

Newtown Board of Education
Newtown, Connecticut
Curriculum and Instruction Subcommittee

Minutes from the Board of Education Subcommittee meeting held on Tuesday, January 24, 2023.

J. Larkin J. Vouros A. Uberti
D. Ramsey E. Ward K. Longobucco

J. Vouros called the meeting to order at 11:00 a.m.

D. Ramsey moved to approve the minutes from the 1/10/23 meeting.

J. Vouros seconded the motion.

Public Participation: None

Presentation of Medical Spanish and Business Spanish – E. Ward, K. Longobucco

K. Longobucco gave an introduction on the two new Spanish courses that was presented, explaining that they are elective courses that were developed for students interested in pursuing a career in the Health Sciences or Business field. These courses would typically be taken following completion of the required world language credits have been completed.

E. Ward, World Language Department Chair, provided an overview of the two courses.

Medical Spanish

Unit 1 – Interviews

Conceptual Lens: Communications

Concepts: Communities, systems, relationships, diversity, dialogue

Unit 2 – Management

Conceptual Lens: Communications

Concepts: health, care, fluency, examination, habits, communities

Unit 3 – Continued Care

Conceptual Lens: Communication

Concepts: care, habits, accuracy, ethics, dialogue, exchange

Micro-concepts: listening comprehension, interpretation, translation

Business Spanish

Unit 1 – First Contact (En Contacto)

Conceptual Lens: Communication

Concepts: Etiquette, Protocol, Exchanges, Collaboration, Audience, Professional Practice, Culture, Syntax, Diction

Micro-concepts: Emails, Phone, Communications, Meetings, (live and digital), professionalism

Unit 2 – Marketing and Networking

Conceptual Lens: Communication

Concepts: Audience, Originality, Persuasion, Research, Relationships, Ethics, Fluency, Articulation

Micro-concepts: Promotion, Products, Consumer demographics, Societal norms, Competitors, Networking, Marketing

Unit 3 – Sales and Finance

Conceptual Lens: Communication

Concepts: Accuracy, Tone, Logistics, Transaction, Persuasion, Sales, Finance, Audience, Professionals, Performance, Identity

Micro-Concepts: Nonverbal Communication, Proposition, Profit, Investment, Improvisation, Rehearsal, Commitment, Brand

EduClimber Overview - A. Uberti

A. Uberti provided an overview of the EduClimber platform which pulls in data from other platforms. Most data is on an automatic upload and is updated each night. Some data is manually uploaded. A. Uberti logged into EduClimber to demonstrate the way it creates visualizations that help teachers and leaders interpret that data more easily. She explained that it can be used to look at district or school performance on various measures. It can also be used to look at individual student progress. Data can also be easily disaggregated to monitor the performance of certain groups. She also showed how it is being used to monitor MTSS. Interventionists create MTSS plans in EduClimber, identify the progress monitor and then track students performance throughout the intervention to evaluate its effectiveness. Right now it is being used by building leaders, interventionists and counselors at the K-8 level. She is expecting to roll it out to teachers next year as well as to the high school leaders.

Public Participation: None

J. Vouros adjourned the meeting at 12:09 p.m.

D. Ramsey seconded the motion.

Respectfully submitted,
Donna Norling

THESE ARE DRAFT MINUTES AND ARE SUBJECT TO THE APPROVAL OF THE CURRICULUM AND INSTRUCTION COMMITTEE.

