten and first grade students at Head O'Meadow School.

Student Representative Reports:

Dylan Lew thanked Dr. Erardi for the Superintendent's Award he and Simran received last night. They are grateful to the Board of Education for allowing them to be part of the discussions. This is Senior Spirit Week, the senior dinner dance is May 25 at the Ethan Allen Hotel, the senior class trip is May 30 and the senior picnic is June 3.

Simran Chand said that this Thursday the World Language Honor Society Inductions will be held, Nighthawks yearbooks have arrived, and a community member will give a presentation on a sister orphanage in India that we hope to connect to through NICE. Awards night is May 30 and 31.

Dr. Erardi commented that it's been a pleasure to have Dylan and Simran on the Board this year. Mr. Alexander shared that they were very deserving of the Superintendent's Award.

Financial Report:

MOTION: Mrs. Ku moved that the Board of Education approve the financial report for the month ending April 30, 2017. Mr. Cruson seconded.

Mr. Bienkowski commented on the financial report. He received the final word on the excess cost grant. The revenue will be paid at 75% instead of 77% which amounts to \$1,143,963. Motion passes unanimously.

Item 6 – Old Business

“Senior Experience” High School Course:

MOTION: Mrs. Ku moved that the Board of Education approve the “Senior Experience” high school course. Mr. Vouros seconded.

Motion passes unanimously.

2017-2018 Non-Resident Tuition:

MOTION: Mrs. Ku moved that the Board of Education set the tuition rate to \$18,100 for the 2017-2018 school year. Mr. Cruson seconded.

Mr. Bienkowski said we take into account our budget and Town debt service as well as enrollment to get the increase. Any staff living outside of the district pays 25% of the tuition for their child to attend our schools. This is a 2.84% increase from the previous year.

Mr. Vouros asked how many staff members that don't live in town have their children in our schools.

Mr. Bienkowski said there were 15 or 16 students.

Motion passes unanimously.

2017-2018 Operational Plan:

Dr. Erardi said at the June 6 meeting the Board needs a recommendation in the five-year plan for pay to play fees. There also needs to be a discussion about the 2017 summer projects. We have to balance the operational plan on or before July 1.

Item 7 – New Business

ELA Self-Study Presentation:

Mrs. Davila introduced the committee members which included Sara Strait, Nadia Papalia, Pam Cohn, Lena Silveira, Abby Marks, and Chris Moretti. Each member shared in the presentation. This ELA self-study focused on a literacy vision/philosophy statement, delivery model, curriculum, rigor, assessment, communication within and between schools, successes and challenges and suggestions.

Mr. Vouros felt this work was incredible and his choice to implement the next school year.

Dr. Erardi thanked everyone and said the challenge is moving forward with existing funds. The problem of practice is what can happen next year and how we create a conversation for the 2018-2019 budget.

Minutes of May 2, 2017:

MOTION: Mrs. Ku moved that the Board of Education approve the minutes of May 2, 2017.

Mr. Cruson seconded. Vote: 4 ayes, 1 abstained (Mr. Vouros) Motion passes.

Item 8 – Public Participation

MOTION: Mrs. Ku moved that the Board of Education go into executive session for the Superintendent's evaluation and invited Dr. Erardi. Mr. Vouros seconded. Motion passes unanimously.

Item 9 – Executive Session

Executive session began at 8:45 p.m. and ended at 9:54 p.m.

MOTION: Mrs. Ku moved to adjourn the meeting. Mr. Vouros seconded. Motion passes unanimously.

Item 10 – Adjournment

The meeting adjourned at 9:55 p.m.

Respectfully submitted:

Keith Alexander
Chair

May 5, 2017

Dr. Erardi,

Please accept this correspondence as my formal request for a leave of absence for the 2017-2018 school year. It is my understanding that I will be eligible for a teaching position of your placement for the 2018-2019 school year.

Please advise as to my next step in this process.

Sincerely,
Jane S. Rossomando

Tim McGuire
32 Meetinghouse Terrace
New Milford, CT, 06776
May 12th, 2017

Dr. Joseph V. Erardi, Jr.
Superintendent of Newtown Public Schools
3 Primrose Street
Newtown, CT 06470

Dear Dr. Joseph V. Erardi, Jr.:

This letter is notice of my resignation from Newtown Public Schools as a teacher. My last day should be considered June 30th, 2017. This was not an easy decision for me as I've had a wonderful experience in the Newtown School Community. Even a month ago I had no intention of leaving. However, a special opportunity was presented to me and I have decided that after 17 years teaching in Newtown, it is time for a new professional challenge.

I would be happy to meet at your convenience to discuss my plans or offer thoughts on transition. Furthermore, I am happy to offer my assistance, if wanted, in the hiring and/or preparing of a replacement for my role.

I am truly grateful for the time I've had in Newtown and wish the school system and community the brightest future. I will miss everyone. Feel free to reach out to me at my home phone of 860-799-7762 or via e-mail at timmcguiretech@gmail.com at any time for any reason.

Sincerely,



Tim McGuire
Technology Integration Specialist
Reed Intermediate

CC:

Anne Uberti, Principal Reed Intermediate

Jill Beaudry, Assistant Principal Reed Intermediate

Administrative Report

Tuesday, May 16, 2017

1. Operational Plan 2017-18

June 6, 2017

2. Sleep Study Committee

a. Community Forum

b. Survey

c. June 6 Presentation

3. Big Bets 2017-18

4. Hiring Update 2017-18

Handwritten signature
5/16/17

Newtown Public Schools

Non-Resident Tuition Rate

2017-2018

	Calculated 2010-11	Calculated 2011-12	Calculated 2012-13	Calculated 2013-14	Calculated 2014-15	Calculated 2015-16	Calculated 2016-17	Recommended 2017-18
Board of Education Approved Operating Budget	\$67,194,734	\$67,971,427	\$68,355,794	\$71,045,304	\$71,345,305	\$71,587,946	\$73,665,065	\$72,995,957
Board of Education Approved Debt Service*	\$12,653,201	\$5,718,157	\$5,313,418	\$5,203,835	\$5,448,870	\$5,136,338	\$3,990,255	\$4,416,701
Capital & Non-Recurring Fund			\$200,000				\$100,000	
Total Approved Operations & Debt Service	\$79,847,935	\$73,689,584	\$73,869,212	\$76,249,139	\$76,794,175	\$76,724,284	\$77,755,320	\$77,412,658
Projected Enrollment for School Year	5,390	5,351	5,200	4,961	4,786	4,543	4,404	4,270
Tuition Charge = Operations & Debt divided by Enrollment	\$14,814	\$13,771	\$14,206	\$15,370	\$16,046	\$16,888	\$17,656	\$18,129
Calculated Tuition Rate (Rounded)	\$14,800	\$13,800	\$14,200	\$15,400	\$16,000	\$16,900	\$17,600	\$18,100

Tuition Income Received	\$12,800	\$8,000	\$9,110	\$16,439	\$44,000	\$29,775	\$25,650	\$30,800
Tuition Income Estimated	\$0	\$0	\$0	\$0	\$16,000	\$0	\$5,150	\$0
Non-Employee Receipts								

Employee Rate @ 25%	\$4,000	\$4,225	\$4,400	\$4,525
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*From End of Year ED001 Report, 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 from the Town Finance Office.
 Variance from original 2008-09 debt service used due to final End of Year School report.

BOE Policy No. 7-106
 ...tuition to be determined annually by the BOE...

NEWTOWN BOARD OF EDUCATION
MONTHLY FINANCIAL REPORT
April 30, 2017

SUMMARY

This financial report for the month of April indicates that the Board of Education spent approximately \$7.2M; \$3.7M on salaries; \$2.3M on employee benefits (includes our final deposit of \$2.2M to the self-insurance fund) with the balance of \$1.2M for all other objects.

The first installment of the Excess Cost and Agency Placement Grant based on our prior data submission was based on a state calculated rate of 77% and amounted to \$1,143,963. Information received from the State at the beginning of this month now puts this revenue at 75% which amounts to \$31,778 less coming to us for the May payment. Where we were expecting \$391,410 we are now scheduled to receive \$359,632. This reduction is captured in the highlighted "Anticipated Obligation" column and works its way to the bottom line.

With this grant receipt all the main object accounts, including that which contains tuition, are in a positive balance position with the exception of property for which the district has paid its final \$101,729 sewer assessment in order to provide a reduced budget requirement for next year.

Incorporated into this report are further actions necessary to facilitate the Legislative Council actions designed to reduce the Board of Education's budget request for next year. In addition, to those listed last month this report includes the following items of expenditure from this year's funds: 1) Middle School stand-up desks \$7,658; 2) Middle Gate café tables \$22,000; 3) Hawley tables and chairs \$5,500; 4) various supplies \$8,759; 5) textbooks all schools \$86,527, and 6) technology equipment \$2,350. These items along with those included in last month's report total the \$265,000 of expenditure spend down recommended by the Legislative Council. This drops the expected overall balance, however it continues to be positive. Attached please find a schedule of all these expenditures and where the corresponding reductions to next years budget has been made.

In addition to the foregoing we have included replacement of the Middle Gate café and gym sound system (a safety issue) for a total of approximately \$25,000 (less than anticipated). All these purchases will exceed the appropriate budget lines and are reflected in the 'Projected Balance' column.

The overall account projections become sharper as the year is approaching closure. One area which will exceed prior estimates is building and emergency repairs. There have been several items of a costly nature that have needed immediate attention. These include such items as; repairing a sinking concrete pad and piping over the Head O'Meadow oil tank \$34,731; replacing a failed steam boiler section at Hawley for \$16,766; and a no heat repair in the same boiler plant in the 1921 section for \$11,982; roof repair at Middle Gate for \$5,740; roof repairs at Head O'Meadow \$5,838; replace duct fire detection system at Reed \$30,000; alarm repairs at Reed \$10,767; and \$10,493 of alarm repairs at Newtown High School. All of these translate into

our expected over expenditure in this account of close to \$60,000. Fortunately, current remaining balances in other accounts are expected to cover these occurrences.

This report also takes the step of capturing the overall remaining balance in the 900 Object Line 'Transfer Non-Lapsing' account for school purposes following the close of this year. The immediate needs that these funds may be utilized on, are for the \$272,000 of delayed building and site maintenance projects, which was also a component of the final budget adjustments recommended by the Legislative Council. When the dust settles following year-end, the Board of Education will be required to request of the Board of Finance utilization of funds from this account for specific projects. Further information regarding this request will be developed shortly.

We are cautiously optimistic that these balances will hold until the end of the year, and be able to provide additional relief towards next years' budget.

On the revenue front we have received tuition and miscellaneous fees.

Ron Bienkowski
Director of Business
May 11, 2017

TERMS AND DEFINITIONS

The Newtown Board of Education's Monthly Financial Report provides summary financial information in the following areas:

- Object Code – a service or commodity obtained as the result of a specific expenditure defined by eight categories: Salaries, Employee Benefits, Professional Services, Purchased Property Services, Other Purchased Services, Supplies, Property, and Miscellaneous.
- Expense Category – further defines the type of expense by Object Code
- Expended 2015-16 – audited expenditures from the prior fiscal year (for comparison purposes)
- Approved Budget – indicates a town approved financial plan used by the school district to achieve its goals and objectives.
- YTD 2016-2017 Transfers – identified specific cross object codes requiring adjustments to provide adequate funding for the fiscal period. This includes all transfers made to date.
- Current Transfers – identifies the recommended cross object codes for current month action.
- Current Budget – adjusts the Approved Budget calculating adjustments (+ or -) to the identified object codes.
- Year-To-Date Expended – indicates the actual amount of cumulative expenditures processed by the school district through the month-end date indicated on the monthly budget summary report.
- Encumbered – indicates approved financial obligations of the school district as a result of employee salary contracts, purchasing agreements, purchase orders, or other identified obligations not processed for payment by the date indicated on the monthly budget summary report.
- Balance – calculates object code account balances subtracting expenditures and encumbrances from the current budget amount indicating accounts with unobligated balances or shortages.
- Anticipated Obligation - is a column which provides a method to forecast expense category fund balances that have not been approved via an encumbrance, but are anticipated to be expended or remain with an account balance to maintain the overall budget funding level. Receivable revenue (i.e., grants) are included in this column which has the effect of netting the expected expenditure.

- Projected Balance - calculates the object code balances subtracting the Anticipated Obligations. These balances will move up and down as information is known and or decisions are anticipated or made about current and projected needs of the district.

The monthly budget summary report also provides financial information on the State of Connecticut grant reimbursement programs (Excess Cost and Agency Placement Grants and Magnet Grant Transportation). These reimbursement grants/programs are used to supplement local school district budget programs as follows:

Excess Cost Grant – this State of Connecticut reimbursement grant is used to support local school districts for education costs of identified special education students whose annual education costs exceed local prior year per pupil expenditure by 4 ½. Students placed by the Department of Child and Family Services (DCF) are reimbursed after the school district has met the prior year’s per pupil expenditure. School districts report these costs annually in December and March of each fiscal year. State of Connecticut grant calculations are determined by reimbursing eligible costs (60%-100%) based on the SDE grant allocation and all other town submittals.

Magnet Transportation Grant – provides reimbursement of \$1,300 for local students attending approved Magnet school programs. The budgeted grant is \$62,400 for this year.

The last portion of the monthly budget summary reports school generated revenue that are anticipated revenue to the Town of Newtown. Fees and charges include:

- Local Tuition – amounts the board receives from non-residents who pay tuition to attend Newtown schools. Primarily from staff members.
- High school fees for three identified programs 1) high school sports participation fees, 2) parking permit fees and 3) child development fees.
- The final revenue is miscellaneous fees, which constitute refunds, rebates, prior year claims, etc.

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - April 30, 2017

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2015 - 2016	APPROVED BUDGET	YTD		CURRENT BUDGET	CURRENT EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE
				TRANSFERS 2016 - 2017	CURRENT TRANSFERS						
GENERAL FUND BUDGET											
100	SALARIES	\$ 44,955,721	\$ 46,048,050	\$ (55,000)	\$ -	\$ 45,993,050	\$ 33,442,472	\$ 11,958,932	\$ 591,646	\$ 261,074	\$ 330,572
200	EMPLOYEE BENEFITS	\$ 10,643,499	\$ 11,516,836	\$ -	\$ -	\$ 11,516,836	\$ 11,083,354	\$ 1,250	\$ 432,232	\$ 399,764	\$ 32,469
300	PROFESSIONAL SERVICES	\$ 993,988	\$ 861,317	\$ -	\$ -	\$ 861,317	\$ 527,311	\$ 114,354	\$ 219,652	\$ 165,694	\$ 53,958
400	PURCHASED PROPERTY SERV.	\$ 1,866,180	\$ 2,086,253	\$ (21,292)	\$ -	\$ 2,064,961	\$ 1,641,473	\$ 231,462	\$ 192,025	\$ 280,265	\$ (88,239)
500	OTHER PURCHASED SERVICES	\$ 8,556,307	\$ 8,620,624	\$ 111,142	\$ -	\$ 8,731,766	\$ 7,315,558	\$ 1,242,447	\$ 173,761	\$ 130,090	\$ 43,672
600	SUPPLIES	\$ 3,788,596	\$ 3,751,068	\$ (34,850)	\$ -	\$ 3,716,218	\$ 2,794,644	\$ 268,624	\$ 652,950	\$ 790,411	\$ (137,461)
700	PROPERTY	\$ 720,520	\$ 715,626	\$ -	\$ -	\$ 715,626	\$ 690,138	\$ 121,163	\$ (95,674)	\$ 63,347	\$ (159,021)
800	MISCELLANEOUS	\$ 60,602	\$ 65,291	\$ -	\$ -	\$ 65,291	\$ 60,148	\$ -	\$ 5,143	\$ 4,150	\$ 993
TOTAL GENERAL FUND BUDGET		\$ 71,585,413	\$ 73,665,065	\$ -	\$ -	\$ 73,665,065	\$ 57,555,097	\$ 13,938,232	\$ 2,171,736	\$ 2,094,794	\$ 76,941
900	TRANSFER NON-LAPSING	\$ 2,533									\$ 76,941
GRAND TOTAL		\$ 71,587,946	\$ 73,665,065	\$ -	\$ -	\$ 73,665,065	\$ 57,555,097	\$ 13,938,232	\$ 2,171,736	\$ 2,094,794	\$ -

(Audited)

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - April 30, 2017

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2015 - 2016	YTD			YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE	
			APPROVED BUDGET	TRANSFERS 2016 - 2017	CURRENT TRANSFERS						CURRENT BUDGET
100	SALARIES										
	Administrative Salaries	\$ 3,151,698	\$ 3,279,499	\$ 134,620		\$ 3,414,119	\$ 2,840,797	\$ 576,910	\$ (3,587)	\$ 7,922	\$ (11,509)
	Teachers & Specialists Salaries	\$ 30,052,327	\$ 30,360,859	\$ (404,419)		\$ 29,956,440	\$ 20,707,837	\$ 9,110,919	\$ 137,684	\$ (18,900)	\$ 156,584
	Early Retirement	\$ 92,500	\$ 92,500	\$ (8,000)		\$ 84,500	\$ 84,500	\$ -	\$ -	\$ -	\$ -
	Continuing Ed./Summer School	\$ 86,725	\$ 93,673	\$ (9,595)		\$ 84,078	\$ 72,006	\$ 7,103	\$ 4,969	\$ 5,000	\$ (31)
	Homebound & Tutors Salaries	\$ 270,422	\$ 313,957	\$ 1,766		\$ 315,723	\$ 129,632	\$ 29,851	\$ 156,240	\$ 24,250	\$ 131,990
	Certified Substitutes	\$ 541,936	\$ 612,194	\$ 35,000		\$ 647,194	\$ 489,856	\$ 65,005	\$ 92,333	\$ 117,076	\$ (24,743)
	Coaching/Activities	\$ 533,857	\$ 552,240	\$ -		\$ 552,240	\$ 550,610	\$ 2,953	\$ (1,324)	\$ 2,170	\$ (3,494)
	Staff & Program Development	\$ 147,350	\$ 118,642	\$ 28,000		\$ 146,642	\$ 79,203	\$ 23,792	\$ 43,647	\$ 43,647	\$ 0
	CERTIFIED SALARIES	\$ 34,876,815	\$ 35,423,564	\$ (222,628)	\$ -	\$ 35,200,936	\$ 24,954,440	\$ 9,816,533	\$ 429,963	\$ 181,165	\$ 248,798
	Supervisors/Technology Salaries	\$ 762,380	\$ 774,426	\$ 10,238		\$ 784,664	\$ 642,675	\$ 134,276	\$ 7,712	\$ 1,500	\$ 6,212
	Clerical & Secretarial salaries	\$ 2,077,293	\$ 2,113,795	\$ 21,213		\$ 2,135,008	\$ 1,706,447	\$ 432,914	\$ (4,353)	\$ 11,700	\$ (16,053)
	Educational Assistants	\$ 2,081,240	\$ 2,195,075	\$ 85,200		\$ 2,280,275	\$ 1,760,248	\$ 466,048	\$ 53,979	\$ 3,505	\$ 50,474
	Nurses & Medical advisors	\$ 689,039	\$ 740,966	\$ (9,990)		\$ 730,976	\$ 504,285	\$ 209,293	\$ 17,399	\$ 12,500	\$ 4,899
	Custodial & Maintenance Salaries	\$ 2,856,536	\$ 2,937,449	\$ 5,057		\$ 2,942,506	\$ 2,349,071	\$ 562,945	\$ 30,490	\$ 12,500	\$ 17,990
	Non-Certified Salary Adjustment	\$ -	\$ 37,240	\$ (37,240)		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Career/Job salaries	\$ 195,433	\$ 177,557	\$ 3,814		\$ 181,371	\$ 123,285	\$ 41,307	\$ 16,779	\$ 6,000	\$ 10,779
	Special Education Services Salaries	\$ 905,457	\$ 1,038,077	\$ 69,913		\$ 1,107,990	\$ 836,331	\$ 238,146	\$ 33,513	\$ 5,530	\$ 27,983
	Attendance & Security Salaries	\$ 245,476	\$ 299,909	\$ 11,423		\$ 311,332	\$ 258,284	\$ 57,072	\$ (4,024)	\$ 2,000	\$ (6,024)
	Extra Work - Non-Cert	\$ 73,181	\$ 74,902	\$ 8,000		\$ 82,902	\$ 93,678	\$ 398	\$ (11,175)	\$ 5,600	\$ (16,775)
	Custodial & Maintenance. Overtime	\$ 160,542	\$ 199,090	\$ -		\$ 199,090	\$ 190,366	\$ -	\$ 8,724	\$ 9,574	\$ (850)
	Civic activities/Park & Rec	\$ 32,329	\$ 36,000	\$ -		\$ 36,000	\$ 23,362	\$ -	\$ 12,638	\$ 9,500	\$ 3,138
	NON-CERTIFIED SALARIES	\$ 10,078,907	\$ 10,624,486	\$ 167,628	\$ -	\$ 10,792,114	\$ 8,488,032	\$ 2,142,399	\$ 161,683	\$ 79,909	\$ 81,774
	SUBTOTAL SALARIES	\$ 44,955,721	\$ 46,048,050	\$ (55,000)	\$ -	\$ 45,993,050	\$ 33,442,472	\$ 11,958,932	\$ 591,646	\$ 261,074	\$ 330,572

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - April 30, 2017

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2015 - 2016	APPROVED BUDGET	YTD		CURRENT BUDGET	YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE
				TRANSFERS 2016 - 2017	CURRENT TRANSFERS						
200	EMPLOYEE BENEFITS										
	Medical & Dental Expenses	\$ 8,184,758	\$ 8,835,765	\$ -	\$ -	\$ 8,835,765	\$ 8,822,824	\$ -	\$ 12,941	\$ 9,513	\$ 3,428
	Life Insurance	\$ 84,732	\$ 86,329	\$ -	\$ -	\$ 86,329	\$ 69,774	\$ -	\$ 16,555	\$ 14,062	\$ 2,493
	FICA & Medicare	\$ 1,344,106	\$ 1,400,448	\$ -	\$ -	\$ 1,400,448	\$ 1,059,538	\$ -	\$ 340,910	\$ 340,910	\$ -
	Pensions	\$ 501,410	\$ 572,848	\$ 25,000	\$ -	\$ 597,848	\$ 597,075	\$ 1,250	\$ (477)	\$ 9,278	\$ (9,755)
	Unemployment & Employee Assist.	\$ 25,567	\$ 92,000	\$ (5,000)	\$ -	\$ 87,000	\$ 31,259	\$ -	\$ 55,741	\$ 26,000	\$ 29,741
	Workers Compensation	\$ 502,926	\$ 529,446	\$ (20,000)	\$ -	\$ 509,446	\$ 502,885	\$ -	\$ 6,561	\$ -	\$ 6,561
	SUBTOTAL EMPLOYEE BENEFITS	\$ 10,643,499	\$ 11,516,836	\$ -	\$ -	\$ 11,516,836	\$ 11,083,354	\$ 1,250	\$ 432,232	\$ 399,764	\$ 32,469
300	PROFESSIONAL SERVICES										
	Professional Services	\$ 870,115	\$ 647,822	\$ -	\$ -	\$ 647,822	\$ 390,356	\$ 100,039	\$ 157,427	\$ 107,694	\$ 49,733
	Professional Educational Ser.	\$ 123,873	\$ 213,495	\$ -	\$ -	\$ 213,495	\$ 136,955	\$ 14,315	\$ 62,224	\$ 58,000	\$ 4,224
	SUBTOTAL PROFESSIONAL SVCS	\$ 993,988	\$ 861,317	\$ -	\$ -	\$ 861,317	\$ 527,311	\$ 114,354	\$ 219,652	\$ 165,694	\$ 53,958
400	PURCHASED PROPERTY SVCS										
	Buildings & Grounds Services	\$ 612,204	\$ 714,500	\$ -	\$ -	\$ 714,500	\$ 583,948	\$ 70,828	\$ 59,724	\$ 56,000	\$ 3,724
	Utility Services - Water & Sewer	\$ 131,078	\$ 125,000	\$ -	\$ -	\$ 125,000	\$ 94,467	\$ 5,411	\$ 25,122	\$ 32,771	\$ (7,649)
	Building, Site & Emergency Repairs	\$ 406,991	\$ 460,850	\$ -	\$ -	\$ 460,850	\$ 352,828	\$ 86,477	\$ 21,545	\$ 81,365	\$ (59,820)
	Equipment Repairs	\$ 220,021	\$ 291,511	\$ -	\$ -	\$ 291,511	\$ 204,654	\$ 13,379	\$ 73,478	\$ 60,831	\$ 12,647
	Rentals - Building & Equipment	\$ 297,461	\$ 302,392	\$ (21,292)	\$ -	\$ 281,100	\$ 247,081	\$ 15,290	\$ 18,729	\$ 7,729	\$ 11,000
	Building & Site Improvements	\$ 198,425	\$ 192,000	\$ -	\$ -	\$ 192,000	\$ 158,495	\$ 40,078	\$ (6,573)	\$ 41,569	\$ (48,142)
	SUBTOTAL PUR PROPERTY SVCS	\$ 1,866,180	\$ 2,086,253	\$ (21,292)	\$ -	\$ 2,064,961	\$ 1,641,473	\$ 231,462	\$ 192,025	\$ 280,265	\$ (88,239)

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - April 30, 2017

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2015 - 2016	APPROVED BUDGET	YTD		CURRENT TRANSFERS	CURRENT BUDGET	YTD		ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE
				TRANSFERS 2016 - 2017				EXPENDITURE					
500	OTHER PURCHASED SERVICES												
	Contracted Services	\$ 463,370	\$ 463,861	\$ 56,142		\$ 520,003	\$ 379,338	\$ 36,184	\$ 104,481	\$ 86,500	\$ 17,981		
	Transportation Services	\$ 4,005,405	\$ 4,193,260	\$ 29,000		\$ 4,222,260	\$ 3,324,583	\$ 635,159	\$ 262,518	\$ 232,690	\$ 29,828		
	Insurance - Property & Liability	\$ 351,478	\$ 368,060	\$ 14,000		\$ 382,060	\$ 381,160	\$ -	\$ 900	\$ -	\$ 900		
	Communications	\$ 125,067	\$ 140,705	\$ 16,000		\$ 156,705	\$ 116,815	\$ 25,113	\$ 14,777	\$ 7,000	\$ 7,777		
	Printing Services	\$ 31,424	\$ 36,627	\$ -		\$ 36,627	\$ 16,144	\$ 4,428	\$ 16,055	\$ 10,882	\$ 5,173		
	Tuition - Out of District	\$ 3,340,004	\$ 3,191,564	\$ -		\$ 3,191,564	\$ 2,927,388	\$ 528,053	\$ (263,877)	\$ (245,782)	\$ (18,095)		
	Student Travel & Staff Mileage	\$ 239,559	\$ 226,547	\$ (4,000)		\$ 222,547	\$ 170,130	\$ 13,509	\$ 38,908	\$ 38,800	\$ 108		
	SUBTOTAL OTHER PUR SERVICES	\$ 8,556,307	\$ 8,620,624	\$ 111,142	\$ -	\$ 8,731,766	\$ 7,315,558	\$ 1,242,447	\$ 173,761	\$ 130,090	\$ 43,672		
600	SUPPLIES												
	Instructional & Library Supplies	\$ 699,031	\$ 860,268	\$ (34,100)		\$ 826,168	\$ 657,916	\$ 37,923	\$ 130,330	\$ 134,500	\$ (4,171)		
	Software, Medical & Office Sup.	\$ 147,019	\$ 189,520	\$ (750)		\$ 188,770	\$ 154,590	\$ 40,402	\$ (6,222)	\$ 22,000	\$ (28,222)		
	Plant Supplies	\$ 288,981	\$ 411,000	\$ -		\$ 411,000	\$ 278,991	\$ 53,767	\$ 78,242	\$ 78,242	\$ (0)		
	Electric	\$ 1,513,972	\$ 1,348,936	\$ -		\$ 1,348,936	\$ 980,690	\$ -	\$ 368,246	\$ 299,709	\$ 68,537		
	Propane & Natural Gas	\$ 250,512	\$ 343,667	\$ -		\$ 343,667	\$ 286,604	\$ 1,000	\$ 56,063	\$ 68,994	\$ (12,931)		
	Fuel Oil	\$ 475,015	\$ 210,944	\$ -		\$ 210,944	\$ 137,790	\$ -	\$ 73,154	\$ 73,154	\$ -		
	Fuel For Vehicles & Equip.	\$ 290,269	\$ 209,268	\$ -		\$ 209,268	\$ 153,508	\$ 50,500	\$ 5,260	\$ -	\$ 5,260		
	Textbooks	\$ 123,796	\$ 177,465	\$ -		\$ 177,465	\$ 144,554	\$ 85,032	\$ (52,122)	\$ 113,813	\$ (165,935)		
	SUBTOTAL SUPPLIES	\$ 3,788,596	\$ 3,751,068	\$ (34,850)	\$ -	\$ 3,716,218	\$ 2,794,644	\$ 268,624	\$ 652,950	\$ 790,411	\$ (137,461)		

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - April 30, 2017

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2015 - 2016	YTD				YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE
			APPROVED BUDGET	TRANSFERS 2016 - 2017	CURRENT TRANSFERS	CURRENT BUDGET					
700	PROPERTY										
	Capital Improvements (Sewers)	\$ 124,177	\$ 124,177	\$ -	\$ 124,177	\$ 218,541	\$ -	\$ (94,364)	\$ -	\$ (94,364)	
	Technology Equipment	\$ 549,253	\$ 525,000	\$ -	\$ 525,000	\$ 444,200	\$ 62,634	\$ 18,166	\$ 20,516	\$ (2,350)	
	Other Equipment	\$ 47,090	\$ 66,449	\$ -	\$ 66,449	\$ 27,396	\$ 58,528	\$ (19,475)	\$ 42,831	\$ (62,306)	
	SUBTOTAL PROPERTY	\$ 720,520	\$ 715,626	\$ -	\$ -	\$ 715,626	\$ 690,138	\$ 121,163	\$ (95,674)	\$ 63,347	\$ (159,021)
800	MISCELLANEOUS										
	Memberships	\$ 60,602	\$ 65,291	\$ -	\$ 65,291	\$ 60,148	\$ -	\$ 5,143	\$ 4,150	\$ 993	
	SUBTOTAL MISCELLANEOUS	\$ 60,602	\$ 65,291	\$ -	\$ -	\$ 65,291	\$ 60,148	\$ -	\$ 5,143	\$ 4,150	\$ 993
TOTAL LOCAL BUDGET		\$ 71,585,413	\$ 73,665,065	\$ -	\$ -	\$ 73,665,065	\$ 57,555,097	\$ 13,938,232	\$ 2,171,736	\$ 2,094,794	\$ 76,941

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - April 30, 2017

OBJECT CODE	EXPENSE CATEGORY	EXPENDED 2015 - 2016	APPROVED BUDGET	YTD TRANSFERS 2016 - 2017	CURRENT TRANSFERS	CURRENT BUDGET	YTD EXPENDITURE	ENCUMBER	BALANCE	ANTICIPATED OBLIGATIONS	PROJECTED BALANCE
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<u>BOARD OF EDUCATION FEES & CHARGES - SERVICES</u>		2016-17 APPROVED BUDGET	RECEIVED	BALANCE	% RECEIVED
LOCAL TUITION		\$30,800	\$30,956	(\$156)	100.51%
<u>HIGH SCHOOL FEES</u>					
PAY FOR PARTICIPATION IN SPORTS		\$77,450	\$51,168	\$26,282	66.07%
PARKING PERMITS		\$20,000	\$20,000	\$0	100.00%
CHILD DEVELOPMENT		\$8,000	\$8,000	\$0	100.00%
		\$105,450	\$79,168	\$26,282	75.08%
MISCELLANEOUS FEES		\$2,750	\$3,606	(\$856)	131.13%
TOTAL SCHOOL GENERATED FEES		\$139,000	\$113,730	\$25,270	81.82%

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - APRIL 30, 2017

OFFSETTING REVENUE INCLUDED IN ANTICIPATED OBLIGATIONS

OBJECT	EXPENSE CATEGORY	BUDGETED	2ndANTICIPATED	Less Than Budget	FINAL	FEB RECEIVED	MAY EXPECTED
100	SALARIES	\$ (91,331)	\$ (37,583)	\$ (53,748)	\$ (36,804)	\$ (28,002)	\$ (8,802)
200	EMPLOYEE BENEFITS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
300	PROFESSIONAL SERVICES	\$ (71,540)	\$ (66,688)	\$ (4,852)	\$ (65,307)	\$ (49,688)	\$ (15,619)
400	PURCHASED PROPERTY SERV.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
500	OTHER PURCHASED SERVICES	\$ (1,470,522)	\$ (1,431,102)	\$ (39,420)	\$ (1,401,484)	\$ (1,066,273)	\$ (335,211)
600	SUPPLIES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
700	PROPERTY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
800	MISCELLANEOUS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL GENERAL FUND BUDGET		\$ (1,633,393)	\$ (1,535,373)	\$ (98,020)	\$ (1,503,595)	\$ (1,143,963)	\$ (359,632)
100	SALARIES						
	Administrative Salaries	\$ -	\$ -		\$ -		
	Teachers & Specialists Salaries	\$ (14,509)	\$ -	\$ (14,509)	\$ -	\$ -	\$ -
	Early Retirement	\$ -	\$ -		\$ -		
	Continuing Ed./Summer School	\$ -	\$ -		\$ -		
	Homebound & Tutors Salaries	\$ -	\$ -		\$ -		
	Certified Substitutes	\$ -	\$ -		\$ -		
	Coaching/Activities	\$ -	\$ -		\$ -		
	Staff & Program Development	\$ -	\$ -		\$ -		
	CERTIFIED SALARIES	\$ (14,509)	\$ -	\$ (14,509)	\$ -	\$ -	\$ -
	Supervisors/Technology Salaries	\$ -	\$ -		\$ -		
	Clerical & Secretarial salaries	\$ -	\$ -		\$ -		
	Educational Assistants	\$ (17,599)	\$ (15,346)	\$ (2,253)	\$ (15,029)	\$ (11,434)	\$ (3,595)
	Nurses & Medical advisors	\$ (1,807)	\$ -	\$ (1,807)	\$ -	\$ -	\$ -
	Custodial & Maint Salaries	\$ -	\$ -		\$ -		
	Non Certified Salary Adjustment	\$ -	\$ -		\$ -		
	Career/Job salaries	\$ -	\$ -		\$ -		
	Special Education Svcs Salaries	\$ (57,416)	\$ (22,237)	\$ (35,179)	\$ (21,775)	\$ (16,568)	\$ (5,207)
	Attendance & Security Salaries	\$ -	\$ -		\$ -	\$ -	\$ -
	Extra Work - Non-Cert	\$ -	\$ -		\$ -		
	Custodial & Maint. Overtime	\$ -	\$ -		\$ -		
	Civic activities/Park & Rec	\$ -	\$ -		\$ -		
	NON-CERTIFIED SALARIES	\$ (76,822)	\$ (37,583)	\$ (39,239)	\$ (36,804)	\$ (28,002)	\$ (8,802)
	SUBTOTAL SALARIES	\$ (91,331)	\$ (37,583)	\$ (53,748)	\$ (36,804)	\$ (28,002)	\$ (8,802)

FOR THE MONTH ENDING - APRIL 30, 2017

OFFSETTING REVENUE INCLUDED IN ANTICIPATED OBLIGATIONS

OBJECT	EXPENSE CATEGORY	BUDGETED	2nd ANTICIPATED	Less Than Budget	FINAL	FEB RECEIVED	MAY EXPECTED
200	EMPLOYEE BENEFITS						
	SUBTOTAL EMPLOYEE BENEFITS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
300	PROFESSIONAL SERVICES						
	Professional Services	\$ (71,540)	\$ (66,688)	\$ (4,852)	\$ (65,307)	\$ (49,688)	\$ (15,619)
	Professional Educational Ser.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	SUBTOTAL PROFESSIONAL SVCS	\$ (71,540)	\$ (66,688)	\$ (4,852)	\$ (65,307)	\$ (49,688)	\$ (15,619)
400	PURCHASED PROPERTY SVCS						
	SUBTOTAL PUR. PROPERTY SER.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
500	OTHER PURCHASED SERVICES						
	Contracted Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Transportation Services	\$ (333,870)	\$ (329,490)	\$ (4,380)	\$ (322,672)	\$ (245,493)	\$ (77,179)
	Insurance - Property & Liability	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Communications	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Printing Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Tuition - Out of District	\$ (1,136,652)	\$ (1,101,612)	\$ (35,040)	\$ (1,078,812)	\$ (820,780)	\$ (258,032)
	Student Travel & Staff Mileage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	SUBTOTAL OTHER PURCHASED SER.	\$ (1,470,522)	\$ (1,431,102)	\$ (39,420)	\$ (1,401,484)	\$ (1,066,273)	\$ (335,211)
600	SUPPLIES						
	SUBTOTAL SUPPLIES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
700	PROPERTY						
	SUBTOTAL PROPERTY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
800	MISCELLANEOUS						
	Memberships	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	SUBTOTAL MISCELLANEOUS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL LOCAL BUDGET	\$ (1,633,393)	\$ (1,535,373)	\$ (98,020)	\$ (1,503,595)	\$ (1,143,963)	\$ (359,632)

Differences \$ (98,020) \$ (31,778)

Excess Cost and Agency placement Grants are budgeted at 75%.

The 1st Anticipated was at 77% on eligible expenditures for this year.

The Final Expected is at 75.43% which equals (\$31,778) less in anticipated grant revenue than was previously estimated.

BUDGET DIRECTION FOR \$265,000 OF PURCHASES FROM THIS YEARS EXPENDITURE BALANCE TO REDUCE NEXT YEARS BUDGET (2017-18)
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Approvals Granted 4/7/17	17-18 Reductions
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Phase I

HAW	Supplies - Paper	\$ 1,982
Tech	Supplies - Sophos	\$ 28,000
MS	Textbooks	\$ 10,408
Curriculum	Textbooks	\$ 69,000
HS	Equip - Science microscopes	\$ 3,756
HS	Equip - Music instruments	\$ 10,228
Security	Equip - Radios, batteries	\$ 2,814
Plant	Equip - 2 snow blowers	\$ 8,000
Plant	Equip - HAW Tables & chairs	\$ 5,500
Phase I Total		\$ 139,688

Approvals Granted 4/26/17

Phase II

MS	Repairs - Art Kiln	\$ 2,000
MS	Supplies - Tech Printerbot	\$ 2,394
MS	Supplies - Math Document camera	\$ 225
MS	Supplies - PE	\$ 1,000
Security	Supplies - guide booklets	\$ 1,158
Plant	Equip MG - Replace Café tables	\$ 22,000
Phase II Total		\$ 28,777

Approvals Granted 5/8/17

Phase III

HAW	Textbooks	\$19,105
SHS	Textbooks	\$14,000
MG	Textbooks	\$13,748
HOM	Textbooks	\$11,634
RIS	Textbooks	\$10,910
HS	Textbooks	\$17,130
MS	Equip - Stand up desks	\$7,658
Tech	Equip - Technology	\$2,350
Phase III Total		\$ 96,535

Total to date	\$ 265,000
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Still to determine (part of \$265,000 reduction)	\$ -
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**BUDGET DIRECTION FOR \$265,000 OF PURCHASES FROM THIS YEARS EXPENDITURE
BALANCE TO REDUCE NEXT YEARS BUDGET (2017-18)**
Supplies & Repair in 2016-17

HAW	Supplies - Paper	\$1,982
MS	Repairs - Art Kiln	\$2,000
MS	Supplies - Tech Printerbot	\$2,394
MS	Supplies - Math Document camera	\$225
MS	Supplies - PE	\$1,000
Tech	Supplies - Sophos	\$28,000
Security	Supplies - guide booklets	\$1,158
		\$36,759

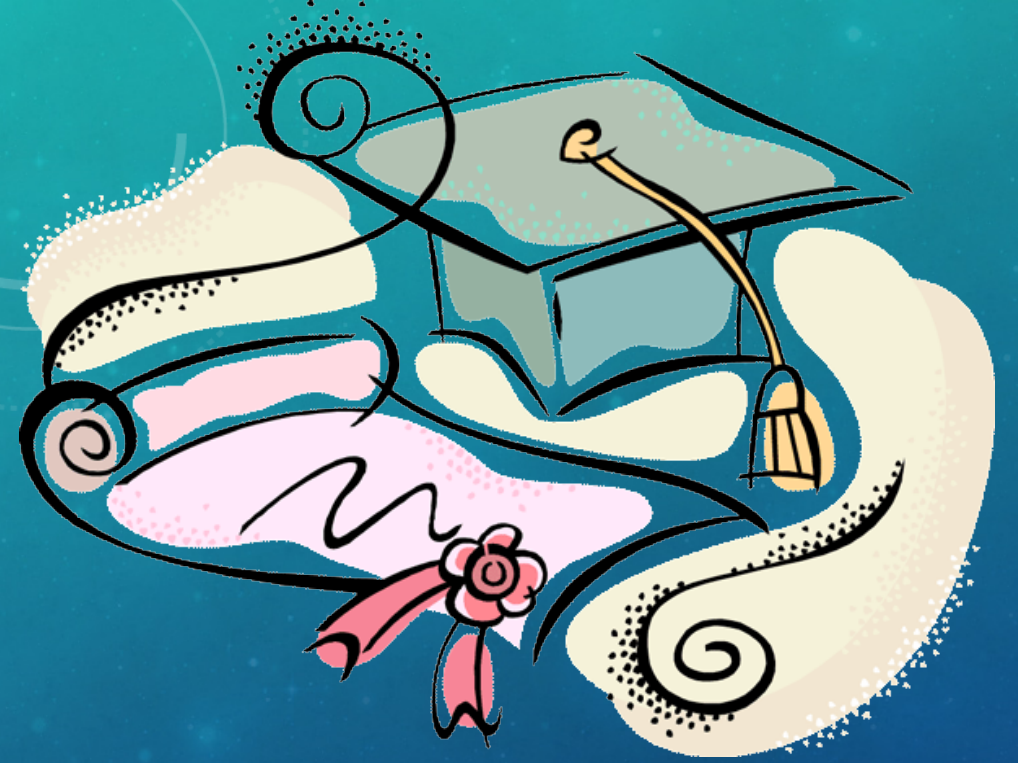
Textbooks in 2016-17

HAW	Textbooks	\$19,105
SHS	Textbooks	\$14,000
MG	Textbooks	\$13,748
HOM	Textbooks	\$11,634
RIS	Textbooks	\$10,910
MS	Textbooks	\$10,408
HS	Textbooks	\$17,130
CURR	Textbooks	\$69,000
		\$165,935

Equipment in 2016-17

MS	Equip - Stand up desks	\$7,658
HS	Equip - Science microscopes	\$3,756
HS	Equip - Music instruments	\$10,228
Tech	Equip - Technology	\$2,350
Security	Equip - Radios, batteries	\$2,814
Plant	Equip - 2 snow blowers	\$8,000
Plant	Equip - HAW Tables & chairs	\$5,500
Plant	Equip MG - Replace Café tables	\$22,000
		\$62,306

Total to date	\$265,000
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SENIOR YEAR EXPERIENCE21

NEWTOWN HIGH SCHOOL



What is the Impetus for this Change?

- ❑ **Current legislation** – Commencing with classes graduating in [2020] 2021, and for each graduating class thereafter, no local or regional board of education shall permit any student to graduate from high school who has not satisfactorily completed(E) a one credit senior demonstration project or its equivalent, as approved by the State Board of Education.
- ❑ **Personalization** – district goal that strives to ensure all students are given opportunities not only to explore their passions and areas of strength but to demonstrate their understandings in meaningful and authentic ways. Preparation for college, career, and vocation.
- ❑ **NEASC** – school-wide learning expectations and rubrics (assessment tools) to evaluate students skills in *critical thinking, written performance, oral communication, information literacy, and civic responsibility.*

The Connecticut SERC (formerly the State Educational Research Center) describes capstone projects as a “culminating activity” that students complete in their senior year that “synthesizes classroom study and real world perspective” through a project that focuses on a student’s personal interest.



- Encourage students to think analytically, logically, and creatively and to integrate experience, knowledge, and conceptual understanding to solve problems.
- Give students a chance to explore a concept in which they have a deep interest from an academic pathway of their choice.
- Offer students an opportunity to apply their learning in relevant ways.

SENIOR YEAR EXPERIENCE 21

The Newtown High School *Senior Year Experience21* will allow students to demonstrate their skills and understandings in unique and authentic ways.

Starting with the class of 2021, students will begin to reflect on areas they are passionate about and research ideas that can provide them with a deeper level of understanding of the concepts related to their academic pathways.

FRESHMAN - What specifically will freshman students (class of 2021) need to know in advance to prepare for *Senior Year Experience*21?

- Information conveyed to students during 8th grade curriculum night and during advisory periods
- Promotional video (s) used to initiate early thinking and understanding around concept of “capstone” project
- Begin to use the language and standards in school-wide learning expectations and rubrics across the content areas
- Introduction of technology tools and platforms
- Implementation of Freshman Seminar in schedule

SOPHOMORE - What specifically will sophomore students need to know or do in order to plan for *Senior Year Experience21*?

- Specific information and timelines conveyed to students during counselor workshop
- Continue to use the language and standards in school-wide learning expectations and rubrics across the content areas
- Exploration of ideas/concepts in counselor workshop
- Show additional models from current Jr./Sr. project
- Refine ideas, narrow topic, and write letter of intent
- Collect letter of intent

JUNIOR - What specifically will junior students need to know and do in order to prepare for and begin to shape the independent research project for *Senior Year Experience21*?

- Students work in groups/individuals in advisory to discuss their project
- Continue to use the language and standards in school-wide learning expectations and rubrics across the content areas
- Use one period in rotation (opposite sophomore counselor workshop and lab) to work on the specific components of intended project
- Outline resources needed to accomplish research (Use of Skype, Go to Meeting, and other venues to meet with consultants/mentors/community members who may add content level expertise)
- Visit Makerspace areas in order to shape the project (artistic, scientific, technological); required visits. Should be required.
- Junior advisors (teachers) will be able work closely with students to consult about their projects (checking accuracy, integrity, etc.) Review calendar, timeline, check-in dates.

SENIOR - What specifically will senior students need to know and do in order to finalize and present *Senior Year Experience21*?

- Review all final check-in points through monthly advisory meetings
- Continue to visit Makerspace areas to finalize project. Should be required as part of the criteria to pass
- Continue to use the language and standards in school-wide learning expectations and rubrics
- Finalization of project
- Independent work is encouraged; no formal advisory
- Create presentation schedule and invite family members, friends, etc.
- Determine what is needed to present to an audience and panel of judges, including visuals and sound

HOW WILL SENIOR EXPERIENCE21 BE ASSESSED

- schoolwide learning expectations in written expression, critical thinking, information literacy, and oral speaking



WILL SENIOR EXPERIENCE21 BE GRADED?

- Senior experience21 will NOT be graded through the traditional means but all students will receive a pass/fail or a pass with distinction

WILL THERE BE OPTIONS FOR PERSONALIZING SENIOR EXPERIENCE21 PROJECTS?

- Students will have multiple options for developing unique projects that appeal to their personal interests, passions, and strengths from a variety of academic pathways (e.g., language and literacy, STEM, Fine Arts and Theater, Business and Entrepreneurship).

WILL STUDENTS BE RECOGNIZED AT GRADUATION?

- Students will receive a cord/sash at graduation that recognizes their individual projects from across a variety of academic pathways

.25 credits for the process, planning, and components leading up to Senior Experience²¹

.75 credits for the final culmination (product and presentation)

1 credit (bringing credits needed to earn a Newtown High School diploma to 24)

ELA Self-Study Presentation

May 16, 2017

ELA Self-Study Areas of Focus

- Literacy Vision/Philosophy Statement
- Delivery Model
- Curriculum
- Rigor
- Assessment
- Communication (within and between schools)
- Successes
- Challenges and Suggestions



Literacy Vision/Philosophy Statement rev. 12/2/14

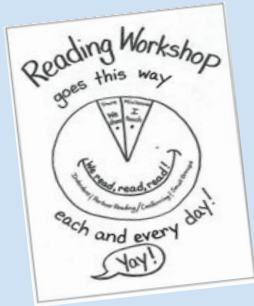
Newtown Public Schools comprise a cohesive interdependent K-12 school system that encourages, values, and supports **literacy for everyone**. We are committed to providing a **responsive learning environment** that inspires creativity and **academic risk-taking**, allowing students the opportunity to grow through **authentic experiences** where they will have the opportunity to discuss, defend, and expand their thinking. In order to participate as **literate citizens in a global society**, learners develop and master literacy skills in a variety of forms and contexts with specific attention to **reading, writing, speaking, listening, and viewing**. We prepare learners to be socially responsible individuals who access and evaluate information from multiple sources and **express their ideas clearly and with purpose**. Newtown Public Schools realize that a partnership among home, school, and community is vital to support this level of learning. Collectively, our goal is to **ignite a lifelong passion for literacy**.

3

Delivery Model

4

Language Arts Instructional Model Progression



K-4
Reader's/Writer's
Workshop
40-60 min block

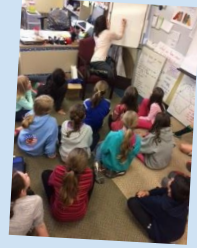
5-6
Reader's/Writer's
Workshop
40-80 min block

7-8
Reader's/Writer's
Workshop &
Core Text Instruction
52 min period

9-12
Core Text
Instruction
52 min period

Curriculum

Curriculum: Next Steps



- Goal: Concept Based Units K-12
 - Develop concept-based **units of study**
 - Align **teaching points and resources** in each unit with workshop philosophy
 - Develop and align **assessments** for units of study with Common Core

- Goal: Continuous Review & Revision
 - Align units vertically K-12
 - Integrate voice & choice, text diversity, differentiation, interventions, and personalized learning

- Goal: Spelling & Grammar
 - Adopt and implement a vertically-aligned grammar and spelling curriculum

7

Rigor

8

Rigor

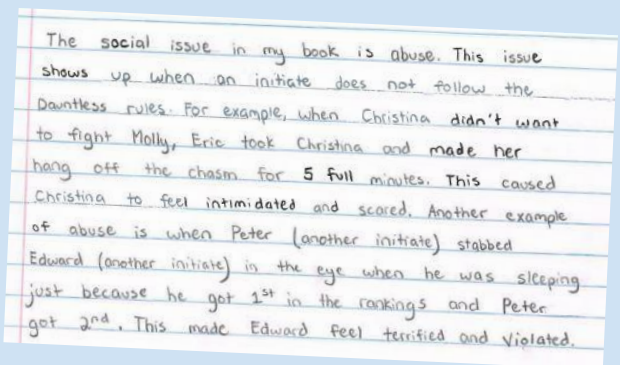
“Rigor is the result of work that **challenges students' thinking** in new and interesting ways. It occurs when they are encouraged toward a sophisticated understanding of fundamental ideas and are **driven by curiosity to discover what they don't know.**”

~Sztabnik, Brian. "A New Definition of Rigor." *Edutopia*. N.p., 07 May 2015. Web. 17 Apr. 2017.

9

Evidence of Rigor

- Differentiation
 - Book Clubs
 - Goal Setting
 - Choice
- Critical Thinking Opportunities
 - Discussions
 - Close Reading
 - Research
- Increased Reading/Writing Stamina
 - Independent Practice
 - Conferring with Students



The social issue in my book is abuse. This issue shows up when an initiate does not follow the Dautless rules. For example, when Christina didn't want to fight Molly, Eric took Christina and made her hang off the chasm for 5 full minutes. This caused Christina to feel intimidated and scared. Another example of abuse is when Peter (another initiate) stabbed Edward (another initiate) in the eye when he was sleeping just because he got 1st in the rankings and Peter got 2nd. This made Edward feel terrified and violated.

10

Assessment

Assessment

➤ Purpose: Assess, Set Goals, and Drive Instruction

Reading Assessments

K-4	5-6	7-8	9-12
NWEA SBAC (3rd & 4th) DRA2 & Running Records Reading Inventories Written Responses Conversations	NWEA SBAC STAR Pre and Post Unit Assessments	NWEA SBAC Curriculum-Based Assessments (written responses, post-its, essays, projects, presentations)	NWEA (9th) PSAT/SAT Curriculum-Based Assessments (essays, projects, presentations)

Writing Assessments

K-4	5-6	7-8	9-12
Pre and Post On Demand Assessments Writing Samples	Pre and Post On Demand Assessments Process Pieces	Curriculum-Based Assessments Process Writing Pieces	Curriculum-Based Assessments Process and On-Demand Writing Pieces

Communication Within and Between Schools

13

Communication Within Schools

	PLC Meetings	Building-based Meetings	Across All Schools
K-4	Weekly during school	SRBI/Data review Meetings	Instructional Rounds Faculty Meetings
5-6	Every 4 Cycle Days during school	SRBI/Data review Meetings	Use of email Building-based PD days
7-8	Bimonthly 1 during school 1 after school	Cluster Meetings Monthly Committee Meetings	District PLC days
9-12	Bimonthly 1 during school 1 after school	Department Meetings	

14

Communication Between Schools

Collegial and Professional Staff	<ul style="list-style-type: none">➤ Communication supported by mutual respect➤ Positive and encouraging relationships and rapport
District Communication Structures	<ul style="list-style-type: none">➤ K-12 English Language Arts Curriculum Committee representing each level and building➤ Monthly Language Arts Consultant meetings, including grades 5-6➤ Recently implemented K-6 and 7-12 District PLCs
Transitions	<ul style="list-style-type: none">➤ District PLCs for vertical articulation➤ Transition processes and timelines established and implemented
Meeting Student Needs	<ul style="list-style-type: none">➤ Revised SRBI process to align practices K-12➤ District K-12 data warehouse to share information within and between schools➤ K-6 data meetings held this year➤ 7-12 to implement newly revised process as well

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Successes

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Successes

Staff	<ul style="list-style-type: none">➤ Professional and dedicated➤ Highly trained, reflective staff➤ Increased collaboration
Curriculum & Implementation	<ul style="list-style-type: none">➤ Concept-based curriculum design fosters real-world connections and applications➤ Increased opportunities to differentiate and meet students' needs (Personalized Learning)➤ Added opportunities for integration of reading, writing, and content➤ Promotes alignment between levels while building agency
Professional Development	<ul style="list-style-type: none">➤ K-8 Workshop Model training and K-6 implementation➤ Nationally renowned Staff Developers brought to the District➤ Personalized PD➤ Instructional Rounds

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Successes

Reading	<ul style="list-style-type: none">➤ High volume of independent reading➤ Student excitement around having book choice➤ Growing a culture and community of readers➤ Elevated discussions, providing opportunities for analysis of text to grow reader depth
Writing	<ul style="list-style-type: none">➤ Emphasis on three genres of writing➤ Increased informational text reading and writing➤ Writing more than ever before (reading responses, process pieces, on-demands)

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Challenges and Suggestions

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Challenges	Suggestions
Aligned K-12 Curriculum and Practices that Develop Skilled Readers and Writers	<ul style="list-style-type: none">➤ Update Literacy Vision/Philosophy Statement➤ On-going curriculum writing/revision time➤ K-12 Literacy Coordinator➤ Continued opportunities to meet within grade level and across grade levels
Effective Implementation of the K-12 Curriculum	<ul style="list-style-type: none">➤ Language Arts Consultant/Specialist at all schools➤ Literacy Coaches at all schools➤ Establishment of common teaching practices➤ Consistent resources➤ Teacher evaluation aligned with common teaching practices➤ Frequently scheduled PLC time and planned DPLCs➤ Continuous professional development for all ELA teachers➤ Consistently employ established protocol to adopt new programs/resources

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Challenges	Suggestions
Ensuring all staff have PD to support district assessments, instructional models, and programs	<ul style="list-style-type: none"> ➤ Ongoing training for all staff ➤ Additional professional development days during the school year ➤ Revise schedule to ensure frequent PLC time within the school day ➤ K-12 Literacy Coordinator to provide updated training to new staff
Grammar and spelling instruction	<ul style="list-style-type: none"> ➤ Research and review best instructional practices ➤ Revise 2011 draft of grammar scope and sequence ➤ Develop Common Core-aligned curriculum for grammar and spelling instruction ➤ Purchase resources
Providing tiered support	<ul style="list-style-type: none"> ➤ Interventionists and resources ➤ Revise schedule to allow for interventions to occur systematically
Inconsistent reading homework	<ul style="list-style-type: none"> ➤ Develop district reading homework guidelines
Evaluating the effectiveness of district-wide writing instruction	<ul style="list-style-type: none"> ➤ K-12 Literacy Coordinator ➤ Data collection and analysis

In Summary

Challenges	Suggestions
Curriculum Development, Alignment & Implementation	<ul style="list-style-type: none"> ➤ K-12 2-3-year ELA Action Plan ➤ K-12 ELA Coordinator
Professional Development & Coaching	<ul style="list-style-type: none"> ➤ Literacy Coaches ➤ All Staff (continuing)
Instructional Supports & Resources	<ul style="list-style-type: none"> ➤ Staffing ➤ Assessments ➤ Materials



Questions