## Board of Education Meeting May 21, 2013

3 Primrose Street 7:00 p.m.

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

## **AGENDA**

Item 1	<ul> <li>CONSENT AGENDA</li> <li>Minutes of May 7, 2013</li> <li>Newtown High School Yearbook Staff Field Trip</li> <li>Donations</li> <li>Personnel Items</li> </ul>
Item 2	PUBLIC PARTICIPATION
Item 3	REPORTS      Correspondence     Chair Report     Superintendent's Report     Financial Report and Transfers Month Ending April 30, 2013
Item 4	OLD BUSINESS  • Serv Grant Update
Item 5	NEW BUSINESS
Item 6	PUBLIC PARTICIPATION
Item 7	<ul> <li>EXECUTIVE SESSION</li> <li>Executive Session will begin at approximately 8:30 p.m. for the purpose of interviewing one or more candidates for administrative positions</li> </ul>
Item 8	PUBLIC SESSION  • Possible Action Pertaining to Executive Session Interviews
Item 9	ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.