As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

AGENDA

Item 1	PLEDGE OF ALLEGIANCE
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Item 2 CONSENT AGENDA

- Minutes of October 3, 2017
- Approve High School Debate Field Trip
- Personnel
- Correspondence Report

Item 3 PUBLIC PARTICIPATION

Item 4 REPORTS

- Chair Report
- Superintendent's Report
- Committee Reports
- Student Representative Report
- Action on Financial Report and Transfers Month Ending September 30, 2017

Item 5 OLD BUSINESS

Task Force Update

Item 6 NEW BUSINESS

- Spanish 1A Curriculum Presentation
- NICE Potential India Study Tour
- Action Regarding Superintendent Search Group
- Discussion and Possible Action on Review of Transportation Routing
- First Read of Policies
 - P3230.1(a) Federal Grants and Awards Administration (Federal Fiscal Compliance)
 - P3281.2(a) Outline Fundraising Campaigns Crowdfunding
 - o 4111(a)/4211 Recruitment and Selection
 - o 4112.52(a)/4212.52 Security Check/Fingerprinting

Item 7 PUBLIC PARTICIPATION

Item 8 ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.