3 Primrose Street 7:30 p.m.

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

## AGENDA

Item 1	PLEDGE OF ALLEGIANCE
Item 2	CELEBRATION OF EXCELLENCE
Item 3	<ul> <li>CONSENT AGENDA</li> <li>Minutes of November 6, 2019</li> <li>Newtown High School Debate Field Trip</li> <li>Donation to Newtown High School</li> <li>Correspondence Report</li> </ul>
Item 4	**PUBLIC PARTICIPATION
Item 5	REPORTS  Chair Report  Superintendent's Report  Committee Reports  Student Representatives Report  Financial Report and Transfers Month Ending October 31, 2019
Item 6	PRESENTATIONS  Newtown High School Grading System  SPED Update: Self-Study in Action
Item 7	OLD BUSINESS  Action on Policies  Bylaw 9130 - Committees  Bylaw 9222 - Resignation Removal from office Censure  Bylaw 9272 - Code of Conduct on Data Use  Bylaw 9311 - Formulation, Adoption, Amendment of Policies, Bylaws, and Administrative Regulations  Action on 2020 Schedule of Board of Education Meetings
Item 8	NEW BUSINESS  • First Read of Project Adventure & Beyond Grade 5 Curriculum and Grade 6 Curriculum
Item 9	**PUBLIC PARTICIPATION
Item 10	ADJOURNMENT

<sup>\*\*</sup>During the first Public Participation, the Board welcomes commentary regarding items on the agenda. After being recognized, please come to the front table and begin by stating your name and address for the record. We request that speakers be respectful and limit comments to not more than three minutes. The Board of Education does not discuss personnel items or student matters in public. During the second Public Participation, commentary may address the agenda or may introduce issues for the Board to consider in the future. The Board does not engage in dialogue during either public comment period. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.