

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

A G E N D A

- Item 1 PLEDGE OF ALLEGIANCE
- Item 2 CELEBRATION OF EXCELLENCE
- Item 3 CONSENT AGENDA
- Newtown High School Field Trips
 - Donation to Head O'Meadow School
 - Donation to Newtown High School
 - Correspondence Report
- Item 4 **PUBLIC PARTICIPATION
- Item 5 REPORTS
- Chair Report
 - Superintendent's Report
 - Committee Reports
 - Newtown High School Student Representative Reports
- Item 6 OLD BUSINESS
- Action on Policies
 - Bylaw 9326 Taping/Recording Board Meetings
 - Bylaw 9327 Electronic Mail Communications
 - Bylaw 9330 Board/School District Records
 - Bylaw 9350 Hearings (to be rescinded)
 - Action on Minutes of January 28, 2020
 - Action on Minutes of February 4, 2020
- Item 7 NEW BUSINESS
- First Read
 - Algebra I Foundations Part 1 Curriculum
 - Statistics Curriculum
 - Discussion and Possible Action on 2020-2021 and 2021-2022 School Calendars
 - Action on Minutes of February 18, 2020
- Item 8 **PUBLIC PARTICIPATION
- Item 9 ADJOURNMENT

***During the first Public Participation, the Board welcomes commentary regarding items on the agenda. After being recognized, please come to the front table and begin by stating your name and address for the record. We request that speakers be respectful and limit comments to not more than three minutes. The Board of Education does not discuss personnel items or student matters in public. During the second Public Participation, commentary may address the agenda or may introduce issues for the Board to consider in the future. The Board does not engage in dialogue during either public comment period. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.*