Board of Education Meeting May 17, 2016

3 Primrose Street 6:30 p.m.

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

## AGENDA

Item 1 PLEDGE OF ALLEGIANCE Item 2 CELEBRATION OF EXCELLENCE Item 3 CONSENT AGENDA Donation(s) • Personnel Correspondence Report Item 4 PUBLIC PARTICIPATION Item 5 REPORTS Chair Report Superintendent's Report Newtown High School Student Representative Reports **Committee Reports** Action on Financial Report for Month Ending April 30, 2016 Item 6 **OLD BUSINESS** Discussion and Action on the 2016-2017 Budget Sandy Hook School Update/Newtown High School Auditorium Update Action on Revisions to Architecture Curriculum Action on Policy 6172.5 Pilot Programs and Research Projects Action on Revisions to Policy 5114 Suspension and Expulsion Future Forecast Committee Continued Conversation around BOE Directive Item 7 **NEW BUSINESS** First Read of Graphics Technology I & II Curriculum Action on Minutes of May 4, 2016 PUBLIC PARTICIPATION Item 8 Item 9 ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.