3 Primrose Street Council Chambers 8:00 p.m.

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

AGENDA

Item 1	DI F	EDGE	\bigcirc F	ΔΙΙ	FGIA	NICE
ווכווו ו	Γ \square \sqcup	_DGL	OI.	\neg LL	LOI/	11106

Item 2 CONSENT AGENDA

- Minutes of September 18, 2018
- Donation to Hawley School
- Donation to Newtown Middle School
- Correspondence Report

Item 3 PUBLIC PARTICIPATION

Item 4 REPORTS

- Chair Report
- Superintendent's Report
- Committee Reports
- Newtown High School Student Representative Reports

Item 5 OLD BUSINESS

- Discussion and Possible Action on BOE Budget Goals 2019-2020
- Action on Policies
 - 3515.2 Parking on School Property by Students and Employees
 - 3541.35 Emergencies; Safety Transportation/School Bus Involved Traffic Accident

Item 6 NEW BUSINESS

- Student Data, Privacy, and Protocols around Confidentiality
- Overview of Options for Air Conditioning
- Discussion and Possible Amendment to Transportation Contract
- Discussion and Possible Action on Agreement for Child Nutrition Programs
- Action on Minutes of September 26, 2018

Item 7 PUBLIC PARTICIPATION

Item 8 ADJOURNMENT

During Public Participation, the Board welcomes commentary from the public. We request that speakers be respectful, refrain from referencing specific persons, avoid repetition of comments made by other speakers and limit comments to less than three minutes. The Board of Education does not discuss personnel items in public, including complaints against any employee of the Board of Education, regardless of whether or not the employee is referenced by name or any other identifiable attribute. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.

The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future.