

*As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.*

## A G E N D A

- Item 1 PLEDGE OF ALLEGIANCE
- Item 2 CELEBRATION OF EXCELLENCE
- Item 3 EDADVANCE PRESENTATION
- Item 4 CONSENT AGENDA
  - Personnel
  - Correspondence Report
- Item 5 \*\*PUBLIC PARTICIPATION
- Item 6 REPORTS
  - Chair Report
  - Superintendent's Report
  - Committee Reports
  - Newtown High School Student Representative Reports
- Item 7 OLD BUSINESS
  - Discussion and Possible Action on 2019-2020 School Calendar
  - Second Read and Action on Policies:
    - 5121.3 – Academic Dishonesty: Cheating/Plagiarism
    - 5122 – Assigning Students To a Teacher and Classes in Grades K-12
    - 5122.3 – Assignment of Former Home-Schooled Students to Classes
    - 5123 – Promotion/Acceleration/Retention
    - 5123.3 – Graduation Ceremonies (Participation)
- Item 8 NEW BUSINESS
  - First Read of Public Speaking Curriculum
  - Discussion and Possible Action on Award for Sandy Hook Lightning Protection
  - Discussion and Possible Action on Letter to CT Legislature Regarding Teacher Pension
  - Action Regarding Non-renewals
  - Action on High School Graduation and Middle School Moving-up Dates/Discussion on Last 3 Days of School
  - Action on Minutes of March 19, 2019
- Item 9 \*\*PUBLIC PARTICIPATION
- Item 10 ADJOURNMENT

*\*\*During the first Public Participation, the Board welcomes commentary regarding items on the agenda. After being recognized, please come to the front table and begin by stating your name and address for the record. We request that speakers be respectful and limit comments to not more than three minutes. The Board of Education does not discuss personnel items or student matters in public. During the second Public Participation, commentary may address the agenda or may introduce issues for the Board to consider in the future. The Board does not engage in dialogue during either public comment period. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.*