

Please note the start time of 6:30 p.m.

Board of Education Meeting
May 5, 2015

Reed Intermediate School
Library 6:30 p.m.

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

AGENDA

- Item 1 PLEDGE OF ALLEGIANCE
- Item 2 CELEBRATION OF EXCELLENCE
- Item 3 CONSENT AGENDA
 - Minutes of April 21, 2015
 - Donation(s)
 - Personnel
 - Correspondence Report
- Item 4 PUBLIC PARTICIPATION
- Item 5 REPORTS
 - Chair Report
 - Superintendent's Report
 - Newtown High School Student Representative Reports
 - Committee Reports
- Item 6 OLD BUSINESS
 - Operational Plan 2015-2016
 - Discussion and Possible Action on Transportation Survey
 - Action on Jazz Improvisations 1 and 2 Curriculum
 - Action on Policies
 - 5111(a) Students - Admission/Placement
 - 5112(a) Students - Ages of Attendance
 - Second Read and Action on Series 1000 Community Relations Policies
- Item 7 NEW BUSINESS
 - Action Regarding Special Appropriation for the High School Auditorium Project in the Capital Improvement Plan
 - Action Regarding Continuation of School Activities Fund Account
- Item 8 PUBLIC PARTICIPATION
- Item 9 EXECUTIVE SESSION
 - Personnel
- Item 10 ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.