Board of Education Meeting April 21, 2015

3 Primrose Street 7:30 p.m.

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

AGENDA

Item 1	PLEDGE OF ALLEGIANCE
Item 2	CELEBRATION OF EXCELLENCE
Item 3	 CONSENT AGENDA Minutes of April 7, 2015 Donation(s) Personnel Correspondence Report
Item 4	PUBLIC PARTICIPATION
Item 5	REPORTS Chair Report Superintendent's Report Newtown High School Student Representative Reports Committee Reports Financial Report for the Month Ending March 31, 2015
Item 6	 OLD BUSINESS Operational Plan 2015-2016 Discussion Regarding Shared Services – BOE & Town Action on Policies 2400 Evaluation of the Superintendent 5111(a) Students - Admission/Placement 5112(a) Students - Ages of Attendance
Item 7	 NEW BUSINESS Technology Long-Term Plan/Five-Year Spending First Read of Transportation Survey First Read of Jazz Improvisations 1 and 2 Curriculum First Read of Series 1000 Community Relations Policies Action Regarding Non-renewals
Item 8	PUBLIC PARTICIPATION
Item 9	ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.