Reed Intermediate School Library, 7:30 p.m.

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

AGENDA

Item 1 Item 2 Item 3	PLEDGE OF ALLEGIANCE CELEBRATION OF EXCELLENCE CONSENT AGENDA • Minutes of October 1, 2019 • Donation to the Newtown School District for Hawley School • Correspondence Report
Item 4 Item 5	**PUBLIC PARTICIPATION REPORTS • Chair Report • Superintendent's Report • Committee Reports • Student Representatives Report • Action on Financial Report – Month Ending September 30, 2019
Item 6	PRESENTATIONS Enrollment StudyDistrict-wide Student Performance Review
Item 7	 OLD BUSINESS Discussion and Possible Action on BOE Budget Goals for 2020-2021 Discussion and Possible Action on Letter to First Selectman Regarding Purchase of Property at 27 Church Hill Rd. Discussion and Possible Action on Policy 9000 Roles of Board Members Action on Policies Bylaw 9100 - Organizational Meeting of the Board Bylaw 9110- Board of Education/Town Charter Provision - Rescind Bylaw 9125- Attorney Bylaw 9140- Meetings with Town Board and Commissions Bylaw 9221- Method of Filling Vacancies Bylaw 9230 - Orientation of Board Members Bylaw 9240 - Board Member Professional Development Bylaw 9260 - Board Member Protections - Rescind
Item 8	NEW BUSINESS

Item 9 **PUBLIC PARTICIPATION

Item 10 ADJOURNMENT

Action on Newtown Federation of Teachers Contract

^{**}During the first Public Participation, the Board welcomes commentary regarding items on the agenda. After being recognized, please come to the front table and begin by stating your name and address for the record. We request that speakers be respectful and limit comments to not more than three minutes. The Board of Education does not discuss personnel items or student matters in public. During the second Public Participation, commentary may address the agenda or may introduce issues for the Board to consider in the future. The Board does not engage in dialogue during either public comment period. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.