

*As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.*

## AGENDA

- Item 1                    CALL TO ORDER
- Item 2                    EXECUTIVE SESSION
- Update on Litigation and Negotiations
- Item 3                    PUBLIC SESSION/PLEDGE OF ALLEGIANCE
- Item 4                    CONSENT AGENDA
- Superintendent Signature Transfer
  - Donations, Personnel Items, Correspondence Report
- Item 5                    PUBLIC PARTICIPATION
- Item 6                    REPORTS
- Chair Report
  - Superintendent's Report
  - Committee Reports
- Item 7                    OLD BUSINESS
- Kaestle Boos Presentation on Proposed High School Auditorium Renovations – Summer 2015
  - Newtown Middle School School-Based Health Clinic Update
  - Sandy Hook School Update
  - K-4 Class Size
- Item 8                    NEW BUSINESS
- Back to School Information
  - Approval of Minutes of August 19, 2014
- Item 9                    PUBLIC PARTICIPATION
- Item 10                  ADJOURNMENT

*During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.*