## Board of Education Meeting Wednesday, November 6, 2019

Reed Intermediate School Library, 7:30 p.m.

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

## AMENDED AGENDA

Item 1	PLEDGE OF ALLEGIANCE
Item 2	<ul> <li>CONSENT AGENDA</li> <li>Minutes of October 15, 2019</li> <li>Correspondence Report</li> </ul>
Item 3 Item 4	<ul> <li>**PUBLIC PARTICIPATION REPORTS</li> <li>Chair Report</li> <li>Superintendent's Report</li> <li>Committee Reports</li> <li>Student Representatives Report</li> </ul>
Item 5	<ul><li>PRESENTATIONS</li><li>SEL Update</li></ul>
Item 6	<ul> <li>OLD BUSINESS</li> <li>Discussion and Possible Action on Policy 9100 Organization Meeting of the Board</li> </ul>
Item 7	<ul> <li>NEW BUSINESS</li> <li>Discussion and Possible Action on Recommended Changes to the CIP</li> <li>Discussion and Possible Action on the Appointment of a Board of Education Delegate to the 2019 CABE Delegate Assembly on November 14, 2019</li> <li>First Read of Policies <ul> <li>Bylaw 9130 - Committees</li> <li>Bylaw 9222 - Resignation Removal from office Censure</li> <li>Bylaw 9272 - Code of Conduct on Data Use</li> <li>Bylaw 9311 - Formulation, Adoption, Amendment of Policies, Bylaws, and Administrative Regulations</li> </ul> </li> <li>Action on 2020 Schedule of Board of Education Meetings</li> </ul>
Item 8	**PUBLIC PARTICIPATION
Item 9	ADJOURNMENT

\*\*During the first Public Participation, the Board welcomes commentary regarding items on the agenda. After being recognized, please come to the front table and begin by stating your name and address for the record. We request that speakers be respectful and limit comments to not more than three minutes. The Board of Education does not discuss personnel items or student matters in public. During the second Public Participation, commentary may address the agenda or may introduce issues for the Board to consider in the future. The Board does not engage in dialogue during either public comment period. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.